



<b>Course Title:</b>	<b>Intermediate Italian B1</b>
<b>Course Code:</b>	<b>ROMA ITLN 201</b>
<b>Class Details:</b>	<b>Equivalent to B1 in the European Framework</b> <a href="http://www.coe.int/t/dg4/linguistic/CADRE1_EN.asp#TopOfPage">http://www.coe.int/t/dg4/linguistic/CADRE1_EN.asp#TopOfPage</a>
<b>Credits:</b>	<b>4</b>
<b>Semester/Term:</b>	<input checked="" type="checkbox"/> <b>Spring</b> <input checked="" type="checkbox"/> <b>Fall</b> <input type="checkbox"/> <b>Summer</b>
<b>Course Description:</b>	<p>ROMA ITLN 201 Intermediate Italian B1 is a 4-credit course in Italian language dedicated to developing intermediate skills in Italian.</p> <p>After a general review aimed at reinforcing language skills and filling in possible gaps, the course will focus on the new program. The new grammar contents will be introduced within specific contexts, either dialogues or short readings that will highlight cultural aspects. Grammar explanations, drill exercises and performing activities, all conducted in Italian, will follow. Students are often expected to work in groups or in pairs with teacher support; interaction and participation in class are encouraged in various ways: through role-plays, simulations, presentations, games etc. All abilities, receptive and productive, will be involved and therefore developed carrying out a task: all kinds of tasks will be chosen on the basis of learners' needs outside the classroom and will be related to real-life. Tasks of any kind require the activation of a range of appropriate general competences. In this perspective the syllabus is designed to develop not only linguistic but sociolinguistic and pragmatic competences to use the language not only appropriately but in relation to specific situations.</p>
<b>Course Requirements:</b>	<p><b>Required Text:</b> Carlo Guastalla , <i>Ciro Massimo Naddeo, Domani 2. Corso di lingua e cultura italian.</i> Alma Edizioni, Firenze, 2011. ISBN 978-88-6182-153-8, Cost: To be determined.</p> <p><b>Supplementary Text:</b> Grammar book will be suggested by the teacher at the beginning of the course.</p> <p>Selected exercises and readings from various textbooks and workbooks will be handed out periodically.</p> <p><b>Dictionary:</b> students are strongly recommended to purchase an English/Italian, Italian/English dictionary.</p>



**Grading Scale**

Letter Grade	Numerical Scale	Percentage
A	3.5 – 4.0	95 – 100%
A-	3.0 – 3.4	90 – 94%
B+	2.7 – 2.9	87 - 89%
B	2.3 – 2.6	83 - 86%
B-	2.1 – 2.2	80 - 82%
C+	1.7 – 1.9	77 – 79%
C	1.3 – 1.6	73 – 76%
C-	1.1 – 1.2	70 – 72%
D+	.5 - .9	65 – 69%
D	.0 - .6	60 – 64%
F	0.0	0 – 59%

**Assignments**

Course Requirements	Percentages
1. Written work	10%
2. Attendance/participation/field trips	15%
3. First Exam	15%
4. Second Exam	20%
5. Final Exam	25%
6. Oral Presentation	15%
<b>Total</b>	<b>100%</b>

**COURSE STRUCTURE:**

Total hours: 60 contact hours + 20 hours self-study

Distributed in:

- Two weeks of intensive language instruction - (20 contact hours – 2 hours per day, 5 days per week)
- 10 weeks in which the class meets 2 hours twice per week (4 contact hours per week)
- An excursion conducted entirely in Italian either by CLA Università degli Studi Roma Tre Staff and/or Arcadia University Staff

**Learning**

On completion of the course, students should be able to:



<p><b>Outcomes and/or Expected Student Competencies:</b></p>	<table border="1"> <thead> <tr> <th colspan="2" data-bbox="467 310 1422 352">Learning Outcome</th> </tr> </thead> <tbody> <tr> <td data-bbox="467 352 532 506">1.</td> <td data-bbox="532 352 1422 506">           General competence:            - Sociocultural knowledge            - Intercultural awareness            - Language and communication awareness         </td> </tr> <tr> <td data-bbox="467 506 532 701">2.</td> <td data-bbox="532 506 1422 701">           Communicative language competence:            - Linguistic competence (lexical/grammatical/phonological/semantic)            - Sociolinguistic competence            - Pragmatic competence         </td> </tr> <tr> <td data-bbox="467 701 532 863">3.</td> <td data-bbox="532 701 1422 863">           Additionally, students must have developed the following skills:            -Reception (general oral and written comprehension)            -Production (speaking and writing)            -Interaction and mediation (oral and written)         </td> </tr> </tbody> </table>		Learning Outcome		1.	General competence: - Sociocultural knowledge - Intercultural awareness - Language and communication awareness	2.	Communicative language competence: - Linguistic competence (lexical/grammatical/phonological/semantic) - Sociolinguistic competence - Pragmatic competence	3.	Additionally, students must have developed the following skills: -Reception (general oral and written comprehension) -Production (speaking and writing) -Interaction and mediation (oral and written)
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	<p>Ci e ne – altri usi Pronomi combinati Pronomi doppi Ripresa passato prossimo e imperfetto Ripresa contrasto passato prossimo/imperfetto Concordanza tempi passati dell’indicativo Ripresa imperativo formale Posizione dei pronomi con l’imperativo Futuro semplice Ripresa condizionale semplice Periodo ipotetico I tipo Congiuntivo presente e passato – morfologia - dipendente dai verbi di opinione, sentimento, volontà - dipendente da alcuni connettivi Connettivi esplicativi: cioè, etc. Locuzioni per argomentare: - secondo me, sono d’accordo, ecc. - non solo... ma anche - per prima cosa... poi... quindi... ecc. Preposizioni semplici e articolate Altre locuzioni preposizionali e avverbiali</p>	
	<p><b>Principali contenuti lessicali e culturali</b></p>	<p>Viaggi e vacanze Cibo e abitudini alimentari Salute, malattie e parti del corpo umano Televisione, radio, stampa e nuovi media L’abbigliamento e la moda italiana Cinema e musica La casa per gli italiani</p>
<p><b>Other Policies:</b></p>	<ul style="list-style-type: none"> <li>• <b>Attendance</b> is essential for learning a language, and, therefore, a maximum of three hours’ absence (not 3 lessons) is allowed. Thereafter, additional absences will result in a lower final grade. Specifically, each additional absence will lower a student’s grade by one notch: e.g., with four absences an A- will be lowered to B+, with five absences a B, and with six absences a B-. More than 8 absences will result in an automatic failure of the course.</li> <li>• <b>Written work.</b> Students will be regularly assigned exercises, including short</li> </ul>	



	<p>essays, and are expected to respect deadlines. Late homework will not be accepted. Students remain responsible for all work missed in class and all assignments.</p> <ul style="list-style-type: none"><li>• <b>Exams.</b> There will be two exams during the semester (one immediately following the intensive study period and one at mid-term) and one final exam. All exams will include vocabulary and grammar exercises (in the form of multiple-choice, fill-in-the-blank questions, etc.), a reading comprehension exercise, and a short writing or listening comprehension activity.</li><li>• <b>Oral Presentation.</b> Each student will be asked to prepare and deliver a short presentation in Italian on a topic of their choice addressing some aspect of Italian culture or everyday life in Italy. Students are encouraged to discuss their possible topics with their instructor as early as possible but no later than the time of the second exam. Students may work on their own or in small groups for their oral presentations.</li><li>• <b>Co-curricular Activities.</b> Students will be encouraged to participate in optional activities that help to develop their conversational skills outside the classroom and offer with the opportunity to socialize with classmates, professors, and Italian and international students in Rome.</li></ul> <p>The CLA will commit to organize the activity of Tandem Learning amongst Arcadia University and Roma Tre students (Italian and/or international students).</p>
<b>Prerequisites:</b>	Elementary Italian A2 or equivalent. All the students will take an on-line placement test before starting the program and once in Italy they will take a short oral test. This test is used solely for the purpose of placing students in the most suitable level.