

Arcadia Center for Hellenic, Mediterranean and Balkan Studies

Arcadia University

GREA PSMO 350 Greece and the European Union

Credits: 3

Course Description: This is a course about contemporary Greece, focusing on the country's process of integration in the European Union (formerly European Community, EC). The offering examines both the history of European unification and the development and scope of contemporary European Union institutions and common policies. The process of 'Europeanization' of Greek politics and socioeconomic policies is assessed.

Rationale and Impact of Course:

A study abroad program in Europe should involve the analysis of the multiple interconnections between European countries in most fields and periods. However, the everyday occurrences in the socio-economic, legal and political milieus of the chosen country would not be grasped unless references to the European Union are introduced. In fact, that European project still under construction has long been internalized by national cultures and institutions. Having this in mind, the course is designed taking into account the uniqueness of this supranational process.

Learning Outcomes and Expected Student Competences:

The course offers an opportunity for students interested in politics, economics, law or sociology to learn about the prospects and problems facing present day Greece in tandem with the EU. Greece offers a particularly interesting case study of the dynamics of integration, as it exposes the dilemmas of, and opportunities accrued to, small member-states; weak economies, historical legacies, social-political structures and foreign policy concerns diverge significantly from their North European counterparts.

Students will be able to point at the effects of the Europeanization of Greece's social and political life; they will acquire a reasonable expertise on the workings of European institutions and policy-making as well as the legal standing and reach of multilevel decision-making.

Course Requirements:

- a. Grading:
 - Term paper 25%
 - Class participation/contributions, group work and attendance record 25 %
 - Mid-term Examination 25%
 - Final Examination 25%
- ♦ All assigned work must be completed to receive a grade. A's are reserved for the outstanding or exceptional student.

Students' assessment is based on the US Grade Scale

Grade	Description	Percentage
A	excellent	94-100%
A-	excellent	90-93%
B+	above average	87-89%
В	above average	84-86%
В-	above average	80-83%
C+	average	77-79%
С	average	74-76%
C-	average	70-73%
D+	below average	67-79%
D	below average	64-66%
D-	below average	60-63%
F	fail	0-59%

b. Class Activities, Exams and Term Paper:

- ♦ In-class group assignments add to (+) or subtract from (-) class participation (CP) scores. Absent students receive the grade obtained by their groups. In-class writing activities include short summaries of group discussions. In order to encourage the engagement of reserved students, the instructor grades the content, organization and completeness of individual/group presentations rather than the oral skills of the presenters.
- ♦ Both exams are predominantly essay-based and cover roughly half of the term's material. The quality of the writing is taken into consideration.
- ♦ The final paper should be approx. 3000 words and it is due on the 10th week of term.
- ♦ American Political Science Association, American Psychological Association, Modern Language Association, or other university-approved style manual should be used in all papers. Papers are graded taking into account content, development and the quality of the bibliographical sources and annotation (50%), organization (25%) and language use and format (25%).
- ♦ Each student is required to do one in-class oral presentation on a topic pertaining to the assigned readings during the semester.

Class presentations of policy areas would normally develop into the 'first draft' of the final written assignment. The draft should be submitted (and discussed with the instructor) during the weeks following the mid-term examination. Students should expect a one-grade penalty for late submission of the final paper.

♦ Readings: You are expected to do the readings prior to the class for which they are assigned. In addition, you are also required to read regularly the news pertaining to the themes of this course in the English section of the daily *Kathimerini* and/or the weekly *Athens News*.

Other policies:

- Participation is not just about talking, giving opinions or exercising critical capacities. It should
 also involve giving evidence of reading either the material assigned or other sources relevant to
 the subject matter.
- One unexcused absence is permitted. After that, 2.5 grade points will be deducted for every unexcused absence. If you are ill, you must inform me, as well as Jan or Joanna, before class meeting time for your absence to count as excused.
- Each student is responsible for performing academic tasks in such a way that honesty is not in question. All tests, term papers, oral and written assignments, and other academic efforts are to be the work of the student presenting the material. Any use of wording, ideas, or findings of other persons, writers, or researchers requires the explicit citation of the source; use of the exact wording requires a 'quotation' format.

Course outline:

Part I: The EC/EU: Origins, Institutions and a Brief History

Classes 1 & 2

Origins and development

Classes 3 & 4

Institutions and Policy-making

Class 5

European Integration: Theoretical Approaches and Actual Developments

Part II: The process of accession and integration: Greece's European itinerary through the present

Class 6

Negotiating for Association

Class 7

The Greek Dictatorship and the Debate on the EU as a Supporter of Democracy

Class 8

Accession: Pressures and Constraints

Class 9

The Impact of the Common Market on a less Developed Economy

Class 10

The 1980s: The First Decade of Membership: Adjusting to the EC

Class 11

After Maastricht: Greece's Adjustment in the 1990s

Arcadia Center for Hellenic, Mediterranean and Balkan Studies GREA PSMO 350

Part III: The Europeanization of Greece: institutions and policies

Class 12

The Common Agricultural Policy (CAP) and Greek Agriculture

Class 13

Mid-term Examination

Class 14

Structural Funds: Economic Cohesion in Southern Europe

Discussion: paper outlines.

Class 15

The Economic and Monetary Union (EMU) and the debate on the economy

Classes 16 & 17

Justice and Home Affairs, Minorities and Immigration (Invited Speaker)

Classes 18

EU Social Policy and the Greek Welfare State

Class 19

a) The European Foreign Policy Framework

Class 20

Between the Balkans and the EU: the shifting priorities of Greek Foreign Policy

Part IV: Present and Future Challenges of European Integration

Deadline: Final paper

Class 21

The EU-Cyprus-Turkey Triangle (Invited Speaker).

Class 22

The 21st Century: What Kind of Greece and What Kind of Europe?

Class 23

Final Examination

Indicative Bibliography:

- Britek F. and Dragona T.(eds.), *Citizenship and the Nation-State in Greece and* Turkey (Routledge 2005)
- Cini M. (ed.), European Union Politics (OUP, 2010).
- Clogg R. (ed.) *Greece, 1981-1989: The Populist Decade* (Macmillan, 1993).
- Couloumbis T. et al. (eds.) *Greece in the Twentieth Century* (Frank Cass, 2003).
- Dimitrakopoulos D. & Passas A. (eds.) *Greece in the European Union*, (Routledge, 2004).
- Ioakimidis P. (ed.) *Greece in the European Union: the New Role and the New Agenda*, (Greek Ministry of Press and Mass Media, 2002).
- Mitsos M. and Mossialos E. (eds.) Contemporary Greece and Europe (Ashgate, 2000).
- Petmesidou, M. & Mossialos E. *Social Policy Developments in Greece* (Ashgate, 2006).
- Tsalikoglou I. *Negotiating for Entry* (Edward Elgar, 1996).
- Tsoukalis L. What Kind of Europe (Oxford, 2008).

Relevant articles, working papers, statistics & websites accessible through the class site.

Prerequisites: None. Cost to Student: None.