English Language Institute

at Arcadia University

Global Perspectives…Personal Attention…Real-World Integrative Learning Experiences

Faculty

Interim Director
Betty Litsinger

About the English Language Institute

The English Language Institute offers full-time intensive English as a Second Language (ESL) instruction.

At the two Beginning levels, students learn speaking, listening, reading and writing in an integrated skills environment. Class participants practice conversation skills and learn about U.S. culture and the Philadelphia area. Students attend classes 20 hours a week.

The two Intermediate levels address both social and academic uses of English. Students learn to communicate in the classroom and in the community while developing reading and listening strategies, increasing vocabulary, and learning about life in the United States. Intermediate-level classes meet 20 hours a week. (Conditionally admitted Track 2 M.B.A. students from universities in China with which Arcadia has agreements must complete Intermediate English II before taking M.B.A. courses.)

There are two Advanced-level courses: Oral Communication and Academic Reading and Writing. These courses are for students who are preparing to attend college and those who have been admitted conditionally to Arcadia University. Advanced students also have the opportunity to take or audit a selected University course with tutorial support. (M.B.A. students from universities in China with which Arcadia has agreements take two M.B.A. classes.) Classes focus on tasks and skills required in university and professional settings: working in groups, giving presentations, participating in class discussion, taking notes from lectures, and writing academic reports and essays. Students attend English classes 12 hours a week and receive undergraduate University credit for the courses.

At the Institute, students experience:

- Speaking, listening, reading, and writing courses that enable students to use English to communicate in the University classroom and in the world
- Highly qualified experienced teachers
- Small classes and personal attention
- Elective sessions in special subjects such as TOEFL preparation and accent reduction
- Opportunities to practice English and share cultures with English-speaking conversation partners and in discussion groups
- Office of International Affairs sponsored trips and social events
- International Students Club

At Arcadia students find:

- A diverse student body of more than 4.000 undergraduate and graduate students
- A low student to teacher ratio of 13:1
- Over 75 programs of study, including:
    - High-quality bachelor's degrees programs in the sciences, psychology, business, and a 3+2 Engineering program in partnership with Columbia University.
    - Top graduate programs in Physical Therapy, Public Health, Genetic Counseling, M.B.A.with a Global Perspective, and Teaching English as a Second Language, among others
- Many opportunities to travel and study in other countries
- Convenient housing on campus or off-campus in a safe neighborhood just 25 minutes by train from the central business district of Philadelphia

Read more about Arcadia University. (http://www.arcadia.edu/about/)

In Philadelphia students enjoy:

- Easy travel to New York City and Washington, D.C.
- A culturally diverse local population

- A vibrant social scene, including a variety of restaurants, music clubs, major sports, museums, theater companies, and the internationally acclaimed Philadelphia Orchestra
- Many historic sites related to the founding of the United States
- More than 100 area colleges and universities serving the second largest number of students on the East Coast

Read more about the Philadelphia area. (http://www.arcadia.edu/area)

Curriculum

Students who complete the Beginning levels engage in conversations, read for everyday purposes, and write sentences and brief, descriptive paragraphs.

Students in Intermediate-level courses participate in social conversations and college-level classroom discussions, read popular and academic materials, give oral presentations, and write personal and academic essays.

Advanced-level students read and analyze college-level material, give effective oral presentations, contribute to class discussion, and complete typical college writing tasks. At this level, students are able to take or audit one Arcadia University course with tutorial support. The two Advanced-level courses both are eligible for four undergraduate elective credits.

Students whose progress, coursework, and attendance are satisfactory receive a certificate of participation at the end of each semester. Those who finish the Advanced-level courses and achieve an exit score of TOEFL iBT 70, or equivalent, will receive a certificate of program completion.

Bridge-level tutorial assistance is available for graduate students whose proficiency level falls between 70 and 80 on the iBT TOEFL, the admission requirements for Arcadia undergraduate and graduate students respectively.

ID 561 International Graduate Student Seminar is a required course for incoming international students who do not have a previous degree from a U.S. university. ESL specialists in the Writing Center can assist all students with written assignments, and English Language Institute staff provide continuing English-language support services for non-native speakers of English.

Placement

Students who have taken any standardized language test within the past year should note the scores on the application form. Students also will take a placement test when they arrive on campus to ensure that they are placed in classes appropriate to their proficiency level at that time.

Initial placement and advancement through the levels are based on standardized language assessments, and teacher recommendation. tests (TOEFL, IELTS, iTEP, and Michigan), structured interviews, writing assessments, and teacher recommendation
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Based on subtest scores and performance in the classroom, students may take classes at a level adjacent to the one to which they have been assigned. For example, a student could participate in an intermediate speaking class and advanced reading and writing classes.

Admissions to the English Language Institute

Applications are accepted at all times of the year. Semester enrollment occurs in August, January, and June. Availability of specific courses is based upon demand. Students must be 17 or older to study at the English Language Institute.

Expenses

Application fee—The fee is $50.

2011-12 Tuition—English Language Institute tuition is $5,000 a semester (including $200 deposit at time of application). Books for English Language Institute courses are included in tuition.

Advanced-level students who have not been admitted conditionally to Arcadia also can pay $560 per credit hour to take or audit an undergraduate class or $670 per credit hour for a graduate-level class.

Note: Tuition for Intermediate II and Advanced-level English classes is included in the M.B.A. program tuition for students from universities in China with which Arcadia has agreements.

Fees: $330 per semester

Room and Board—If needed, $5,000 to 6,000 per semester.

Health insurance—Arcadia University policy requires that each full-time student provide evidence of some form of health and hospitalization insurance coverage to supplement the medical care provided by the University's Student Health Service. This coverage may be in the form of an individual policy already in effect, or inclusion in a family policy.

Parking—If needed, $30 per semester.

English Language Institute Course Descriptions

ESL 096
Beginning English I *
(20 in-class hours per week; no University credit)

This course addresses the needs of student with little or no previous instruction in English. Communication skills for social interaction and introduction to U.S. culture are included. Basic literacy and conversation are emphasized.
Placement guidelines: TOEFL 21 or lower, IELTS 3 or lower.

ESL 097
Beginning English II *
(20 in-class hours per week; no University credit)

This integrated skills course emphasizes vocabulary development, mastery of common speech acts, and social uses of English. Students write sentences and paragraphs. Topics in U.S. culture are included.
Placement guidelines: TOEFL 22-31, IELTS 3.5

ESL 098
Intermediate English I *
(20 in-class hours per week; no University credit)

This course in Intermediate-level skills includes both academic and social uses of English. Reading and listening activities employ authentic materials and situations. Students write paragraphs and short essays and give short oral presentations. U.S. culture topics are included. Students participate in elective sessions such as campus event discussion groups and weekly meetings with conversation partners.
Placement guidelines: TOEFL 32-44, IELTS 4-4.5

ESL 099
Intermediate English II *
(20 in-class hours per week; no University credit)

This course is primarily for students planning to study at the college level. Emphasis is on rapid acquisition of the reading, writing, listening and speaking skills needed for future studies. The course encompasses both social and academic English, and U.S. culture topics are integrated into the curriculum. Students choose from several elective activities such as conversation partners, accent reduction class, and TOEFL prep sessions.
Placement guidelines: TOEFL 45-60, IELTS 5

ESL 101
Advanced English: Academic Reading and Writing
(6 class hours per week; 4 credit hours)

This course is for students who are preparing to study at the university level. The course emphasizes reading strategies, vocabulary development, and writing reports and academic essays using source materials. Students have the opportunity to take a selected Arcadia University course with tutorial support.
Placement guidelines: TOEFL 61-71, IELTS 5.5

ESL 102
Advanced English: Oral Communication
(6 class hours per week; 4 credit hours)

This course, for students preparing for university study, focuses on the development of listening and speaking skills used in academic settings. Students learn to take notes from lectures, use English to solve problems and work in groups, give oral presentations, and communicate effectively on campus. Students have the opportunity to take a selected Arcadia University course with tutorial support.
Placement guidelines: TOEFL 61-71, IELTS 5.5

*Pending Approval