ARCADIA UNIVERSITY
THE COLLEGE OF GLOBAL STUDIES

# Arcadia Center for Hellenic, Mediterranean and Balkan Studies

Arcadia University

**GREA GRMO 301 Advanced Modern Greek**

Credits: 3

**Course Description:**

This language learning course is intended for the learner who wants to achieve an advanced level of fluency and accuracy in the use and comprehension of Modern Greek. Moreover, the course is addressed to those who, during their staying in Greece, wish to come in immediate contact with the cultural and social realities of the country. To this end the course provides, through simplified historical linguistics, aspects of the Greek history, culture and social habits as well as the social reality functioning within the language. Students will be encouraged and motivated to interact with Greek people as well as to follow the Greek headlines.

**Rationale and Impact of the course:**

After completing the course the students will have achieved a global view of Modern Greek, being able to use the structures of the language with ease and fluency, coping in most social situations that would arise in a Greek-speaking environment.

Furthermore, as an integral part of the wider Arcadia cultural immersion approach, the course aims to allow students to unlock the door to cross cultural understanding, providing the means to communicate and explore Greek culture in an in-depth way. This is an indispensable process for students studying abroad.

Therefore, the ultimate goal of the course is to cultivate and encourage students'

- openness for new experiences,
- acceptance of diversity
- positive attitude toward learning and
- sense of responsibility to society.

**Learning Outcomes and Expected Student Competences:**

This language course has been designed for the learner of the Modern Greek language who has already mastered an intermediate level of communicative skills as well as the basic rules of Modern Greek grammar and syntax. It is, therefore, intended for the learner who wants to achieve an advanced level of fluency and accuracy in the use and comprehension of the language.

Most importantly, however, it will help students familiarise with certain aspects of Greek culture. To this end, students will be motivated to interact with Greek people and to develop an interest in Greek society and culture, thus allowing them to have a more rewarding experience while in Greece.

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The course, primarily, aims:

- to further develop the oral comprehension and oral expression skills of the students, thus enabling them to successfully handle complex communicative tasks in real life contexts.
- To further develop their listening skills and ability to understand everyday spoken Greek.
- To further improve their reading and writing skills, thus allowing them to undertake written assignments as well as to read and understand Modern Greek texts and literature of some difficulty.
- To further systematise their knowledge of Modern Greek grammar and syntax.
- Constant and progressive vocabulary building
- Finally, to further expand their knowledge of how Modern Greek words, compounds and troublesome idiomatic expressions are used.

Furthermore:

- to consolidate and extend learning through a variety of classroom activities within a cultural frame of reference reflective of the richness of the Greek language and culture.
- To participate in activities, outings or events that characterize the everyday contemporary life in Greece (i.e. attend a Greek theatre performance and / or a Greek film, visit a museum or a gallery, sciences, social customs etc.).
- To acquire a better understanding of the current problems and situations which are taking place in Greece today, encouraging the students' participation in the community and the development of intercultural skills.

**Other policies:**

- The course is designed to develop student's oral comprehension and oral expression skills as well as to introduce reading and writing skills. Moreover to familiarize students with some aspects of Greek culture. Participation and evidence of studying the material assigned will therefore be very important and it will be not only encouraged, but also requested. Participation is not just about talking, giving opinions or exercising critical capacities. It should also involve giving evidence of reading either the material assigned or other sources relevant to the subject matter.

- Class attendance (at Arcadia Center or on-site) as well as fulfillment of assignments and attendance of scheduled evening outings are mandatory. One unexcused absence is permitted. After that, 2.5 grade points will be deducted for each unexcused absence, thus affecting the final grade. If ill, the student must inform the Resident Director or the Student Liaison Officer before class meeting time for the absence to count as excused.

- If a student misses a class it is his/her responsibility to obtain homework assignments and notes from classmates or from the instructor.

- Please note that there will be no make-up exams or quizzes, except in extraordinary case

- Each student is responsible for performing academic tasks in such a way that honesty is not in question. All tests, term papers, oral and written assignments, and other academic efforts are to be the work of the student presenting the material. Any use of wording, ideas, or findings of other persons, writers, or researchers requires the explicit citation of the source; use of the exact wording requires a 'quotation' format.

**Course outline:**

| Week | General topics | Grammar and Syntax |
|---|---|---|
| **1st week** | -Welcome -Greeting<br>-Personal identification<br>-In the classroom<br>-Time<br>-Free time<br>-Enjoyment | -Personal pronouns<br>-Interrogative pronouns: ποιος-α-ο, τι<br>-Indefinite pronouns: κανείς, καμία, κανένα<br>-Verbs: είμαι, types A1, B1, B2, Γ1<br>-Cardinal numbers<br>-Tense: Present |
| **2nd week** | -Everyday life in and around home<br>-The open-air fruit and vegetables market<br>-Food and drink<br>-The super market<br>-Numbers – Quantity<br>-Money | -Definite article,<br>-Indefinite article<br>-Nouns: Singular number<br>-Masculine in –ος, -ης, -ας, -ους, -ες<br>-Feminine in –α, -η, -ος<br>-Neuter in –ο,-ι,-μα<br>-Cases: Nominative, Accusative, Vocative |
| **3rd week** | -Walking in Athens<br>-The coffee culture<br>-Diet habits - Eating out<br>-At the Doctor's<br>-Health<br>-Exercise | Nouns: Plural number<br>Cases: Nominative, Accusative, Vocative<br>Adjectives in –ος-η/α-ο, -ης-ια-ι<br>Personal pronouns as direct objects<br>Possessive pronouns<br>Interrogative pronouns:πόσοι-ες-α<br>Indefinite pronouns: μερικοί-ές-α, τίποτα<br>Demonstrative pronouns |
| **4th week** | -Go shopping<br>-Market<br>-Quality - Clothes - Colors<br>-The Civil Services<br>-Post office – Banks<br>-Ministries | Relative pronoun: που<br>Adverbs<br>Tense: Simple Past<br>Ordinal numbers<br>Adjective degrees<br>Adverb degrees |
| **5th week** | -Living in Athens<br>-Home - Furniture<br>-Travelling<br>-Means of transportation<br>-Family ties and life<br>-Relationships with others<br>-Social behaviour | Nouns: Masculine in –εας<br>Indefinite pronoun: κάτι<br>Relative pronoun: καθέναςκαθεμία-καθένα, κάθε ό,τι, οποίος-α-ο, όσος-η-ο<br>Personal pronouns as indirect objects<br>Conjunctions<br>Tenses: Future simple and continuous |

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| | -Friendship<br>-Acquaintances | Moods: Imperative simple and continuous |
| **6th week** | **REVISION<br>MID-SEMETER EXAM** | |
| **7th week** | -Work and Career<br>-Looking for a job<br>-CV | Case: Genitive<br>Usage of all cases<br>Irregular adjectives<br>Indefinite pronoun: κάποιος-α-ο |
| **8th week** | -Knowing Greece<br>-Civilization - History - Mythology<br>-Travelling in Greece<br>-Landscape<br>-Entertainment<br>-Natural environment<br>-Environmental problems<br>-Ecology | Passive voice<br>Participle of Passive voice<br>Verbs: types Γ2, Γ3, Γ4<br>Tenses: Present, simple Past, simple and continuous future |
| **9th week** | -Athens revisited<br>-Social landscape<br>-Politics and Government<br>-Political landscape<br>-Education<br>-Educational system | Possessive pronouns: ο δικός-ή-ό μου<br>Tenses: Past continuous<br>Moods: Subjunctive simple and continuous<br>Use of the Subjunctive<br>Subjunctive versus imperative |
| **10th week** | -Tradition<br>-Rites and Customs<br>-Celebrating in Greece<br>-Holidays<br>-Religious ceremonies | Moods: Conditional<br>If-clauses |
| **11th week** | -Mass Media - Press<br>-Television – Radio<br>-Sociopolitical structure<br>-Social problems | Nouns: Neuter in –ιμο, -ας,- ον, -ως<br>Tenses: Present Perfect, Past Perfect, Future Perfect<br>Wish clauses |
| **12th week** | **REVISION<br>FINAL EXAM AND / OR INDIVIDUAL PROJECT** | |

**Prerequisites:**

This language course has been designed for the learner of the Modern Greek language who has already mastered an intermediate level of communicative skills as well as the basic rules of Modern Greek grammar and syntax. Learners at this level are expected to be able to handle the main structures of Modern Greek with some confidence, demonstrate knowledge of a wide range of vocabulary and use appropriate communication and writing skills in a variety of social situations.
Students, therefore, must have completed at least four semesters of Modern Greek in order to be able to enrol. Alternatively, they are expected to take a Modern Greek placement test in order to evaluate their level.

**Course Requirements:**

The course requires the following books:

- Vogiatzidou S. 2002. "*Learning Modern Greek as a foreign language: A communicative approach. Coursebook*". University Studio Press, Εκδόσεις Βιβλίων και Περιοδικών, Θεσσαλονίκη. ISBN: 9601210504; Cost: To Be Determined.
- Vogiatzidou S. 2002. "*Learning Modern Greek as a foreign language: A communicative approach. Workbook*". University Studio Press, Εκδόσεις Βιβλίων και Περιοδικών, Θεσσαλονίκη. ISBN: 9601210512 ;Cost: To Be Determined.

Or

- Μπαμπινιώτης Γ. (σε συνεργασία με τους Α. Αναγνωστοπούλου, Ει. Αργυρούδη, Μ. Κολυβά και Ν. Μήτση) 2003[3]. «*Ελληνική Γλώσσα: Εγχειρίδιο διδασκαλίας της Ελληνικής ως δεύτερης (ξένης) γλώσσας*». Ίδρυμα Μελετών Λαμπράκη, Σειρά Εκπαιδευτικών Εκδόσεων, Αθήνα. ISBN: Not available.

additionally

- Holton D., Mackridge P. and Philippaki-Warburton I. 2004. "Greek: An Essential Grammar of the Modern Language". Routledge, London and New York. ISBN: 9780415232104; Cost: To Be Determined.

- Κιουλαφίδου Ει. και Ντ. Παπαϊωάννου 2003[3]. «Βιβλία σε απλά Ελληνικά: *Ελληνικά Παραμύθια*». Ίστρος, Αθήνα. ISBN: Not available.

Instructional materials, handouts, literature and printed extracts, audio and visual resources, films and songs will also be used by the instructors.

The students will also be required to read a selection of newspaper articles, primary sources and literary texts.

Good Modern Greek-English / English-Modern Greek dictionaries are indispensable. Proposed dictionaries by the instructors:

- Stavropoulos, D.N. (ed.), 1988. Oxford Greek-English Learner's dictionary. Oxford University Press. ISBN: 0194312429; Cost: To Be Determined.

- Stavropoulos, D.N. and A.S. Hornby (eds), 2000. Oxford English-Greek Learner's dictionary: New edition. Oxford University Press. ISBN: 0194325679; Cost: To Be Determined.

Assessments are frequent: quizzes, a midterm and a final examination as well as individual research projects with integrated skills: reading, writing, speaking, interpretive and presentational modes.

Grading for this course will be estimated as follows:

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| Attendance: | 10% |
| Assessment of class participation and performance: | 20% |
| Assessment of assignments: | 15% |
| Quizzes: | 10% |
| Mid term exam: | 20% |
| Final exam and/or individual project(oral and written): | 25% |
| Grade total | 100% |

Students will be evaluated on the basis of the results of all assignments and examinations, which will test their grammar and syntax skills and the ability to apply these skills in context. Moreover, the final evaluation will consider students' attendance and participation in class; their ability to understand and respond in speech and writing to spoken language; their understanding of aspects of Greek society and culture, also in comparison with the American ones.

**Course Offered:**

Fall and Spring Semesters.

**Cost to Student:**

None.