

Peace Education

at Arcadia University

Global Perspectives...Personal Attention...Real-World Integrative Learning Experiences

Arcadia Graduate Certificate

Peace Education

About the Certificate in Peace Education

The International Peace and Conflict Resolution (IPCR) program offers a 12-credit Arcadia Graduate Certificate in Peace Education. This certificate is offered fully online and may be completed within one calendar year.

The certificate program is designed to provide a core understanding of the field of International Peace and Conflict Resolution with a specialization in peace education. This degree would enable teachers, administrators, guidance counselors and social workers in academic institutions to design and implement school-wide peace education programs.

The certificate program can be taken as a standalone professional development and skills-building program for those participants who do not have the time or the need for a full-time degree program. It also may be taken as an introduction to the International Peace and Conflict Resolution Master of Arts program. Credits earned may be applied to the MA degree.

The certificate program provides an opportunity for students living and working in a variety of regions to train in the field via the Web. Courses may be taken from anywhere in the world. This is an asynchronous program, and students may log on at a time that is convenient to them to complete the coursework and assignments.

Computer Requirements

For the certificate program, students need access to high speed Internet. The courses are highly interactive and make use of electronic resources that require Flash software. Students also may need a webcam for audio/visual recordings and presentations. Computer requirements are identified at the start of each course.

Admissions Requirements

Arcadia University welcomes applications for this program from college graduates of all majors, professionals, and those with an interest in furthering their education in International Peace and Conflict Resolution.

The following are required:

A Graduate application, including personal statement, to be completed online at www.arcadia.edu/gradapp.

A bachelor's degree from an accredited institution with a recommended GPA of a 3.0 in a relevant discipline.

One official transcript from each college, university or professional school attended.

One letter of recommendation. The letter must be of a professional not personal nature.

GREs are not required for admission.

Admission to the online certificate program does not guarantee admission to the IPCR M.A. program. Those interested in pursuing the M.A. program in IPCR must submit a complete application. Credits earned in the certificate program may be applied to the M.A. degree.

Expenses

Per credit costs for 2012-2013 = \$1,160
(\$1,160 x 12 credits = \$13,920)

Additional Expenses:

Books and supplies (estimated) \$250

Academic Policies and Procedures

A student accepted into the International Peace and Conflict Resolution program is expected to abide by the regulations set forth by Arcadia University.

The University reserves the right to dismiss a student at any time for unsatisfactory academic performance or for conduct detrimental to the University or to the welfare of other students.

Certificate Requirements

(12 credits)

Required Courses

IP	501.OL	Introduction to Peace Studies and Conflict Resolution (3 credits)
IP	507.OL	Foundations of Peace Education (3 credits)
IP	527.OL	Peace Education 1: Theory and Principles (3 credits)
IP	528.OL	Peace Education 2: Methodologies and Practical Application (3 credits)

International Peace and Conflict Resolution Courses (IP)

501.OL (Summer)

Introduction to Peace Studies and Conflict Resolution

This course provides a graduate-level introduction to the interdisciplinary field of peace and conflict studies, its relationship with other academic disciplines, and careers in the field of conflict resolution. It draws upon a variety of disciplines, especially in the social sciences, to examine the interrelationship between personal, collective, national and global levels of violence and war and efforts to reduce it. Course objectives include familiarity with the causes, symptoms and dynamics of conflict, violence, and war (from interpersonal to global) and conflict resolution.

507.OL (Summer)

Foundations in Peace Education

This course covers the historical, cultural and political influences of U.S. based public education and examines the role of the federal, state, and local governments in educational policy, funding, assessment standards, and curriculum and instruction. Additionally, it assists students in developing a rationale for building and implementing multicultural curricula and develop strategies for deconstructing institutional and instructional barriers of multicultural and peace education.

527.OL (Fall)

Peace Education 1: Theory and Principles

This course provides a brief overview of the history of education as it has been employed for social change. It explores Education for Transformation, Popular Education and Experiential Learning theories. The course focuses on the principles of peace culture as they apply to the classroom as well as overall school climate. Students are assigned weekly readings from leaders in the field and are required to post responses. Depending upon enrollment size, students are assigned work groups where they are required to respond to cohorts' postings.

528.OL (Spring)

Peace Education 2: Methodologies and Practical Application

This course explores the methods teachers, counselors and conflict interventionists use to build a culture of peace in educational settings. Students are required to investigate how these methods are applied in real-world situations and learn how to evaluate their efficacy. Students are assigned weekly readings containing peace education methods, case studies of practical application and theoretical framework of monitoring and evaluation of methods. Depending upon enrollment size, students are assigned work groups where they are required to respond to cohorts' postings.