



Arcadia Center for Hellenic, Mediterranean and Balkan Studies

Arcadia University

GREC GRMO 101 Beginning Modern Greek 1

Credits: 3

Course Description:

This language learning course places emphasis on spoken Modern Greek. It aims to enable the students to master basic communicative skills, to handle basic communicative tasks in real life contexts and to develop their oral comprehension and oral expression skills. Furthermore, to master the elementary rules of Modern Greek grammar and syntax. Reading and writing will be taught as well so that students can meet a satisfying level of fluency and accuracy.

Rationale and Impact of the course:

Beginning Modern Greek is offered as an integral part of *The Greek Key: Language in a Cultural Landscape* cultural immersion seminar. Students will have the opportunity to not only achieve a satisfying level of fluency in Modern Greek but also to understand Greek culture and society. It will allow students to unlock the door to cross cultural understanding, providing the means to communicate and explore Greek culture in an in-depth way.

As part of the wider Arcadia curriculum, the ultimate goal of the course is to cultivate and encourage students'

1. openness for new experiences,
2. acceptance of diversity
3. positive attitude toward learning and
4. sense of responsibility to society.

Learning Outcomes and Expected Student Competences:

The course is designed for students with no or little prior knowledge of the Greek language. It introduces reading and writing skills but mostly develops oral comprehension and oral expression skills. By the end of the course, students will be able to practice basic communicative tasks as well as to read and produce simple texts. Most importantly, however, it will help students familiarize with certain aspects of Greek culture. To this end, students will be motivated to interact with Greek people and to develop an interest in Greek society and culture, thus allowing them to have a more rewarding experience while in Greece.

- Students will acquire a basic vocabulary of approximately 700 words.
- They will be taught the basic grammar/syntax areas of the language.
- They will be encouraged to use as much Greek as they can in the classroom.
- They will perform certain communicative tasks in real life contexts interacting with native speakers.

- They will participate in activities, outings or events that characterize the everyday life of the Greeks (i.e. attend a Greek theatre performance and/or a Greek film, visit a museum or a gallery etc.).
- Through language they are expected to sharpen their skills of social and cultural observation and analysis, thus acquiring cross-cultural understanding and a better perspective of the current problems and situations that are taking place in Greece today

Course Requirements:

The course requires the following book:

Simopoulos George, Pathiaki Eirene, Kanellopoulou Rita, Pavlopoulou Aglaia 2010. Ελληνικά Α': Μέθοδος εκμάθησης της ελληνικής ως ξένης γλώσσας. Athens, Patakis Editions.. ISBN: 9789601628158. Cost: To Be Determined..

The course will cover chapters 1 to 10 of the course book.

The course book is accompanied by audio CDs that will help students practice their pronunciation and oral comprehension skills. Handouts, language games, print extracts, audio and visual stimuli will also be used by the instructors.

Modern Greek-English / English-Modern Greek dictionaries are indispensable. Proposed dictionaries by the instructors:

- Stavropoulos, D.N. (ed.), 1988. Oxford Greek-English Learner's dictionary. Oxford University Press. ISBN: 0194312429; Cost: To Be Determined.
- Stavropoulos, D.N. and A.S. Hornby (eds), 2000. Oxford English-Greek Learner's dictionary: New edition. Oxford University Press. ISBN: 0194325679; Cost: To Be Determined.

As part of this course there will be weekly vocabulary quizzes. Students will also be asked to participate in oral activities (such as role-playing) and to prepare short oral presentations in Greek.

Grading for this course will be as follows:

Participation and performance in class:	20%
Homework:	15%
Oral activities / presentations:	20%
Quizzes:	10%
Mid term exam:	15%
Final exam:	20%
<hr/> Grade total	<hr/> 100%

Other policies:

- The course is designed to develop student's oral comprehension and oral expression skills as well as to introduce reading and writing skills. Moreover to familiarize students with some aspects of Greek culture. Participation and evidence of studying the material assigned will

therefore be very important and it will be not only encouraged, but also requested. Participation is not just about talking, giving opinions or exercising critical capacities. It should also involve giving evidence of reading either the material assigned or other sources relevant to the subject matter.

- Class attendance (at Arcadia Center or on-site) as well as fulfillment of assignments and attendance of scheduled evening outings are mandatory. One unexcused absence is permitted. After that, 2.5 grade points will be deducted for each unexcused absence, thus affecting the final grade. If ill, the student must inform the Resident Director or the Student Liaison Officer before class meeting time for the absence to count as excused.
- If a student misses a class it is his/her responsibility to obtain homework assignments and notes from classmates or from the instructor.
- Please note that there will be no make-up exams or quizzes, except in extraordinary case
- Each student is responsible for performing academic tasks in such a way that honesty is not in question. All tests, term papers, oral and written assignments, and other academic efforts are to be the work of the student presenting the material. Any use of wording, ideas, or findings of other persons, writers, or researchers requires the explicit citation of the source; use of the exact wording requires a 'quotation' format.

Course outline:

Greek language instruction begins intensively during the orientation week (9 hours). Thereafter, classes meet twice a week (4 hours per week).

Week	General topics	Grammar and Syntax
Orientation week (daily 3-hour classes)		
	- Greetings, farewells, wishes - Personal identification (name, studies, nationality etc.) - Using European money - Ordering at cafés. <u>Chapter 1</u> of the course book	- The Greek alphabet (capital letters, lower-case letters, combinations of vowels, consonant clusters, syllables, the use of capital and lower case letters) - The stress system and the punctuation marks of Greek - The cardinal numerals (1-100) - An introduction to the nominal system of Greek: genders, numbers, cases. Basic differences between Greek and English - Free word-order

<p>1st week</p>	<ul style="list-style-type: none"> - Introducing ourselves and others - Personal information and identification - Plural of formality - Origin <p><u>Chapter 2</u> of the course book</p>	<ul style="list-style-type: none"> -The present tense of the verb <i>είμαι</i> (=to be) -Personal pronouns (nominative) -The definite and indefinite articles -Omission of the pronominal subject -Number and person agreement between the subject and the verb - Negation -The basic interrogative sentences: asking <i>ποιος/ποια, τι, πώς, πότε, πού, πόσο, γιατί</i>
<p>2nd week</p>	<ul style="list-style-type: none"> - Family relations - Personal life - Professions - Studies - Phone numbers <p><u>Chapter 3</u> of the course book</p>	<ul style="list-style-type: none"> - The present tense of 1st conjugation verbs (<i>έχω, μένω, κάνω</i> etc.) - The basic nominal endings in the nominative singular (masculine nouns in <i>-ος, -ας, -ης, -εσ, -ους</i>, feminine nouns in <i>-α, -η</i>, neuter nouns in <i>-ο, -ι, -μα</i>) - Vocative case - The weak possessive pronoun (<i>μου, σου, του...</i>)
<p>3rd week</p>	<ul style="list-style-type: none"> - Countries - Languages - Food and drink - Ordering at cafes and restaurants <p><u>Chapter 4</u> of the course book</p>	<ul style="list-style-type: none"> - The present tense of 2nd conjugation verbs (type B1): <i>μιλάω, αγαπάω, φοράω</i>, etc. - The accusative case of nouns - The accusative case of the personal pronoun (weak form) - The interrogative pronoun <i>ποιος-ποια-ποιο</i> - The basic prepositions: <i>από, με, σε, για</i>
<p>4th week</p>	<ul style="list-style-type: none"> - Transportation - Time <p><u>Chapter 6</u> of the course book</p>	<ul style="list-style-type: none"> - The present tense of 2nd conjugation verbs (type B2): <i>ζω, αργώ, τηλεφωνώ</i>, etc. - Adverbs of time - The diminutives in <i>-άκης, -ίτσα, -ούλα</i> and <i>-άκι</i>
<p>5th week</p>	<ul style="list-style-type: none"> - Travelling - Directions (subject, <p><u>Chapter 6</u> of the course book</p>	<ul style="list-style-type: none"> - Adverbs of place - The syntax of simple declarative sentences verb, (direct or indirect) object
<p>6th week</p>	<p>REVISION (<u>Chapter 5</u> of the course book) MID-SEMETER EXAM</p>	
<p>7th week</p>	<ul style="list-style-type: none"> - The everyday routine - Talking about the weather - Parts of the day, months, seasons <p><u>Chapter 7</u> of the course book</p>	<ul style="list-style-type: none"> - Adverbs of frequency - Demonstrative pronouns (<i>αυτός-ή-ό, εκείνος-η-ο</i>) - The present tense of the verbs <i>τρώω, ακούω, λέω</i>
<p>8th week</p>	<ul style="list-style-type: none"> - Making proposals - Habits 	<ul style="list-style-type: none"> - The demonstrative pronouns (<i>αυτός-ή-ό, εκείνος-η-ο</i>) - The use of accusative case as a time adverbial (with

	<u>Chapter 7</u> of the course book	days, months, seasons)
9th week	- Shopping: supermarket, bakery, <i>λαϊκή, περίπτερο</i> , etc. - Prices, quantities	- The plural of nouns (nominative and accusative) - The interrogative pronoun <i>πόσος-πόση-πόσο</i> (how much), <i>πόσοι-πόσες-πόσα</i> (how many)
	<u>Chapter 8</u> of the course book	
10th week	- Clothes, colors <u>Chapter 9</u> of the course book	- Adjectives in <i>-ος -η -ο, -ος -α -ο</i> (<i>μεγάλος-η-ο, ωραίος-α-ο</i>) - The use of personal pronoun as indirect object of ditransitive verbs (eg. <i>δίνω, στέλνω, χαρίζω</i> , etc.)
11th week	- Likes and dislikes - Expressing opinion, agreement, disagreement <u>Chapter 9</u> of the course book	- The verb <i>μου αρέσει</i> - The present tense of basic deponent and medio-passive verbs (eg. <i>έρχομαι, ντόνομαι</i> , etc.) - Complement clauses introduced with <i>ότι</i> (= that)
12th week	REVISION (<u>Chapter 10</u> of the course book) FINAL EXAM	

Prerequisites:

As an integral part of *The Greek Key: Language in a Cultural Landscape*, enrolment in *Beginning Modern Greek Level 1* is mandatory for all students with no prior knowledge of Modern Greek. Consequently, there are no prerequisites in order to attend.

Course Offered:

Fall and Spring Semesters.

Cost to Student:

None.