English Education

at Arcadia University

Global Perspectives…Personal Attention…Real-World Integrative Learning Experiences

Coordinators

Master of Arts in Education Coordinator:
Richard Wertime, Ph.D.
Master of Education Coordinator:
Leif Gustavson, Ph.D.

Master's Degrees and Teacher Certification

Master of Arts in Education (M.A.Ed.) with a Concentration in English
Master of Education (M.Ed.) with a Concentration in Secondary Education
Certification: Instructional, Intern, Supervisory

About the Master's Degrees Programs

These programs are designed to allow students seeking certification in secondary areas to attain a master's degree concurrently. The degrees are not required for certification, and individual requirements for certification may vary based on academic experience. The program must be planned with an adviser to ensure that degree and/or certification requirements are satisfied.

Master of Arts in Education Degree Requirements (M.A.Ed.)

(a minimum of 30 credits)

English Concentration

This program is individualized and planned with the coordinator.

Foundation Courses (6 Education credits)

Concentration Courses (15 English credits)

Electives in Education (9 Education credits)

Culminating Activity (0–3 credits)

The Foundation courses (ED 501–510) provide knowledge basic to all aspects of Education. The concentration courses focus on a discipline other than Education. A minimum of 15 credits of the degree program must be taken in English; the remaining credits must be in Education.

Master of Education Degree Requirements (M.Ed.)

(a minimum of 30 credits)

Secondary Education Concentration

1. Foundation Courses (6–9 credits) chosen with the adviser from the following:
   - ED 503 General Foundations of Education in the United States
   - One additional foundation chosen from ED 501–510

2. Concentration Courses (15–18 credits) chosen with the adviser from the following:
   - ED 513 Meeting the Needs of Diverse Learners
   - ED 514 Assessment in the Classroom
   - ED 517 Human Development: The School Years, K–12
   - ED 523 The Teacher and the Classroom, Secondary
   - ED 580 Introduction to Inclusive Education
   - ED 605 Writing to Improve Literacy or ED/EN 546(A) Teaching Writing
   - ED 607 Strategic Instruction for Adolescent Readers and Writers

3. Electives (3–9 credits) chosen with the adviser

4. Culminating Activity: (3 credits)
   - ED 596 Curriculum Development Project

Certification

Pennsylvania Instructional Teacher Certification (variable credit depending on previous academic credentials)

English Education 7–12
ED 503 General Foundations of Education in the United States

ED 513	Meeting the Needs of Diverse Learners
ED 523	The Teacher and the Classroom, Secondary
ED/EN 546(A)	Teaching Writing
or ED 605	Writing to Improve Literacy
ED 565	Introduction to Instructional Technology
ED580	Introduction to Inclusive Education
ED606	Strategic Instruction for Emergent and Content Area Literacy
ED622	ESL: Multilingual and Multicultural Literacies
ED 471	Graduate Student Teaching Practicum: Secondary 7–12 (6 credits; credits not applicable to: master's degree or culminating activity) or ED 583B Fieldwork (for students holding a valid Pennsylvania Instructional I or II certificate) (3 credits; credits not applicable to master's degree)

Additional Certification Requirements

1. Completion of all subject area coursework required to meet the general and specific certification standards of the Pennsylvania Department of Education. This will be determined by the program coordinator.

2. A grade of "**B**" or better in the Graduate Student Teaching Practicum.

3. Completion of all Praxis examinations is required prior to enrolling for the Student Teaching Practicum.

   Praxis I:
   Passing scores on Reading, Writing and Mathematics tests are required for admission to the program.

   Praxis II:
   English Language, Literature, and Composition: Content Knowledge (10041)
   Qualifying Score: 160