



Arcadia Center for Hellenic, Mediterranean and Balkan Studies

Arcadia University

GRE A GRMO 202 Intermediate Modern Greek II

Credits: 3

Course Description: This course is designed to further develop students' competence in speaking, listening, reading and writing. Building on their prior knowledge, the course aims to enrich vocabulary and promote communicational skills. Students are presented with a number of new grammatical and syntactical structures of the Greek language. The use of various authentic materials and teaching strategies aims to increase students' self-confidence when expressing themselves in Greek.

Rationale and Impact of Course: Intermediate Modern Greek is offered as an integral part of *The Greek Key: Language in a Cultural Landscape* cultural immersion seminar. Students will have the opportunity to improve their communication skills as well as to understand Greek culture and society. The course will allow students to unlock the door to cross cultural understanding, providing the means to communicate and explore Greek culture in an in-depth way. As part of the wider Arcadia curriculum, the ultimate goal of the course is to cultivate and encourage students'

1. openness for new experiences,
2. acceptance of diversity
3. positive attitude toward learning and
4. sense of responsibility to society.

Learning Outcomes and Expected Student Competences: Upon successful completion of this course, students will be able to understand and use the Greek language in diverse cultural and social contexts. To this end, all classes are carried out exclusively in Greek. Most importantly, however, students are motivated to interact with Greek people and to develop a genuine interest in Greek society and culture. Specifically:

- Students will expand their vocabulary by acquiring approximately 700 new words.
- They will be able to recognize and use more complex grammatical/syntactical structures of the target language.
- They will understand the meaning of real conversations in the Greek-speaking environment.
- They will communicate with confidence with native speakers of Greek.
- They will produce short written texts, such as paragraphs, summaries and letters.

Finally:

- Through language, they will sharpen their skills of social and cultural observation, thus acquiring cross-cultural understanding and a better perspective of the current problems and situations that are taking place in Greece.

Course Requirements: The course requires the following book:

Arvanitakis, K. & Arvanitaki, F. 2003: *Επικοινωνήστε Ελληνικά 2* [= Communicate in Greek 2]. Athens: Deltos. ISBN: 960791421X; Cost: To Be Determined.

The course book is accompanied by two workbooks as well as by an audio CD that will help students practice their pronunciation and oral comprehension skills. Handouts, language games, print extracts, audio and visual stimuli will also be used by the instructors.

Modern Greek-English / English-Modern Greek dictionaries are indispensable. Proposed dictionaries by the instructors:

- Stavropoulos, D.N. (ed.), 1988. Oxford Greek-English Learner's dictionary. Oxford University Press. ISBN: 0194312429; Cost: To Be Determined.
- Stavropoulos, D.N. and A.S. Hornby (eds), 2000. Oxford English-Greek Learner's dictionary: New edition. Oxford University Press. ISBN: 0194325679; Cost: To Be Determined.

As part of this course there will be weekly vocabulary quizzes. Students will also be asked to participate in oral activities (such as role-playing) and to prepare short oral presentations in Greek.

Grading for this course will be as follows:

Participation and performance in class:	20%
Homework:	15%
Oral activities / presentations:	20%
Quizzes:	10%
Mid term exam:	15%
Final exam:	20%
<hr/> Grade total	<hr/> 100%

Other policies:

- The course is designed to develop student's oral comprehension and oral expression skills as well as to introduce reading and writing skills. Moreover to familiarize students with some aspects of Greek culture. Participation and evidence of studying the material assigned will therefore be very important and it will be not only encouraged, but also requested. Participation is not just about talking, giving opinions or exercising critical capacities. It should also involve giving evidence of reading either the material assigned or other sources relevant to the subject matter.
- Class attendance (at Arcadia Center or on-site) as well as fulfillment of assignments and attendance of scheduled evening outings are mandatory. One unexcused absence is permitted. After that, 2.5 grade points will be deducted for each unexcused absence, thus affecting the final grade. If ill, the student must inform the Resident Director or the Student Liaison Officer before class meeting time for the absence to count as excused.
- If a student misses a class it is his/her responsibility to obtain homework assignments and notes from classmates or from the instructor.
- Please note that there will be no make-up exams or quizzes, except in extraordinary case

- Each student is responsible for performing academic tasks in such a way that honesty is not in question. All tests, term papers, oral and written assignments, and other academic efforts are to be the work of the student presenting the material. Any use of wording, ideas, or findings of other persons, writers, or researchers requires the explicit citation of the source; use of the exact wording requires a 'quotation' format.

Course outline:

Week	General topics	Grammar and Syntax
Regular part (4 hours per week)		
1st week	<ul style="list-style-type: none"> - Introducing oneself - Requesting and giving personal information - Prices, numbers, quantities - Describing people and things 	<ul style="list-style-type: none"> - General review of basic grammatical and syntactic phenomena - Interrogative pronouns and adverbs: <i>ποιος, πού, πότε, πώς, πόσο, γιατί, τι, πόσος –η –ο</i> - The nouns with the endings: <i>-ση, -ξη, -ψη</i> (singular and plural)
2nd week	<ul style="list-style-type: none"> - Talking about past habits - Way of life - Clothes, colors - Transportation 	<ul style="list-style-type: none"> - The past continuous of 1st and 2nd conjugation verbs - Aorist vs. Past Continuous - Temporal subordinate clauses (introduced with <i>όταν, μόλις, αφού, ενώ, καθώς, την ώρα που</i>)
3rd week	<ul style="list-style-type: none"> - Narratives - The daily routine (now and in the past) - Locating events in the past 	<ul style="list-style-type: none"> - The past continuous of mediopassive verbs - Structures with both aorist and past continuous - Basic exclamatives
4th week	<ul style="list-style-type: none"> - Likes and dislikes - Going to the movies - Telephone conversations 	<ul style="list-style-type: none"> - The indefinite pronouns <i>άλλος –η –ο, μερικοί –ές –ά</i> - Feminine nouns with the ending <i>-ος</i> (eg. <i>η οδός</i>)
5th week	<ul style="list-style-type: none"> - Health issues - Going to the doctor - Wishes 	<ul style="list-style-type: none"> - The indefinite pronoun <i>κάποιος – κάποιια – κάποιιο</i> - The possessive pronouns (“weak” and emphatic)
6th week	REVISION MID-SEMETER EXAM	
7th week	<ul style="list-style-type: none"> - Student life - Professional life, career 	<ul style="list-style-type: none"> - The use of the personal pronoun with indicative, subjunctive and imperative - The comparative of adjectives and adverbs with the suffixes <i>–ότερος</i> and <i>–ότερα</i>, respectively

8th week	<ul style="list-style-type: none"> - Talking about future habits - Making travel arrangements - Going on vacation 	<ul style="list-style-type: none"> - The future continuous of all verbs - Simple Future vs. Future Continuous
9th week	<ul style="list-style-type: none"> - Making decisions - Argumentation: <i>pros</i> and <i>cons</i> - Making proposals 	<ul style="list-style-type: none"> - Purpose clauses - Direct and indirect speech - Neuter nouns in <i>-os</i> (eg. <i>το λάθος</i>)
10th week	<ul style="list-style-type: none"> - Food, cooking - The Mediterranean cuisine - Traditional products of different countries 	<ul style="list-style-type: none"> - Conditional clauses (Type B) - The active participle with the endings <i>-οντας</i>, <i>-ώντας</i>
11th week	<ul style="list-style-type: none"> - Social life - Traditions - Music 	<ul style="list-style-type: none"> - Reflexive mediopassive verbs (eg. <i>νύνομαι</i>) - The reflexive pronoun (<i>ο εαυτός μου</i>)
12th week	<p>REVISION FINAL EXAM AND / OR ASSIGNMENT</p>	

Prerequisites: Students must have studied Greek for 3 semesters in order to be able to attend this course. Alternatively, students may be placed in this course **on the basis of their placement test scores.**

Course Offered: Fall and Spring

Cost to Student: Students will be asked to buy their course-book.

Select Bibliography (sources in Arcadia Center library)