

Curriculum Studies

at Arcadia University

Global Perspectives...Personal Attention...Real-World Integrative Learning Experiences

Coordinator

Peter Appelbaum, Ph.D.

Master's Degree

**Master of Education with a
Concentration in Curriculum
Studies**
**Arcadia Graduate Certificate in
Curriculum Studies**

About the Master's Degree Program

This program prepares teachers, administrators, and other formal and non-formal educators for leadership roles in curriculum reform and the design, development and evaluation of educational programs. It is also valuable for classroom teachers who use modes of curriculum inquiry to reflect on their practice.

The field of curriculum studies transcends disciplinary boundaries to better understand educative experience. Fundamental questions for curriculum studies include the following: What knowledge is of most worth? Who gets to decide? How can we align the planned, experienced and evaluated curriculum? Curriculum inquirers use such questions to further investigate the connections among educational and social theories and educational practice, with a focus on school or public/media programs and the contours of culture and society in which these programs are located. They work to create educational communities that enact vibrant and powerful professional development opportunities for their colleagues.

Master of Education Degree Requirements (M.Ed.)

(a minimum of 30 credits)

The degree program must be planned with an adviser to ensure that degree certification requirements are satisfied.

1. Foundations Courses (at least 6 credits)
Any two foundations courses other than ED502 in consultation with the adviser (ED 501-510 – However, it is assumed that students already would have had the equivalent of ED 503 in previous study.)
2. Concentration courses (a minimum of 15 credits; the following are of particular interest to students in this concentration)
ED 502 Foundations of Curriculum
ED 651 Policy, Reform, and Change
ED 596 Curriculum Development Project
ED 598 Advanced Seminar
ED 650 Advanced Seminar in Curriculum Development and Design
3. Electives (0 to 9 credits) to be chosen under consultation with adviser. Courses suggested as particularly appropriate for this concentration include:
At least one course chosen under advisement in the area of curriculum that the student is focusing on (e.g., Leadership, Mathematics, Reading, Science, Arts and Creativity, Social Studies, Instructional Technology, Counseling, Special Education)
ED 501 Urban Education
ED 642 Program Evaluation
4. Culminating Activity (3 credits).
ED 589 Independent Research, or ED 599 Master's Thesis in Education