



Course Title:	Advanced Italian
Course Code:	ROMA ITLN 301
Class Details:	Intermediate Italian B2 or equivalent. All the students will take an on-line placement test before starting the program and once in Italy they will take a short oral test. This test is used solely for the purpose of placing students in the most suitable level.
Credits:	4
Semester/Term:	<input checked="" type="checkbox"/> Spring <input type="checkbox"/> Fall <input type="checkbox"/> Summer
Course Description:	ROMA ITLN 301 Advanced Italian C1 is a 4 credit course in Italian language dedicated to developing advanced skills in Italian. After a general review aimed at reinforcing language skills and filling in possible gaps, the course will focus on the new program. The new grammar concepts will be introduced within specific contexts, either dialogues or short readings that will highlight cultural aspects. Grammar explanations, drill exercises and performing activities, all conducted in Italian, will follow. Students are often expected to work in groups or in pairs with teacher support; interaction and participation in class are encouraged in various ways: through role-plays, simulations, presentations, games etc. All abilities, receptive and productive, will be involved and therefore developed carrying out a task; all kinds of tasks will be chosen on the basis of learners' needs outside the classroom and will be related to real-life. Tasks of any kind require the activation of a range of appropriate general competences. In this perspective the syllabus is designed to develop not only linguistic but sociolinguistic and pragmatic competences to use the language not only appropriately but in relation to specific situations.
Course Requirements:	Required Text: T. Marin. Nuovo progetto Italiano 3. Corso multimediale di lingua e civiltà italiana. Libro dello studente. Edilingua, 2008. ISBN 978-960-693-004-1, Cost: To Be Determined. Supplementary Text: Grammar book will be suggested by the teacher at the beginning of the course. Selected exercises and readings from various textbooks and workbooks will be handed out periodically. Dictionary: students are strongly recommended to purchase an English/Italian, Italian/English dictionary or a monolingual Italian dictionary.



	<p>COURSE EVALUATION: Grades will be calculated on the basis of the following:</p> <table border="0"> <tr> <td>Class Participation/Attendance/Field trips</td> <td>15%</td> </tr> <tr> <td>Written work</td> <td>10%</td> </tr> <tr> <td>First Exam</td> <td>15%</td> </tr> <tr> <td>Second Exam</td> <td>20%</td> </tr> <tr> <td>Oral Presentation</td> <td>15%</td> </tr> <tr> <td>Final Exam</td> <td>25%</td> </tr> </table> <p>GRADING SCALE: Letter grades for student work are based on the following scale:</p> <table border="1"> <thead> <tr> <th>Letter Grade</th> <th>Numerical Scale</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>3.5 – 4.0</td> <td>95 – 100%</td> </tr> <tr> <td>A-</td> <td>3.0 – 3.4</td> <td>90 – 94%</td> </tr> <tr> <td>B+</td> <td>2.7 – 2.9</td> <td>87 - 89%</td> </tr> <tr> <td>B</td> <td>2.3 – 2.6</td> <td>83 - 86%</td> </tr> <tr> <td>B-</td> <td>2.1 – 2.2</td> <td>80 - 82%</td> </tr> <tr> <td>C+</td> <td>1.7 – 1.9</td> <td>77 – 79%</td> </tr> <tr> <td>C</td> <td>1.3 – 1.6</td> <td>73 – 76%</td> </tr> <tr> <td>C-</td> <td>1.1 – 1.2</td> <td>70 – 72%</td> </tr> <tr> <td>D+</td> <td>.5 - .9</td> <td>65 – 69%</td> </tr> <tr> <td>D</td> <td>.0 - .6</td> <td>60 – 64%</td> </tr> <tr> <td>F</td> <td>0.0</td> <td>0 – 59%</td> </tr> </tbody> </table>	Class Participation/Attendance/Field trips	15%	Written work	10%	First Exam	15%	Second Exam	20%	Oral Presentation	15%	Final Exam	25%	Letter Grade	Numerical Scale	Percentage	A	3.5 – 4.0	95 – 100%	A-	3.0 – 3.4	90 – 94%	B+	2.7 – 2.9	87 - 89%	B	2.3 – 2.6	83 - 86%	B-	2.1 – 2.2	80 - 82%	C+	1.7 – 1.9	77 – 79%	C	1.3 – 1.6	73 – 76%	C-	1.1 – 1.2	70 – 72%	D+	.5 - .9	65 – 69%	D	.0 - .6	60 – 64%	F	0.0	0 – 59%
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<p>Learning Outcomes and/or Expected Student Competencies:</p>	<p>At the end of this course students will have acquired the following skills:</p> <p>General competence:</p> <ul style="list-style-type: none"> - Sociocultural knowledge - Intercultural awareness - Language and communication awareness <p>Communicative language competence:</p> <ul style="list-style-type: none"> - Linguistic competence (lexical/grammatical/phonological/semantic) - Sociolinguistic competence - Pragmatic competence <p>Additionally, students must have developed the following skills:</p> <ul style="list-style-type: none"> -Reception (general oral and written comprehension) -Production (speaking and writing) -Interaction and mediation (oral and written) <p>Desired language acquisition specified in detail on course outline.</p>																																																



Course Outline:	Session/ Date	Topic
	Funzioni Comunicative	Esprimere la propria opinione - argomentare Esprimere un dubbio/preoccupazione Esprimere una condizione e le sue conseguenze Fare ipotesi Collocare eventi nel tempo – narrare Raccontare un’esperienza, una storia Descrivere sensazioni e sentimenti Riferire le parole di un’altra persona Comprendere un’intervista radiofonica/televisiva Scrivere lettere/email formali e informali Comprendere testi/articoli strutturalmente complessi
	Contenuti morfosintattici	Revisione pronomi relativi Revisione pronomi doppi Ripresa pronomi diretti, indiretti e combinati – ci, ne Verbi pronominali Verbi che reggono preposizioni a/di, etc. Ripresa condizionale presente e passato Ripresa e ampliamento usi del congiuntivo presente/passato/imperfetto/trapassato Congiuntivo in dipendenza da congiunzioni Concordanza dei tempi del congiuntivo Ripresa periodo ipotetico I/II/III tipo Passato remoto Forma passiva con essere e venire Discorso indiretto - introduzione Segnali discorsivi Connettivi
	Principali contenuti lessicali e culturali	Famiglia e società Mondo universitario e del lavoro Feste e tradizioni Libri e letteratura Cinema e Teatro Televisione, radio, stampa e nuovi media Mode, costumi e mentalità degli italiani



Other Policies:	<p>COURSE GUIDELINES AND POLICIES:</p> <ul style="list-style-type: none">• Attendance is essential for learning a language, and, therefore, a maximum of three hours' absence (not 3 lessons) is allowed. Thereafter, additional absences will result in a lower final grade. Specifically, each additional absence will lower a student's grade by one notch: e.g., with four absences an A- will be lowered to B+, with five absences a B, and with six absences a B-. More than 8 absences will result in an automatic failure of the course.• Written work. Students will be regularly assigned exercises, including short essays, and are expected to respect deadlines. Late homework will not be accepted. Students remain responsible for all work missed in class and all assignments.• Exams. There will be two exams during the semester (one immediately following the intensive study period and one at mid-term) and one final exam. All exams will include vocabulary and grammar exercises (in the form of multiple-choice, fill-in-the-blank questions, etc.), a reading comprehension exercise, and a short writing or listening comprehension activity.• Oral Presentation. Each student will be asked to prepare and deliver a short presentation in Italian on a topic of their choice addressing some aspect of Italian culture or everyday life in Italy. Students are encouraged to discuss their possible topics with their instructor as early as possible but no later than the time of the second exam. Students may work on their own or in small groups for their oral presentations.• Co-curricular Activities. Students will be encouraged to participate in optional activities that help to develop their conversational skills outside the classroom with the opportunity to socialize with classmates, professors, and Italian and international students in Rome. The CLA will commit to organize the activity of Tandem Learning amongst Arcadia University and Roma Tre students (Italian and/or international students).
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