

# Arcadia Center for Hellenic, Mediterranean and Balkan Studies

Arcadia University

## **GREA INPR 310 Research Project and Internship**

Credits: 3

Fall and Spring semesters

**Course Description:** This class has been designed to provide an in depth understanding of the Greek workplace and to maximize the internship experience as a developmental opportunity professionally and academically.

**Rationale and Impact of Course:** This course is offered to ensure the candidate capitalizes on the internship learning experience and develops into a competent self directed learner.

# **Learning Outcomes and Expected Student Competences**

- to learn how to create, conduct and complete a research project independently to support your capstone project
- to become a self directed learner able to design, reflect on and evaluate the personal learning process
- an understanding of the Greek workplace reality
- an ability to critically analyze the workplace context
- to develop an understanding of diversity, business frameworks, tradition and culture as factors that shape the work environment
- to have established a personal reflection process and to be able to manage own learning and development through reflection, evaluation and self directed progress
- to develop the ability to articulate and use correct terminology in terms of research and work based learning

### **Course Requirements:**

Class will take place in the form of weekly facilitated learning workshops.

- 1, Throughout the semester you will keep a reflection journal documenting your experience, stimuli, challenges and responses to the internship and what you learn through the class. This journal will be discussed with the instructor at the end of each session. All journal entries must be submitted hard copy at the beginning of each seminar meeting.
- 2, At the beginning of each class you will be asked to briefly present an issue,plan, article, dilemma, or example related to the preceding class topic.
- 3, You will be expected to prepare well by reading the prescribed texts and engaging in class discussion

Your final grade will be worked out based on your performance throughout the semester with the following weighting:

Participation & preparation (25%) Evidence of weekly reflection (25%) Weekly Assignments (25%) Capstone Project (30%)

# Other policies:

- Participation is not just about talking, giving opinions or exercising critical capacities. It should
  also involve giving evidence of reading either the material assigned or other sources relevant to
  the subject matter.
- One unexcused absence is permitted. After that, 2.5 grade points will be deducted for every unexcused absence. If you are ill, you must inform Jan or Joanna before class meeting time for your absence to count as excused.
- Each student is responsible for performing academic tasks in such a way that honesty is not in question. All tests, term papers, oral and written assignments, and other academic efforts are to be the work of the student presenting the material. Any use of wording, ideas, or findings of other persons, writers, or researchers requires the explicit citation of the source; use of the exact wording requires a 'quotation' format.

### **Course outline:**

Class/ date	Date & topic	Preparation/ Readings for next class	Requirement/ Work Du
		*readings are posted online	
1	Reflection and Work Based Learning; introduction to unit	Observation exercise  Blaxter et al, Chapter 3 Thinking about Methods  Bell, Chapter 1 Approaches to	
		Research	
2	Research and Methodology; The Reflecting practitioner	Identify the relevant research methods to your field of work experience	Present your findings and responses from observing Greeks in the workplace.
		Blaxter et al, Chapter2, Getting Started	

3	Defining the Research Question	Design research project course of action	Discuss your direction in research method with the class
		Bell, Chapter 2 , Planning the Project	
4	The workplace; contexts and shaping factors	Peppas & Peppas, Business Ethicin the European union  Kavali et al, Corporate Ethics: A exploration of Contemporary Greece  Bell, Chapter 3, Ethics and Integrity in Research	project course of action and proposal
5	Research Ethics	Identify a current article or example related to the work place in order to present  Blaxter et al, chapter 5, How to Research	Reflect on your experien as an intern and identify the ethical issues related to your project
6	The Researcher Learner, also known as 'the intern';  Motivation  Restrictions  Solutions	Reading texts to be handed out in class	Prepare for the debate or migrant workers
7	The migrant worker; the immigration debate	Write up draft of project	Present your assigned position in the debate and a handout listing these

8	Draft copy of project due	Select an article or text relevant to your field and present a critique to the class using critical theory	
9	Individual feedback on project	Use feedback to further develop your project	Present your critique to t group and facilitate class discussion
10	Gender, Ageism, Religion; Cultural identity and tradition	Email a copy of your draft to the peer group; Prepare questions for the group regarding your own project and suggestions on the work of your colleagues	
11	Peer Forum & Feedback; Presenting work in progress t the group	Bell, Chapter 13, Doing your Research Project Blaxter et al, Chapter 10, Writin Up Kardash, Evaluation of an Undergraduate Research Experience	Present the ethical issues related to your research project
12	Research Project progress; Evaluating the learning experience	Writing up	Present summary of your project to class  Submit complete project
13 Exams Wee	<ul> <li>Final project due         (2 hard copies;         email electronic         copy of         presentation and         project)</li> <li>Presentation of         Project to class</li> </ul>	-	-

Prerequisites: None.

Course Offered: Semesters

Cost to Student: None.

# Bibliography (sources in Arcadia Center library and online via the Landman Library and Arcadia center website)

### **Core texts:**

- Bell J, 2010, Doing Your Research Project, Open University Press: Berkshire. ISBN: 0335235824; Cost: To Be Determined.
- Blaxter L, et al, 2010, How to Research, Open University Press: Berkshire. ISBN: 033523867X; Cost: To Be Determined.

### **Further Reading:**

- Boud D, et al, 1999, Understanding Learning at Work, Routledge: New York
- Trompenaars F, 1997, Riding the Waves of Culture, Nicholas Brealey Publishing: London
- Henn et al, 2002, A Short Introduction to Social Research, Sage

#### Journals

- Journal of Workplace Learning, 2006, Global Inform, Volume 18
- Journal of Educational Psychology, 2002, Volume 19

### Greek newspapers in English online

- Kathimerini/ Athens Plus http://www.ekathimerini.com/4dcgi/ w articles columns 1 08/11/2010 121011
- The Athens News http://www.athensnews.gr/

### Online sources

- The Organization for Economic Co-operation and Development, OAED, http://www.oecd.org/statisticsdata/0,3381,en\_33873108\_33873421\_1\_1\_1\_1\_1\_0.html
- MPI http://www.migrationinformation.org/resources/greece.cfm
- Ministry of Foreign Affairs <a href="http://www.mfa.gr/en-US">http://www.mfa.gr/en-US</a>
- Nation Master Statistics http://www.nationmaster.com/country/gr-greece
- Euromonitor http://www.euromonitor.com/factfile.aspx?country=GR
- Research and Innovation; the National Documentation Center
   http://www.ekt.gr/content/display?ses\_mode=rnd&ses\_lang=en&prnbr=56677