



Instructor (s):	Dr. Elena Moreno Angulo																																																
Email:	morenoe@arcadia.edu																																																
Course Title:	Cuban – U.S. Relations: Past and Present																																																
Course Code:	UHAV POCU 350																																																
Credits:	4																																																
Semester/Term:	<input checked="" type="checkbox"/> Spring <input checked="" type="checkbox"/> Fall <input checked="" type="checkbox"/> Summer																																																
Course Description:	This is a semester & summer -long, 4-credit course of 48 hours on U.S. – Cuban Relations.																																																
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	<p>Response Papers 3 short response papers (3-5 pages). They should respond to the readings assigned for the day they are turned in, and may also engage discussion issues from earlier weeks.</p> <p>Paper 1. The Ideology of Extra Continental Expansion: Cuban Independence and U.S. Military Intervention.</p> <p>Paper 2. A Radical Revolution on the Making: Batista’s Dictatorship, U.S. Support and Armed Insurrection.</p> <p>Final Essay A final essay (10 pages maximum) about any topic of the program. Its evaluation includes a short oral presentation in front of the class and a hard copy.</p> <p>Oral Assignment: Two evaluative seminars on selected topics.</p>												
<p>Learning Outcomes and/or Expected Student Competencies:</p>	<p>The main objective is to provide the students with an overview of U.S.-Cuban relations from colonial times to the present, in order to offer the main elements toward the understanding the new phase of the historical conflict between the two countries that ensue after the Cuban Revolution in 1959 and continues unabated until today.</p>												
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	<p>Session 6</p> <p>The Republic The Contradictions between Cuban Constitutionalism and U.S. Interests</p>
	<p>Session 7</p> <p>Prologue to Revolution A Radical Revolution on the Making: Batista's Dictatorship, U.S. Support and Armed Insurrection</p>
	<p>Session 8</p> <p>The Revolution The Triumph of the Cuban Revolution and the U.S. Response</p>
	<p>Session 9</p> <p>The Revolution The Bay of Pigs Invasion and the Cuban Missile Crisis. Socialist Cuba in framework of Cold War</p>
	<p>Session 10</p> <p>Consolidation and Institutionalization (Evaluative Seminar)</p>
	<p>Session 11</p> <p>The Revolution U.S. Cuban Relation in the New Cold War</p>
	<p>Session 12</p> <p>The Revolution The U.S. - Cuban Relations in the Post Cold War Era (Evaluative Seminar)</p>
	<p>Session 13</p> <p>Evaluation of Final Essays</p>
<p>Other Policies:</p>	<p>Expectations Professional behavior is expected of all students. This includes preparation for classes, on-time attendance at classes, attendance at all group sessions and appropriate participation in the form of attentiveness and contributions to the course. Respect for the academic process is the major guiding principle for professional behavior and extends to all communications, including e-mail.</p> <p>Attendance/Participation Prompt attendance, full preparation, and active participation in class discussions are expected from every student in every class session.</p> <p>Course Policies For e-mail communications, students must use their Arcadia University e-mail account. Students are responsible for any information provided by e-mail or through Intranet postings.</p>



	<p>Plagiarism Representation of another's work or ideas as one's own in academic submissions is plagiarism, and is cause for disciplinary action. <i>Cheating</i> is actual or attempted use of resources not authorized by the instructor(s) for academic submissions. Students caught cheating in this course will receive a failing grade. <i>Fabrication</i> is the falsification or creation of data, research or resources to support academic submissions, and cause for disciplinary action.</p> <p>Late or Missed Assignments Will not be accepted for grading.</p> <p>Students with Disabilities Persons with documented disabilities requiring accommodations to meet the expectations of this course should disclose this information while enrolling into the program, and before leaving the United States so that appropriate arrangements can be made.</p>
Prerequisites:	None