INTERNATIONAL STUDIES

at Arcadia University

Global Perspectives…Personal Attention…Real-World Integrative Learning Experiences

Faculty

Program Director
Dr. Jennifer Riggan (International Studies)

Department Faculty:
Dr. Samer Abboud (International Studies)
Dr. Hilary Dick (International Studies)
Dr. Geoff Haywood (History)
Dr. Peter Siskind (History)

Professors
Dr. Pradyumna Chauhan (English)
Dr. Jeffrey Shultz (Education)
Dr. Ellen Skilton-Sylvester (Education)

Associate Professors
Dr. Jonathan Church (Anthropology)
Dr. Warren Haffar (International Peace and Conflict Resolution)
Dr. Andrea Crivelli-Kovach (Community Health)
Dr. Wayne Morra (Economics)
Dr. Rodolfo Schweizer (Modern Languages)
Dr. Robert Thompson (Political Science)
Dr. Joan Thompson (Political Science)

Assistant Professors
Dr. Angela Kachuyevski (Political Science)
Dr. Joanne Lucena (Modern Languages)
Dr. Miriam Deloffre (International Peace and Conflict Resolution)

Adjunct Faculty
Dr. Leland Bowie (History)
Dr. Amy Cox (Political Science)
Dr. John Luetzow (Religion)
Alex Otieno (Sociology)
Sandra Jones (International Peace and Conflict Resolution)

Degree/Concentrations

Bachelor of Arts in International Studies
Globalization, Development and Human Rights
Global Public Health
Modern Mediterranean World

Three-year accelerated Bachelor of Arts in International Studies

Minor
International Studies

Related Undergraduate Programs at Arcadia University

Minor in Global Public Health
Certificate in Mediterranean Studies
Certificate in African Studies

Related Graduate Study at Arcadia University

Master of Arts in International Peace and Conflict Resolution (4+2 program)

Five-year accelerated Bachelor of Arts in International Studies and Masters of Arts in International Peace and Conflict Resolution (3+2 program)

Pathways to Study Abroad in International Studies

Study abroad is a required part of the International Studies major. All majors study abroad for one semester in a location related to their concentration, and many majors choose to study abroad more than once. Drawing upon the strength of Arcadia's College of Global Studies, International Studies majors have the opportunity to study at universities around the world, including in Tanzania, China, India, Australia, Great Britain, Greece, Italy, South Africa, and Spain, as well as other locations.

Visit the University's Web site for Pathways to Study Abroad (www.arcadia.edu/pathways). Since it is important that students plan ahead for study abroad, they should consult as soon as possible with both their advisers and the Associate Dean of International Affairs.

About the B.A. in International Studies

- Preparation for careers in business, government, international development, social work, counseling,

journalism, law, religion, non-profit management
- Preparation for graduate school
- Advanced study in the language and culture of another country
- Semester abroad requirement
- Opportunities to study abroad at some of the top universities in the world

One of the distinguishing characteristics of Arcadia University is its commitment to internationalization. Arcadia believes that students who learn firsthand about the interconnections among the peoples of the world will be truly prepared for life in a rapidly changing global society. An important component of Arcadia's global perspective is the many international courses and experiences available through the International Studies major.

The Bachelor of Arts in International Studies, which is housed within the Department of Historical and Political Studies, is an interdisciplinary major, focusing on global issues, including both regional and thematic concentrations. All International Studies majors study abroad for at least one semester as well as develop competence in a language other than English. Students are able to work in close contact with faculty with expertise in a number of different disciplines, including History, English, Sociology, Anthropology, Criminal Justice, Political Science, Economics, and Modern Languages.

Graduates may pursue careers in business, government, international development, social work, counseling, journalism, law, religion, community service and non-profit management. This program also prepares students for graduate school.

The International Studies program also offers a minor in International Studies.

The International Studies program also offers two different accelerated options for high-achieving students: a three-year accelerated program and a five-year accelerated (B.A./M.A.) program in conjunction with the Peace and Conflict Resolution Program.

Requirements for the Bachelor of Arts in International Studies

International Studies majors choose among three concentrations (Globalization, Development and Human Rights; Global Public Health; Modern Mediterranean World) and take a total of 12 courses (typically 46-48 credits) consisting of a mix of required major courses and electives at the introductory and intermediate/advanced levels. In addition, students acquire intermediate-level proficiency in a modern language other than English (up to four courses, 0-16 credits, depending on prior knowledge).

Requirements for the Major

1. Four introductory level (100-level) courses, one of which must be the "gateway" course to the student's chosen concentration (typically 16 credits). The following is a list of Glenside courses that currently fall into this introductory category, but other courses—for instance, courses taken abroad during First-Year Study Abroad Experience and First-Year Seminars—also might fulfill these introductory-level course requirements as determined in consultation with a student's adviser and the Director of International Studies.

IS	101	Introduction to International Studies
IS	120	Global Public Health (gateway)
IS	130	Modern Mediterranean World (gateway)
IS	160	Globalization, Development and Human Rights (gateway)
AN	120	Cultural Anthropology
BA	101	International Business
HS	110	The West in the World
PBH	110	Introduction to Public Health
PS	150	Comparative Politics
RE	114	Living Religions of the World

2. International Studies Research Writing. This research writing course must be taken after students have completed the concentration "gateway" course and no later than the end of the second year.

IS 201	International Studies and Research Writing (4 credits)

3. Five intermediate or upper-level courses (200- and 300-level), at least 3 of which must be taken within one's concentration (typically 18-20 credits). These courses may be taken in Glenside and/or abroad. Glenside courses include International Studies courses but also draw on a range of courses in subjects including but not limited to History, Sociology, Anthropology, Economics, Political Science, Business Administration, and Modern Languages. The following is a sampling of some of the courses that count for the International Studies major.

AN	220	Ethnographic Film
AN	262	Myth, Magic and Religion
AN	272	Cultures, Conflict and Power
AN	361	Social Change: Globalization and Culture
BA	232	International Environmental and Legal Issues for Business
CJ	275	Comparative Criminal Justice Systems
EC	210	Macroeconomics
EC	330	Natural Resource Economics
EC	350	International Economics
HS	211	Modern Middle East
HS	216	Modern East Asia
HS	218	Modern Africa/South Africa
HS	228	America as Empire
HS	335	Vietnam Wars
HS	340	Ancient Greece
HS	341	Ancient Rome
HS	355	World at War, 1914-1945
IS	220	Global Environment
IS	320	Global Poverty and Inequality
IS	330	Social Life of War: Political, Cultural and Identity Process in Global Conflict
IT	214	Introduction to Italian Literature
IT	226	Italian Culture Through Film
PBH	250	Epidemiology: Science of Public Health
PBH	320	Health Policy, Law and Bioethics
PS	225	Politics of the Developing World
PS	240	United States Foreign Policy
PS	241	International Relations
PS	243	Introduction to Peace and Conflict Resolution
PS	270	Introduction to Security Studies
PS	280	International Model United Nations
PS	311	Introduction to International Law
SO	260	Sociology of Health Care
SO	286	Health and Human Rights
SP	205	Introduction to Spanish Culture
SP	207	Spanish Pop Culture
SP	314	Contemporary Spanish Literature

4. Senior Seminar. The Senior Capstone two-semester seminar sequence must be taken in a student's final undergraduate year at Arcadia.

IS	490, 491	Senior Capstone Seminar (8 credits)

5. Language Requirement (0-16 credits). Intermediate-level proficiency (202 level) in a modern language other than English. Students who are taking a modern language for the first time must take the entire series: 101, 102, 201, 202. Students who have previous knowledge of the language will be placed according to the results of a placement inventory.

6. Study Abroad—All majors spend at least one semester abroad at a university in a country related to the concentration unless a compelling reason makes this impossible. Courses taken when studying abroad will be chosen with the assistance of the student's academic adviser.

Requirements for the Concentrations

All International Studies majors choose one of three concentrations—Globalization, Development and Human Rights; Global Public Health; Modern Mediterranean World. Students must take the introductory-level "gateway" course corresponding to the concentration (IS 160 Globalization, Development and Human Rights; IS 120 Global Public Health; IS 130 Modern Mediterranean World). In addition, three of the five intermediate/advanced-level courses that majors take must be in the concentration. Courses taken while studying abroad may

count in the concentration as approved by the student's academic adviser and the Director of the International Studies program. The following Glenside-based courses count toward respective International Studies concentrations:

Globalization, Development and Human Rights

AN	220	Ethnographic Film
AN	262	Myth, Magic and Religion
AN	272	Cultures, Conflict and Power
AN	361	Social Change: Globalization and Culture
BA	232	International Environmental and Legal Issues for Business
CJ	275	Comparative Criminal Justice Systems
EC	210	Macroeconomics
EC	330	Natural Resource Economics
EC	350	International Economics
HS	216	East Asia
HS	218	Modern Africa/South Africa
HS	228	America as Empire
HS	335	Vietnam Wars
HS	355	World at War, 1914-1945
IS	220	Global Environment
IS	320	Global Poverty and Inequality
IS	330	Social Life of War: Political, Cultural and Identity Process in Global Conflict
PS	225	Politics of the Developing World
PS	240	United States Foreign Policy
PS	243	Introduction to Peace and Conflict Resolution
PS	280	International Model United Nations
PS	335	Politics of Russia and Eastern Europe
PS	421	International Organizations
US	207	Global Citizenship: Who in the World Are We: (An Interactive Workshop)

Global Public Health

AN	272	Cultures, Conflict and Power
AN	361	Social Change: Globalization and Culture
IS	220	Global Environment
PBH	250	Epidemiology: Science of Public Health
PBH	320	Health Policy, Law and Bioethics
SO	260	Sociology of Health Care
SO	286	Health and Human Rights

Modern Mediterranean World

HS	211	Modern Middle East
HS	340	Ancient Greece
HS	341	Ancient Rome
IT	214	Introduction to Italian Literature
IT	226	Italian Culture Through Film
SP	205	Introduction to Spanish Culture
SP	207	Spanish Pop Culture
SP	314	Contemporary Spanish Literature
US	234	Representations of the Spanish Civil War
US	236	Christian, Jewish and Muslim Spain: From Eden to Exile

Three-year Accelerated B.A. in International Studies

The three-year accelerated B.A. in International Studies requires that students complete all degree requirements listed above in three years. The three-year accelerated program requires that students complete two credit-bearing summer experiences as well as completing all Undergraduate Curriculum requirements and major requirements within three years. Students meet with their major adviser in their first semester to develop an individualized plan for completion of all requirements.

Master of Arts in International Peace and Conflict Resolution (4+2 program)

Master of Arts in International Peace and Conflict Resolution and Bachelor of Arts in International Studies (4+2 program)

Undergraduate students preparing for the Master of Arts in International Peace and Conflict Resolution normally pursue a liberal arts undergraduate major in the social sciences or humanities. They complete the prerequisite courses for the IPCR program, take several recommended courses, and study abroad for one or two semesters. During the senior year, interested students apply to the Office of Enrollment Management for entrance into the program. For more information on the 4+2 program, please see separate catalog section.

Five-Year Accelerated IPCR (3+2 program)

Master of Arts in International Peace and Conflict Resolution and Bachelor of Arts in International Studies (3+2 program)

Students wishing to pursue the five-year accelerated B.A. in International Studies and M.A. in International Peace and Conflict Resolution will complete all requirements for the B.A. in International Studies and the M.A. in IPCR in five years.

In years one to three, students are expected complete all Undergraduate Curriculum requirements as well as most requirements for the International Studies major, including the majority of their coursework, study abroad, the language requirement, and Senior Thesis. In year four, they complete the IS major as well as all first-year requirements for the IPCR degree. In year five, they complete their IPCR requirements, including study abroad, internship and thesis.

Arcadia University International Offerings in International Studies

Arcadia University's College of Global Studies has affiliations with numerous overseas colleges and universities. More information is available at www.arcadia.edu/abroad. Students should contact the College for information on which overseas schools offer courses best suited to their interests.

Minor in International Studies

The International Study minor provides an inter-disciplinary opportunity to explore a variety of international issues. Interested students should meet with their major advisers and with the Director of International Studies. Participating students must declare their intent through the Registrar's Office.

Requirements for the Minor in International Studies

(typically 18–20 credits as listed below)

The International Studies minor consists of five courses totaling 18 to 20 credits. Courses for this minor may not include more than two at the 100 level. Students may count one course, but not more than one, toward both the major and the International Studies minor.

1. Two Introductory-level courses. (See major requirements above for a list of these courses.)
2. Three Intermediate/Advanced-level courses. (See major requirements above for a list of these courses.)

If students study abroad, they can substitute up to two appropriate courses taken abroad with prior approval of the Director of International Studies.

If students completing this minor decide to apply for the master's program in International Peace and Conflict Resolution, they need to refer to the Undergraduate Catalog section for the 4+2 program.

Requirements for the Minor in Global Public Health

The minor in Global Public Health provides students the opportunity to learn about public health principles from a global perspective. Public health issues are explored from different disciplines and perspectives, including epidemiology, ethics, anthropology, sociology and politics. Students also examine global health analytic frameworks, international institutions, and methods to understand and address health inequities.

Interested students should meet with their major advisers and with the Coordinator of the Global Public Health minor, Dr. Andrea Crivelli-Kovach. Participating students must declare their intent through the Registrar's Office.

Requirements for the Minor

The Global Public Health minor consists of 5 courses (typically 20 credits).

1. 4 Core Courses (16 credits)

PBH	110	Introduction to Public Health
PBH	120	Global Public Health
PBH	250	Epidemiology: The Science of Public Health
PBH	320	Health Policy, Law and Bioethics

2. 1 Elective Course (typically 4 credits) chosen from the following courses:

AN	272	Cultures, Conflict and Power
AN	361	Social Change: Globalization and Culture
SO	260	Sociology of Health Care
SO	280	Sociology of AIDS and HIV
SO	286	Health and Human Rights
US	210	Health Psychology

Certificate in Mediterranean Studies

Students pursuing a concentration in Modern Mediterranean World who intend to study abroad in a Mediterranean country also may want to pursue a certificate in Mediterranean Studies. For more information on the requirements for the Certificate in Mediterranean Studies, please see catalog section on the Certificate in Mediterranean Studies.

Certificate in African Studies

Students with an interest in African Studies who intend to study abroad in either South Africa or Tanzania also may want to pursue a certificate in African Studies. For more information on the requirements for the Certificate in African Studies, please see catalog section on Certificate in African Studies.

University Seminar Courses (US)

207
Global Citizenship: Who in the World Are We? (An Interactive Workshop)
(4 credits)

What does it mean to be a citizen of the world? This course explores this question from a historical, political, cultural and personal perspective. Students develop a clearer understanding of what citizenship is, the ways citizenship is changing as a result of globalization, and strategies to enact change in an era of globalization.

234
Representations of the Spanish Civil War
(4 credits)

This course examines perceptions of the Spanish Civil War (1936-39) and their international implications. Topics discussed include the significance of the war, the political and social background of Spanish events, Spanish society, the conflicts as seen by Spanish, American, Canadian, English, and French writers and philosophers. This course is a bilingual course and is taught in both Spanish and English. Readings are in both Spanish and English.

Prerequisites: SP 102 and completion of a First-Year Seminar.

236
Christian, Jewish, and Muslim Spain: From Eden to Exile
(4 credits)

This course examines the coexistence of the three principal religions: Christianity (Catholicism), Islam, and Judaism during the Middle Ages. Tenets and beliefs of each religion are examined in detail. Art and architecture reflecting the three religions are analyzed This course is a bilingual course and is taught in both Spanish and English. Readings are in both Spanish and English.
Pre-requisites: EN 101 and SP 202.

International Studies Courses (IS)

101
Introduction to International Studies
(4 credits)

This course enables students to become knowledgeable in global interrelations among nations, non-state actors, and peoples from a multidisciplinary perspective. Themes and focus vary.

120
Global Public Health
(4 credits)

This course introduces students to critical challenges in global health using multidisciplinary perspectives. Issues at the nexus between development and health are explored through millennium development goals, disease burden, environmental health and safe water, epidemiology and demography of disease, AIDS and HIV prevention, chronic diseases, nutritional challenges, social determinants of global health, harm reduction and behavioral modification, health professionals and capacity development, as well as human rights and bioethical issues in a global context.

130
Modern Mediterranean World
(4 credits)

This course enables students to become knowledgeable about the geopolitically strategic as well as social-cultural importance of the Mediterranean region, both historically and in the modern era. Students learn about the strategic waterways, land, and air routes, the Suez Canal, and the nature of war and peace and how the conflicts in the region have affected global peace, stability and security. The course examines the Arab-Israeli conflict, the impact of immigration and migration into the European Union, trade patterns, and cultural, ethnic, religious, and linguistic identities and how they affect regional relations.

160
Globalization, Development and Human Rights
(4 credits)

This course focuses on the general definitions and perceptions of the concepts of globalization, development and human rights, as well as their more specific dimensions (e.g., economic globalization, cultural globalization, economic development, human development, political development, and women's human rights.)

201
International Studies Research and Writing
(4 credits)

This course provides students an intensive introduction to discipline-focused research and writing in their International Studies field(s) of interest. Students are introduced to a variety of types of primary and secondary sources. They learn about how to search for and locate these different sources, how to evaluate them, and how to utilize the sources in their research-based writing. Students learn how to develop research projects from the initial topic of interest through to the final written product; this work includes the generation of research proposals, re-drafting of papers, and practice in formulating different kinds of arguments depending on audience, sources, and written form.

US207
Global Citizenship: Who in the World Are We? (An Interactive Workshop)
(4 credits)

See University Seminars listing above.

220
Global Environment
(4 credits)

This course focuses on global interconnections and the consequences of humans' use and frequent degradation of natural resources around the planet. All continents are explored. Readings, discussions, and written assignments examine such topics as the shifting demand for and politics of resource extraction, trends in energy use (past, present and future), environmental health and justice, and how and the extent to which ecological balances have been imperiled by human economic and social development.

US234
Representations of the Spanish Civil War
(4 credits)

See University Seminars listing above.

US236
Christian, Jewish, and Muslim Spain: From Eden to Exile
(4 credits)

See University Seminars listing above.

320
Global Poverty and Inequality
(4 credits)

Debates that surround poverty and inequality are some of the most urgent in our time. This advanced seminar critically analyzes the causes of poverty and inequality and applies this analysis to new approaches to development around the world. Students explore historical efforts to address poverty as well as contemporary texts that offer cutting edge solutions to development challenges.

330
Social Life of War: Political, Cultural and Identity Process in Global Conflict
(4 credits)

This course explores war and violent conflict from a socio-cultural perspective. The course explores the ways in which war and violent conflict reshape social structures, create new cultural processes in reaction to altered reality, and reconstitute identities. Students read and discuss ethnographic accounts that show how war and violent conflict are experienced at the personal, cultural and social level. This course enhances and complicates understandings of what conflict is and what it means for people and social groups who are forced to endure it.

490, 491
International Studies Senior Thesis Seminars
(4 credits each)

In this two-semester Capstone course, students explore research methods and develop and complete a substantial research project. Project topics are chosen by students in consultation with the seminar professor.

Public Health Courses (PBH)

110
Introduction to Public Health
(4 credits)

This course provides an overview of public health globally, with an emphasis on the United States. The course focuses on the population health perspective, including the impact on the health care system and the environment and the specific needs of under-served populations. A history and background of public health are included to provide a framework for understanding how health and health care evolved globally and within the United States. This history is intricately connected to the discovery of the science of epidemiology, which also is discussed. The course provides an introduction to disease incidence and prevalence, and how the frequency, distribution, and determinants of disease affect how resources are allocated to target health conditions and health disparities. Methods used to detect diseases within populations are described along with educational interventions used to facilitate behavior change and disease prevention. Issues of health care delivery are included with a discussion of health care financing, reimbursement, cost containment and utilization. Finally, students are introduced to the concept of social determinants of health promotion and disease prevention, including health communication and informatics, so that they may gain an understanding of the health disparities that exist today and the factors that contribute to this inequity.

120
Global Public Health
(4 credits)

This course introduces students to critical challenges in global health using multidisciplinary perspectives. Issues at the nexus between development and health are explored through: millennium development goals, disease burden, environmental health and safe water, epidemiology and demography of disease, AIDS and HIV prevention, chronic diseases, nutritional challenges, social determinants of global health, harm reduction and behavioral modification, health professionals and capacity development, as well as human rights and bioethical issues in a global context.

250
Epidemiology: The Science of Public Health
(4 credits)

This course provides a basic understanding of the epidemiologic method of identifying disease-causing exposures and behavioral factors that place individuals at risk of other health-related events. It emphasizes the generation of hypotheses based on descriptive epidemiological data, the testing of hypotheses through analytic epidemiologic research, the determination of causality, and the value of epidemiologic research in developing and evaluating disease prevention strategies. The course is designed to enhance students' ability to analyze problems systematically and to think collectively.

320
Health Policy, Law and Bioethics
(4 credits)

This course is designed to integrate theories and principles addressed in public health,

epidemiology and global health using a case study format. The focus is on how policies are made, who makes them, how they are enforced, and the impact of policies on the health of populations in general and vulnerable populations in particular, depending on the cultural context of the policy and the population it affects.