HONORS PROGRAM

at Arcadia University

Global Perspectives…Personal Attention…Real-World Integrative Learning Experiences

Faculty

Program Directors

William A. Meiers, Associate Director of the Honors Program and English Instructor
Helene Klein, English Instructor

The faculty members who offer courses in the Honors Program come from many different academic disciplines.

Pathways to Study Abroad

Special courses are offered that include orientation classes in one semester and intensive study and travel to various destinations (e.g., Greece) over winter, spring or summer break. A course is offered annually. Honors students also are strongly encouraged to take advantage of the University's many other opportunities to study abroad.

Visit the University's Web site for Pathways to Study Abroad (www.arcadia.edu/pathways). Since it is important that students plan ahead for study abroad, they should consult with their advisers as soon as possible and make their intentions known to the Department Chair and the Associate Dean of International Affairs.

About the Honors Program

Arcadia's Honors Program integrates the Honors students' drive to succeed academically with their ability to create change through local, national and global leadership. Students in this integrative and dynamic program become a community of learners, doers and emerging professionals as they engage in a challenging, interdisciplinary curriculum that explores new avenues of inquiry and venues of learning while putting their talents to work in service-learning opportunities both at Arcadia and on a more global campus.

Specialized opportunities for professional-level scholarship, internships and presentations are provided to ready these students for their professional careers and maximize their marketability.

The goals of the Honors Program are:

- Establish a community of Honors students that fosters scholarly pursuits and leadership.
- Provide Honors courses that are academically inviting and challenging while encouraging students' talents and broadening their knowledge base.
- Provide opportunities beyond normal campus activities to expand and encourage cultural, scientific and artistic appreciation.
- Encourage Honors students to actively participate in campus activities, assume leadership roles, and create new campus programs and events.
- Involve Honors students actively in the Honors Program through the Honors Council and by initiating Honors projects.

Honors Program Admission Policy

First-year students who score 1870 (all three sections) or better on the SAT or 28 or better on the ACT Composite and are ranked in the top 10 percent of their high school class (if their school ranks students) will be considered for admission into the program. Transfer students with a GPA of 3.35 or better will be reviewed. Also, current full-time Arcadia students can self-nominate for the program if they have a 3.35 GPA or higher.

Credentials from all groups are reviewed for demonstrated excellence in academics, leadership, and service. There is no separate application for admission into the Honors Program. Final decisions are based on the credentials of the candidates and the availability of space within the program.

Some Benefits of the Honors Program:

1. Honors students are given priority registration for classes.
2. Honors students are permitted to take up to 20 credits per semester.
3. Honors students are entitled to participate in Spring Preview for free.
4. Honors students are members of the Honors Council, which organizes

regular social, cultural and community service events.

Requirements for the Honors Program

The Honors Program offers five types of academic activities:

1. Honors sections of the freshman writing course, EN 101 Thought and Expression I. The Honors section of this course includes an intensive, integrated, multi-disciplinary project.

2. HN 201 Pathways in Leadership, a team-taught, interdisciplinary course focusing on leadership theory and practice.

3. HN 202 Honors Project, an independent research project outside the student's major area of study for 2 credits.

4. Upper-level courses within a student's major adapted for honors credit.

5. HN 390 Honors Colloquia, which are investigative, interdisciplinary seminars addressing open-ended topics. These seminars are unique to the Honors Program and explore topics not normally covered in the standard curriculum. The mainstay of the HN 390 courses is Leadership in Action - a class that exposes students to problem solving, leadership theory and an opportunity to do a serious community service project of the class's choosing. In addition, every year a special HN 390 course is organized with eight to 10 days spent studying abroad. See Pathways to Study Abroad above,

Students accepted into the Honors Program after the first year who have satisfied the English requirement (EN 101) will not be required to take this course. Honors Program students must maintain a grade point average of 3.35 to remain in good standing. They also may not go more than one academic year without fulfilling an Honors requirement.

Recommended Scheduling of Honors Classes

First Year

EN	101H	Thought and Expression I (Honors)

Sophomore Year

HN	201	Pathways in Leadership
HN	390	Leaders in Action
	Or HN 202	Honors Project

Junior/Senior Years

Three courses

HN	390	Honors Colloquia (three courses total before graduation, including Leadership in Action.)

Alternatively, a student can adapt any one upper-level course in his or her major for Honors credit.

Honors Courses (HN)

201
Explorations in Leadership
(4 credits)

This course focuses on leadership theory, exposes students to presentations by leaders in various fields, and provides opportunities to interview these leaders. Students also face weekly leadership mini-challenges/hypothetical situations that require ongoing leadership skill development and teamwork. A visual/oral presentation celebration documenting the project and a portfolio of work are required to complete the class.

202
Honors Project
(2 credits)

With guidance from a teaching team, including one of the Honors Program advisers and a faculty mentor, a student selects and pursues an independent project outside his or her major area of study. Projects encourage students to explore and develop their own various talents and interests.

390
Honors Colloquia
(3 or 4 credits)

Leadership in Action
(4 credits)

Students choose a problem-based learning project, do a needs-based assessment, and then research, fundraise, prepare and implement solutions. This course is largely hands-on and experiential, but it also includes instruction in research methodology, networking, and the overarching topic (e.g., hunger) upon which the student's academic service-learning project is based.

Honors Colloquia focus on interdisciplinary topics. These courses are designed specifically

for Honors students. Topics vary across the disciplines.
Prerequisites: Juniors and seniors in the Honors Program and open to sophomores with prior approval of the Honors Program Directors.

Course Adaptation for Honors Credit

Students may adapt one upper-level course in their majors for Honors credit. Students should approach and ask the faculty member if the course may be taken for Honors credit. The student will fulfill all regular requirements of the course plus additional responsibilities decided on by the professor and student. These may include additional readings, research, papers and/or related projects. The student should then fill out the Adapted Course Form and return copies to the Honors Program directors and the Registrar.