International Peace and Conflict Resolution
at Arcadia University

Global Perspectives...Personal Attention...Real-World Integrative Learning Experiences

Faculty

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Faculty
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Adjunct Faculty
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Alex Otieno, M.P.H., Instructor of Sociology and International Peace and Conflict Resolution
Barbara Simmons Instructor of International Peace and Conflict Resolution

Master’s Degrees and Certificates

Master of Arts in International Peace and Conflict Resolution

Dual Degree Programs
Master of Arts in International Peace and Conflict Resolution and Master of Public Health (See separate listing.)
Master of Arts in International Peace and Conflict Resolution and Master of Arts in International Relations and Diplomacy (See separate listing.)

About the International Peace and Conflict Resolution Master’s Degree Program

Overview:

Students in the graduate program in International Peace and Conflict Resolution pursue a Master’s degree that includes three terms (fall, spring and spring of second year) of intensive academic training at our Glenside campus as well as two terms (summer/fall) of study away and internship experience.

Arcadia’s IPCR program is one of the few graduate programs in the field of conflict resolution with a built-in overseas component—one that is founded on Arcadia’s long tradition of University-based international programs.

Students can use their study away courses to complement the academic training they receive at Arcadia by completing specialized courses in areas of a student’s choosing, including international law, sustainable development, mediation, public health, human rights, business and peace education.

Students also complete an internship directly related to their academic and professional interests. Internships allow students to develop critical professional skills and contacts and enable students to successfully transition to the professional world upon graduation.

In the spring term of their second year, students return to Arcadia’s Glenside campus to complete a culminating activity or capstone project and pursue career placement and professional opportunities.
International Peace and Conflict Resolution at Arcadia University

Program Details:

The IPCR program is structured to develop competencies in:

- Theories and dynamics of conflict, conflict resolution, post-conflict reconstruction & development, international law & organizations.
- Tools and techniques of conflict management, conflict resolution and conflict transformation.
- Conflict analysis, which involves developing an understanding of how states and other third parties impact conflict.
- The methods used to diffuse conflict on a variety of levels—interpersonal, groups and institutions. Interdisciplinary perspectives on the field of peace and conflict resolution.
- Critical thinking skills and research methods, which span the spectrum of qualitative and quantitative methods.
- Cultural sensitivity and inter-cultural understandings through international and field experiences.
- Oral presentation and communication skills.

In their first year of study, students complete the core curriculum, which includes two (2) required courses: theories of peace and conflict resolution and a foundations course in research methods; and elective courses from a range of topics such as Non-Governmental Organizations, International Law, World Religions, Social Life of War, Mediation, and Economics and the Environment. Students also have the option of participating in a largely subsidized week-long intensive field study in Northern Ireland during late October.

In the second term of the first year, students begin researching and applying for study away and internship opportunities that will further their academic and career interests. Advisors, the IPCR Program Coordinator and IPCR Director help guide students in this process to maximize options. By the end of the first year, all credit bearing internship and study away experiences must be submitted for approval to the Director.

Students are required to have an international experience either through their study away or internship choice. Students must acquire nine credits in this international experience with a maximum of three credits acquired through an Arcadia Global Field Study course.

Global Field Study courses vary from year to year, depend on student interest and faculty availability and usually have additional travel fees associated with them. Past Global Field Study courses have traveled to Ukraine, Rwanda, Costa Rica, Kosovo and Cyprus. One Global Field Study course may count towards the international experience.

The second year begins in the summer term giving students three terms (summer, fall and spring) to acquire 9 study away credits, 9 internship credits (240 Hours) and 3 capstone credits (spring term) plus additional electives if desired. The final spring term is focused around the capstone project and course, as well as professional development activities intended to aid students in career placement.

Admission to the International Peace and Conflict Resolution Master’s Degree Program

This is a two-year full-time degree program. Part-time options may be available depending upon enrollment. Please contact the IPCR program for more information.

Program-Specific Admissions Requirements: Arcadia University considers applications for this program from college graduates of all majors, especially those who have demonstrated scholastic excellence and a commitment to international peace and conflict resolution. Related experience and achievements, either domestic or international, also are desirable. The program requests the following from applicants:

- A graduate application, including personal statements, to be completed online at www.arcadia.edu/gradapp.
- A bachelor’s degree from an accredited institution with a recommended GPA of 3.0 or better and preferably a major in Peace Studies, Political Science, History, Economics, Anthropology, Sociology, Psychology, Philosophy, Religion or another liberal arts discipline. Students with undergraduate majors in Biology and Environmental Education also are encouraged to apply. All IPCR incoming students must have taken an undergraduate level 'Introduction to International Relations' course prior to their start in the fall term.
International Peace and Conflict Resolution at Arcadia University

- One official transcript from each college, university or professional school attended. Transfer credits included on a transcript must include grades earned; if not, an official transcript from the original school must be submitted. Transcripts must be sent from the issuing school in a sealed envelope and contain the appropriate signatures and seals to be considered official.
- Three letters of recommendation from persons who are able to judge the applicant’s qualifications to undertake graduate study. At least two recommendation letters must be from academics.

International applicants should visit www.arcadia.edu/international for detailed information on admission requirements and application procedures. Official results from the TOEFL or IELTS are required for all students for whom English is a second language except for non-native speakers of English who hold degrees or diplomas from post-secondary institutions in English-speaking countries (e.g. the United States, Canada, England, Ireland, Australia and New Zealand). A course-by-course evaluation of all transcripts by an independent evaluation service based in the United States also is required.

Dual degree candidates must be accepted into each of the programs in order to pursue dual degrees.

**GREs are not required for admission.** In exceptional cases, after reviewing an applicant’s academic record and non-academic experience, the Director may waive one or more prerequisites.

**Application Deadline:** The General Admissions Application Deadline is April 1. All documents required must be received by the deadline to be considered.

**Deposit Deadline:** If an offer of admission is accepted, a $500 deposit must accompany the acceptance reply. This deposit is applied to the first semester’s tuition and is non-refundable. A second non-refundable deposit of $1000 will be required 1 month after first deposit. Specific deposit deadline dates will be noted on acceptance letter.

**Deferred Admission:** A student admitted to the program who wants to defer admission for one year must submit a request to do so in writing to the IPCR Program Director. Deferrals will be granted by the program on an individual basis. Once the deferral is granted, a student must submit the required deposit to reserve his or her seat in the class. This deposit will be credited toward tuition. A student who is granted a deferral must understand that he or she will be subject to the prevailing tuition at the time of matriculation to the program.

**Expenses**

**Two-year full-time program**

- **Tuition:** $30,000 per year
- **Annual Fees:**
  - Parking, registration, student liability insurance (per year) $130
- **Additional Expenses:**
  - Books and supplies (estimated) $1,000
  - Room and Board: Off Campus
  - Travel: Varies
  - Ireland Trip (subsidized) $495.00

Upon enrollment into their programs, all students must provide proof of medical insurance and also provide information about their health and medical history. If needed, medical insurance can be purchased through the University. Information and applications are available in the Office of Student Health Services.

**Scholarships:** Upon review for admission, students automatically will be reviewed by the academic department for a limited number of partial merit scholarships. A limited Graduate Assistantships are also awarded on a merit basis for up to 10 hours per week.

**Travel Purse:** A $7000 travel purse is set-aside for every full-time IPCR student to use towards study abroad experiences as approved by the IPCR Director.

**Financial Aid:** Financial aid is available to assist qualified students in covering tuition and related expenses, as well as living costs. Additionally, students can apply to receive up to $20,500 annually through the Federal Direct Stafford Loan at a fixed interest. In addition to the Stafford Loan, students can choose to borrow either a Federal Direct Graduate PLUS Loan or a private alternative student loan to cover remaining expenses. Graduate assistantships also may be available to those who qualify. For more information on available financial aid and how to apply, visit www.arcadia.edu/finaid and click on Graduate.
International Peace and Conflict Resolution at Arcadia University

Academic Policies and Procedures

A student accepted into the International Peace and Conflict Resolution program is expected to abide by the regulations set forth by Arcadia University.

The University reserves the right to dismiss a student at any time for unsatisfactory academic performance or for conduct detrimental to the University or to the welfare of other students.

In order for students to remain in good academic standing, they must maintain a minimum cumulative grade point average of 3.0 throughout the first year of the program. A cumulative grade point average of 3.0 is required to be eligible to participate in the second year of the program. A grade below “C” may not be applied toward a degree. If a grade below “C” is received, the student must petition to retake the course.

International Peace and Conflict Resolution Master’s Degree Requirements

(45–50 credits)

Two-Year Full-time Program

First Year (courses held on the Arcadia campus)

Required Courses

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<thead>
<tr>
<th>Course</th>
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<tr>
<td>IP 501</td>
<td>Introduction to Peace Studies and Conflict Resolution (fall)</td>
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<td>IP 504</td>
<td>Foundations of Conflict Analysis (fall)</td>
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Electives

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<td>IP 511</td>
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<tr>
<td>IP 515</td>
<td>Mediation</td>
</tr>
<tr>
<td>IP 520</td>
<td>International Security</td>
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<tr>
<td>IP 522</td>
<td>Conflict Resolution in Deeply Divided Societies</td>
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<tr>
<td>IP 524</td>
<td>Conflict Management (online)</td>
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<tr>
<td>IP 530</td>
<td>Social Life of War</td>
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<tr>
<td>IP 533</td>
<td>Conflict Transformation</td>
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<td>IP 535</td>
<td>Economics, the Environment and Development</td>
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Second Year

Required Courses

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<td>Study Abroad</td>
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<tr>
<td>IP 583</td>
<td>Internship</td>
</tr>
<tr>
<td>IP 598</td>
<td>Capstone Seminar (spring)</td>
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</tbody>
</table>

581 Study Abroad (9 credits)

During their second year, graduate students in the IPCR program have the opportunity to take specialized courses in the area of their choice at a partner institution or an institution of their choosing as approved by the Director. Most students will spend the fall semester of their second year fulfilling this requirement, but in exceptional circumstances summer and short term options may be undertaken per the approval of the director.

583 Internship (9 credits)

The professional internship experience is practical training at the graduate level with a practitioner organization in the field. 240 hours of internship are required, over the course of three to four months. The internship offers candidates substantive experience in their chosen areas of specialization. Candidates prepare a learning contract with their supervisors and the IPCR Director in order to determine their learning goals, resources and means of evaluation.

598 Capstone Seminar (3 credits)

Candidates return to campus in the spring of their second year to complete a culminating activity that bridges coursework, study away and internship experiences. The seminar meets weekly and follows a workshop format. Capstone culminates in a public presentation of the project during the university-wide Capstone week.
International Peace and Conflict Resolution at Arcadia University

Dual Degree Programs

Master of Arts in International Peace and Conflict Resolution and Master of Public Health (See separate listing in Graduate Catalog.)

Master of Arts in International Peace and Conflict Resolution and Master of Arts in International Relations and Diplomacy (See separate listing in Graduate Catalog.)

Master of Arts in International Peace and Conflict Resolution and Counseling Psychology (See separate listing.)

International Peace and Conflict Resolution Courses (IP)

501 Introduction to Peace Studies and Conflict Resolution

This required course provides a graduate-level introduction to the interdisciplinary field of peace and conflict studies, its relationship with other academic disciplines, and careers in the field of conflict resolution. It draws upon a variety of disciplines, especially in the social sciences, to examine the interrelationship between personal, collective, national and global levels of violence and war and efforts to reduce it. Course objectives include familiarity with the causes, symptoms and dynamics of conflict, violence, and war (from interpersonal to global) and conflict resolution.

504 Foundations of Conflict Analysis

This required first year research and writing course focuses on developing students' abilities to think critically, research effectively and build strong arguments. Through a combination of lecture and workshop style classes, students practice these skills while working on a research project relevant to their interests and course of study.

511 Introduction to International Law

This seminar introduces students to the fundamental rules and principles of public international law, including the concept of state sovereignty, implementation methods, the sources of international law, and their significance. Particular emphasis is placed on the peaceful settlement of disputes, including arbitration and international adjudication, and the rules governing the use of force and the responsibility for unlawful acts on the international level. M.A. candidates learn about the use of international law in the course of conflict resolution.

515 Mediation

Conflict Transformation in general can be divided into three main areas based on the role of the conflict specialist. Conflict specialists work toward transformation as third party neutrals, as advocates, and as justice facilitators. In each area the conflict worker aims at empowering the disputants to make their own decisions, actively have a say in the processes, in short, author their own histories. This course focuses on Mediation and students will learn the processes and major skills in mediation (neutrality). This course will be taught in the classroom and include one weekend of mediation training giving students both an academic and theoretical understanding of mediation, as well as training and practice.

520 International Security

This course advances a thorough and in-depth analysis of international security issues, themes, theories and cases through an examination of security from three levels of analysis: the international system, state and domestic level politics and individual decision makers. Within each level of analysis we will study various theories used to explain the sources of instability and stability in order to understand what drives state and actor behavior in terms of foreign policy, war, cooperation, and expansion.

522 Conflict Resolution in Deeply Divided Societies

This course focuses on understanding the phenomena of conflict and war in deeply divided societies and differing paradigms for building peace. The course first lays a foundation for interpreting the diverse landscape that increasingly has given rise to violent conflict during the transition to globalization and liberalization in the aftermath of the Cold War. The course then applies these perspectives to different concepts of peace building using current perspectives from the field of conflict resolution and from selected case studies of international and regional efforts to resolve conflict in divided societies.
Conflict Management

Conflict is a normal and an inevitable part of our daily lives. It is present in most personal relationships, in homes, in schools, in the workplace, and among groups in our society. Conflict is often associated with destructive outcomes such as aggression, anger, damaged relationships, violence, and wars. However, conflict has a positive and productive side. Conflict presents an opportunity for personal change and transformation, strengthened relationships, improved communications, problem solving, collaboration, and social change. How conflict is managed influences whether conflict outcomes are constructive or destructive.

The objectives of this course are to increase awareness, develop skills, and gain knowledge of constructive conflict management processes and approaches. The course begins with deconstructing conflict and explores how our personal histories affect our perceptions regarding conflict and our conflict styles. Interpersonal communication skills such as active listening and assertiveness are developed. Students are introduced to mediation, negotiation, and nonviolent action from both a practical and theoretical standpoint.

Conflict Transformation

This practicum in the mediation process examines the range of strategic choices available for managing conflict, including techniques that have proved most constructive in the field of peace and conflict resolution: consensus-based mediation. The first part of the course introduces students to differing approaches to managing and resolving conflict, how the mediation process works and variety of contexts in which it is likely to be used with success. The second part of the course is devoted to designing and conducting a mediation on a selected case in contemporary international relations.

Economics, the Environment and Development

This course examines a new class of conflict that has risen to prominence in the international arena: conflict that is rooted in environmental degradation and resource scarcity. The course covers emerging concepts of environmental security, which, together with other sources of tension, such as poverty, social inequity and ethnic intolerance, are increasingly leading to violent conflict. Principles of international economics, regional development and the role of international organization are addressed as well as new paradigms for environmental conflict management and sustainable development.

Restorative Justice

Restorative Justice is a growing social movement that begins with a fundamental rethinking of the very nature of what justice is. It offers a model that facilitates a vision of justice that is participatory for those involved in and affected by harmful behavior, potentially empowering to victims, offenders, and, in some cases, the affected community, and holds the goal of making right (as much as possible) the harm caused by the offending behavior. At present RJ is a fairly broad umbrella of practices, including victim-offender mediation, family group conferencing, peacemaking circles, victim-offender dialogue in crimes of severe violence, truth and reconciliation commissions, and others. This course compares the ethos and implications these programs as they impact and/or challenge current judicial practices, explores strengths and weaknesses of Restorative Justice in current discussion, investigates emerging areas of practice such as in prison populations and schools, and traces the role of facilitators in Restorative Justice practices.

Social Life of War: Political, Cultural and Identity Process in Global Conflict

This course explores war and violent conflict from a socio-cultural perspective. The course explores the ways in which war and violent conflict reshape social structures, create new cultural processes in reaction to altered reality, and reconstitute identities. Students read and discuss ethnographic accounts that show how war and violent conflict are experienced at the personal, cultural and social level. This course enhances and complicates understandings of what conflict is and what it means for people and social groups who are forced to endure it.

International Health and Human Rights

This course explores the relationship between contemporary political, socioeconomic, cultural, environmental and demographic conditions and their impact on health and human rights from an international perspective. A major focus of the course is the evolution of health care delivery systems and governmental and non-governmental responses to health and human rights challenges. Other topics addressed include structural adjustment, population dynamics, child survival policies, water and sanitation, HIV/AIDS, appropriate technologies, international organizations, traditional healing, pharmaceutical policy, and human resources development.
543 Peace Perspectives of World Religions

Although religious differences often create barriers to peace making, and at times people create conflict in the name of their religion, all of the major religious traditions also have deep roots of peaceful living. This class explores the roots of peace making in Buddhism, Islam, Judaism, Christianity, Hinduism and Indigenous American Religions, and from these roots builds bridges of common ground, understanding, and acceptance of the other.

574 NGOs in International Politics: Concepts and Challenges

Since the end of World War II, there has been a steady increase in the numbers of transnational non-governmental organizations (TNGOs) working across borders on issues as diverse as emergency relief, women's rights, environmental sustainability and fair trade. In the 1990s, the TNGO sector expanded at an unprecedented rate and the amount of money channeled through these organizations sky-rocketed. Consequently, political scientists started paying more attention to the purpose, activities, power, and authority of TNGOs. This course examines key conceptual issues surrounding the legitimacy, authority, power and accountability of TNGOs with the objective of fostering a clear understanding of the unique role TNGOs play in international politics. We will also consider the challenges NGOs face in the international system. We will discuss: the tactics TNGOs employ to effectuate change; the relationship between TNGOs and the military; the funding landscape; the dark side of TNGO policies and the relationship between TNGOs from the Global South and the Global North. The course is grounded in case studies that explore TNGOs activities in the realms of women's rights, human rights, development, peace-building, environmental protection and emergency relief.

578 NGO Management: Program Design, Implementation and Evaluation

This course provides an introduction to the concepts and skills needed to effectively manage non-governmental organizations (NGOs) and their international projects. Through discussion, experiential learning and case studies, the class will learn how to design a mission, strategic plan, marketing and fundraising strategy as well as how to manage human resources, external relationships and finances. In addition, students will learn how to conduct outcomes assessments and evaluations. Students will apply theory to practice by exploring the organizational and managerial challenges NGOs face through case study learning. Students also gain hands-on experience while working on projects proposed by the Philadelphia-based American Friends Services Committee (AFSC).

583 Internship (9 credits)
Second Year

The professional experience is practical training at the graduate level with a practitioner organization in the field. The internship requires 240 hours, lasting three to four months and offers candidates substantive experience in their chosen areas of specialization. Candidates prepare a learning contract with their supervisors and the program Director in order to determine their learning goals, resources and means of evaluation. All candidates keep a journal recording their activities and reflecting on what they learn.

589 Independent Study

This seminar serves to enable M.A. candidates to do significant supervised research in their chosen field of concentration, to interact with fellow candidates and faculty in a formal setting, and to get feedback on the progress of their research, and to present their final paper.
International Peace and Conflict Resolution at Arcadia University

Students must obtain approval from the IPCR Director and an advisor to conduct a thesis by the end of their first full year in the program. Thesis students register for IP595 for two terms.

598 **Capstone Seminar**
(3 credits)
Second Year

Candidates return to campus in the spring of their second year to complete their culminating activity/capstone requirement. The seminar meets weekly and follows a workshop format. Capstone culminates in a public presentation of the project during the university-wide Capstone week.
Dual Degree: Public Health and International Peace and Conflict Resolution at Arcadia University

Global Perspectives...Personal Attention...Real-World Integrative Learning Experiences

Coordinators
Amy S Cox, Ph.D., Assistant Professor and Director of International Peace and Conflict Resolution
Andrea Crivelli-Kovach, Ph.D., M.A., MCHES, Professor and Director of Community and Global Public Health Programs

Dual-Degree Program
Master of Public Health and Master of Arts in International Peace and Conflict Resolution

About Arcadia’s Program in Public Health and International Peace and Conflict Resolution

The International Peace and Conflict Resolution (IPCR) master’s degree program offers an innovative curriculum that allows students to develop an area of concentration, build an international network of contacts, and gain practical experience through problem-based learning in international settings. The program’s strength lies in its interdisciplinary approach to the increasingly critical study of peace and conflict resolution.

This dual degree option in Public Health and IPCR prepares students to integrate their knowledge of public health, along with program development, implementation and evaluation skills, to assist in conflict resolution.

IPCR is one of the few graduate programs in the field of conflict resolution with a built-in overseas component. In addition to the second-year study abroad component, IPCR students have the option of participating in weeklong intensive Interdisciplinary (ID) field studies during their first year. Students may travel to Northern Ireland in the fall, and to other locations according to course availability in spring. This dual-degree program is 75 credits and requires international experiences.

Course requirements and sequencing are available by contacting the Director of either program.

Admission to the Dual Degree Program

Dual degree candidates must be admitted to each of the programs in order to enroll in the dual degree program. Admission to the IPCR program is fall only. Admission to the Public Health program is fall, spring or summer.

Deadline for Fall admission for dual program is: April 1 and rolling after the deadline until the class is full.

Admission Requirements: The following program-specific requirements must be met:

1. A graduate application including personal statements, to be completed online at www.arcadia.edu/gradapp.
2. A bachelor’s degree from an accredited institution with a recommended GPA of 3.0 or better. All IPCR incoming students must have taken an undergraduate level ‘Introduction to International Relations’ course prior to their start in the fall term.
3. One official transcript from each college, university or professional school attended. Transfer credits included on a transcript must include grades earned; if not, an official transcript from the original school must be submitted. Transcripts must be sent from the issuing school in a sealed envelope and contain the appropriate signatures and seals to be considered official.
4. Three letters of recommendation. The letters must be of a professional not personal nature and one from a health professional. At least two recommendations must be from a professor and one from a health professional.
5. Test scores are not required of applicants with an earned master’s degree. Test scores from the
Graduate Record Examination (GRE) or the Miller Analogies Test (MAT), taken within the past five years are required for all other applicants.

6. Arcadia University welcomes applications for the IPCR program from college graduates of all majors, especially those who have demonstrated scholastic excellence and a commitment to international peace and conflict resolution. Related experience and achievements, either domestic or international, also are desirable.

7. Knowledge of the Public Health profession through work or volunteer experience.

8. International applicants should visit www.arcadia.edu/international for detailed information on admission requirements and application procedures. TOEFL/IELTS results are required for all students for whom English is a second language or who have not earned degrees or diplomas from post-secondary institutions in English-speaking countries (e.g. the United States, Canada, England, Ireland, Australia, and New Zealand). A course-by-course evaluation of all transcripts by an independent evaluation service based in the United States also is required.

Expenses

Tuition and fees for the dual degree program are billed in equal increments over the program's nine semesters. Information on current costs is available at www.arcadia.edu/finaid.

Financial aid is available to assist qualified students in covering tuition and related expenses, as well as living costs. Upon review for admission, students automatically will be reviewed by the academic department for a limited number of merit scholarships. Additionally, students can apply to receive up to $20,500 annually through the Federal Direct Stafford Loan at a fixed interest. In addition to the Stafford Loan, students can choose to borrow either a Federal Direct Graduate PLUS Loan or a private alternative student loan to cover remaining expenses. Graduate assistantships also may be available to those who qualify. For more information on available financial aid and how to apply, visit www.arcadia.edu/finaid and click on Graduate.

Requirements for the M.A. in International Peace and Conflict Resolution and M.P.H.

(75-credits)

Master of Arts in International Peace and Conflict Resolution
Master of Public Health

First Year

**Fall**
- IP 501 Introduction to Peace Studies & Conflict Resolution - required (3 credits)
- IP 504 Foundations of Conflict Analysis - required (3 credits)
- PBH 501 Social Determinants of Health and Disease (3 credits)
- PBH 600 Introduction to Epidemiology (3 credits)

**Spring**
- IP 5XX IPCR elective (3 credits)
- IP 5XX IPCR elective (3 credits)
- PBH 620 Introduction to Biostatistics (3 credits)
- PBH 530 Theories and Principles of Health Behavior and Health Promotion (3 credits)
- PBH 560 Issues in Community and Environmental Health (3 credits)

**Summer**
- PBH 510 Health Care Systems (3 credits—online)
- PBH 640 Research Methods and Design for Health Professionals (3 credits)

Second Year

**Fall**
- IP 5XX IPCR elective (3 credits)
- IP 5XX IPCR elective (3 credits)
## Dual Degrees: Public Health and International Peace and Conflict Resolution

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<td>Program Planning and Evaluation for Health Professionals</td>
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<td>PBH 695</td>
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<td>Evaluation of Public Health Programs: Case Studies</td>
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<td>PBH 689</td>
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Dual Degrees: Counseling and International Peace and Conflict Resolution
at Arcadia University

Global Perspectives...Personal Attention...Real-World Integrative Learning Experiences

Coordinators
Eleonora Bartoli, Ph.D., Assistant Professor and Director of Counseling
Amy S Cox, Ph.D., Assistant Professor of Political Science and Director of International Peace and Conflict Resolution

Dual Degree Program
Master of Arts in Counseling with the Trauma Concentration
and Master of Arts in International Peace and Conflict Resolution

About Arcadia’s Dual Degrees in Counseling and International Peace and Conflict Resolution

Trauma affects millions of people worldwide each year. Individuals affected by natural disasters, war, ethnic conflict, and gender-based violence can suffer long-lasting psychological symptoms that cause significant personal distress and interfere with optimal functioning. Despite this, trauma survivors’ psychological needs frequently go untreated.

The combination of two master’s programs at Arcadia—Counseling with the Trauma Concentration and International Peace and Conflict Resolution—gives students a unique multidisciplinary program not found elsewhere. Students with training in both trauma-specific counseling and international peace and conflict resolution will be well-positioned to plan and implement programs that facilitate psychological recovery from violence and natural disasters, both domestically and abroad.

This program is for students with specific interests in trauma recovery at an international scale as well as for students interested in serving the increasing number of refugees and asylum seekers within the United States.

In order to do relief work abroad, agencies increasingly require professional credentials, so this program fulfills the requirements to become a Licensed Professional Counselor.

Full-time or part-time: If completed on a full-time basis, the program will take three years, starting in the summer— or longer depending on the individual student’s needs and preferences. Since both programs have part-time options, adapting the student’s schedule is easier than fitting additional courses into a full-time program block schedule.

Counseling Goals and Objectives: The master’s program in Counseling educates and socializes students to become practitioners skilled in the art of behavior assessment and change. Coursework integrates theory and practice—both within and outside of the classroom.

The Counseling program is structured to develop professional-level competence in:

- Communication and listening
- Critical and analytical thinking
- Interpersonal and cultural sensitivity
- Understanding self through introspection and realistic self-critique
- Adhering to professional, ethical and legal standards and behaviors
- Generating and testing hypotheses about human behavior
- Understanding the theories and techniques of counseling and behavior change
- Using counseling skills in individual and group settings
- Integrating and applying assessment, diagnostic, consultation and educational strategies
Counseling and International Peace and Conflict Resolution at Arcadia University

**International Peace and Conflict Resolution Goals and Objectives:** The IPCR program’s innovative curriculum allows students to develop an area of concentration within the discipline of international peace and conflict resolution, build an international network of contacts among the international conflict resolution community, and gain practical experience in the field. The IPCR program is structured to develop competencies in:

- Theories and dynamics of conflict and resolution
- Tools and techniques of conflict management, conflict resolution and conflict transformation
- Understanding of how states and other third parties impact conflict
- Knowledge of the methods used to diffuse conflict on a variety of levels—interpersonal, groups and institutions
- An appreciation for the contributions of other disciplines to the field of peace and conflict resolution
- The ability to recognize a number of qualitative and quantitative methods and understand data represented in research

Students can complete specialized courses in areas of a student’s choosing, including international law, sustainable development mediation, health, and human rights.

**Benefits of the Dual Degree Program**

Arcadia students have opportunities to integrate counseling and conflict resolution principles to service individuals affected by traumatic circumstances. These opportunities may include community projects and internships that will enhance their clinical and community-based skills, both within the United States and internationally, if desired.

Dual degree students gain a greater understanding of the scope of both counseling and international peace and conflict resolution issues surrounding communities and individuals living in post-conflict societies.

The dual degree combines the advocacy agendas proposed by both international peace and conflict resolution and counseling/trauma psychology field to most effectively address communities’ and individual problems in post-conflict societies.

**Internship Possibilities:** There are multiple opportunities for students to work in situations that allow them to combine their Counseling clinical training with their IPCR internship requirement. Such internships prepare students to serve populations who have experienced traumas both at home and abroad, as well as address both individual and systemic causes of distress. As the fields of counseling (and especially trauma counseling) and IPCR have both a strong advocacy component, it is invaluable for students to pursue internships that integrate both perspectives. These internships will be arranged on an individual basis with the Counseling internship coordinator and the IPCR internship coordinator. Students also have separate faculty advisers in both academic programs.

**Accreditation:** The Counseling graduate programs are accredited by the Masters in Psychology Accreditation Council (MPAC).

**Admission to the Dual Degree Program**

Dual degree candidates must be admitted to each of the programs in order to enroll in the dual degree program. Admission to the IPCR program is fall only. Admission to the Counseling program is fall, spring or summer. Deadline for Fall and Summer admission for dual program is: January 15th. Deadline for Spring admission for Counseling is September 15th.

**Admission Requirements:** The following requirements must be met:

1. A graduate application, including personal statements, to be completed online at www.arcadia.edu/gradapp.
2. A bachelor's degree from an accredited institution with a recommended GPA of 3.0 or better.
3. One official transcript from each college, university or professional school attended. Transfer credits included on a transcript must include grades earned; if not, an official transcript from the original school must be submitted. Transcripts must
Counseling and International Peace and Conflict Resolution
at Arcadia University

be sent from the issuing school in a sealed envelope and contain the appropriate signatures and seals to be considered official.

4. Completion of at least three Psychology courses, to include Introductory Psychology, with grades of “B” or better in each. As well, an Introduction to International Relations undergraduate course is strongly recommended prior to the fall start of the IPCR program.

5. Arcadia University welcomes applications for the IPCR program from college graduates of all majors, especially those who have demonstrated scholastic excellence and a commitment to international peace and conflict resolution. Related experience and achievements, either domestic or international, also are desirable.

6. Three letters of recommendation. The letters must be of a professional not personal nature and one from a health professional. If the student has been out of school five years or less, at least one letter must come from a professor.

7. Test scores are not required of applicants with an earned master’s degree or who have a GPA greater than a 3.0. Test scores from the Graduate Record Examination (GRE) or the Miller Analogies Test (MAT), taken within the past five years are required for all other applicants.

8. An interview with the Counseling department (by invitation only). Applicants may also be invited to have an interview with the IPCR program.

9. International applicants should visit www.arcadia.edu/international for detailed information on admission requirements and application procedures. Official results from the TOEFL or IELTS are required for all students for whom English is a second language except for non-native speakers of English who hold degrees or diplomas from post-secondary institutions in English-speaking countries (e.g. the United States, Canada, England, Ireland, Australia and New Zealand). A course-by-course evaluation of all transcripts by an independent evaluation service based in the United States also is required.

Expenses

Students are billed on a per-credit basis based on the number of credits they enroll for in a given semester. Information on current costs is available at www.arcadia.edu/finaid.

Financial aid is available to assist qualified students in covering tuition and related expenses, as well as living costs. Upon review for admission, students automatically will be reviewed by the academic department for a limited number of merit scholarships. Additionally, students can apply to receive up to $20,500 annually through the Federal Direct Stafford Loan at a fixed interest. In addition to the Stafford Loan, students can choose to borrow either a Federal Direct Graduate PLUS Loan or a private alternative student loan to cover remaining expenses. Graduate assistantships also may be available to those who qualify. For more information on available financial aid and how to apply, visit www.arcadia.edu/finaid and click on Graduate.

Requirements for the Dual Degrees in Counseling and International Peace and Conflict Resolution

(87 credits; 51 credits for the Counseling program, 36 credits for the IPCR program with 12 shared credits.)

Structure of the program: What follows is the list of required courses in each program. Course schedules are individualized to accommodate each student's preferences and needs.

The foundation coursework for both IPCR, including the thesis requirement, and Counseling, including licensure requirements, remain intact. The Study Abroad Requirement within IPCR will be fulfilled by courses within the Counseling Trauma Concentration (for a total of 9 credits). The internship requirement for IPCR will be satisfied by the Internship placement within the Counseling program, which will take place in a setting that allows for
Counseling and International Peace and Conflict Resolution
at Arcadia University

the development of skills related to the
treatment of trauma.

Dual Degrees: Master of Arts in Counseling
with a Trauma Concentration and Master of
Arts in International Peace and Conflict
Resolution

SUMMER YEAR 1
(6 credits)

IP 5XX IPCR Elective (3 credits)
IP 5XX IPCR Elective (3 credits)

FALL YEAR 1
(12 credits)

PY 570 Professional Issues in Counseling (3 credits)
PY 572 Concepts of Mental Health and Mental Illness (3 credits)
PY 587 Practicum (0 credits)
PY 501 Introduction to Peace and Conflict Resolution-required (3 credits)
IP 504 Foundations of Conflict Analysis (3 credits)

SPRING YEAR 1
(12 credits)

PY 586 Theories and Techniques of Counseling (3 credits)
PY 516 Human Development: Life Span (3 credits)
IP 5XX IPCR Elective (3 credits)
IP 5XX IPCR Elective (3 credits)

SUMMER YEAR 2
(6 credits)

PY 610 Group Counseling (3 credits)
PY 574 Clinical Psychopharmacology (3 credits)

FALL YEAR 2
(12 credits)

PY 618 Evidence-Based Treatments of Trauma (3 credits)
PY 620 Advanced Counseling Techniques (3 credits)
IP 5XX IPCR Elective (3 credits)

SPRING YEAR 2
(9 credits)

PY 623 Strategies for Treating Grief and Bereavement (3 credits)
PY 626 Assessment in Counseling (3 credits)
PY 688 Cultural Bases of Counseling (3 credits)

SUMMER YEAR 3
(6 credits)

PY 600 Education and Career Counseling: Mental Health Counseling (3 credits)
ID 583(a) IPCR Internship (3 credits)

FALL YEAR 3
(12 credits)

PY 630 Counseling Internship (6 credits)
ID 583(b) IPCR Internship (6 credits)

SPRING YEAR 3
(12 credits)

PY 631 Counseling Internship (6 credits)
PY 622 Trauma, Advocacy and Social Justice (3 credits)
IP 598 Capstone (3 credits)
Master of International Peace and Conflict Resolution/International Relations and Diplomacy
At Arcadia University and the American Graduate School in Paris

Coordinators
Amy Cox, Ph.D. Assistant Professor of Political Science and Director of the International Peace and Conflict Resolution Program
Eileen Servidio, Ph.D., Professor and Chair of International Law at Arcadia University’s partner institution in France, the American Graduate School in Paris; President the School of International Relations and Diplomacy at the American Graduate School in Paris
Ashley Stepanek, M.A., Academic Coordinator at the American Graduate School in Paris.

Dual Degree Program
Master of Arts in International Peace and Conflict Resolution and Master of Arts in International Relations and Diplomacy

About Arcadia’s Partner in France
The American Graduate School in Paris (AGS) has been Arcadia’s partner since 2006. AGS is a non-profit institution offering U.S. higher education programs in France. All courses are taught in English. The school takes advantage of the many opportunities that Paris offers in the study and practice of international relations, with the presence of numerous intergovernmental organizations, NGOs and diplomatic missions. This, combined with the school’s multicultural faculty and student body, provides students with a true international experience.

About Arcadia’s Dual Degree Program
Arcadia University and its partner institution in France, the American Graduate School in Paris, jointly offer an accelerated Dual Masters program allowing students to earn two Master’s degrees in three years: a Master of Arts in International Peace and Conflict Resolution (IPCR) at Arcadia University, and a Master of Arts in International Relations and Diplomacy (IRD) at the American Graduate School in Paris. Students also have the opportunity to earn a certificate of concentration in the following areas of study, along with their M.A. in International Relations and Diplomacy: African Studies, Middle Eastern Studies, NGO Management.

The accelerated dual degree program permits students to earn two Masters degrees in three years instead of four years.

Students in this program spend three semesters in the United States at Arcadia University, and three semesters in Paris, France at the American Graduate School in Paris. They may choose to start the program at either of the two institutions. Each portion of the program provides a different cultural and academic experience, while both have in common a challenging and student-dedicated learning environment.

The AGS/IPCR Dual Degree program is structured to develop competencies in:
- Theories and dynamics of international relations, conflict, conflict resolution, post-conflict reconstruction & development, international law & organizations.
- Tools and techniques of conflict management, conflict resolution and conflict transformation.
- Conflict analysis, which involves developing an understanding of how states and other third parties impact conflict.
- The methods used to diffuse conflict on a variety of levels— interpersonal, groups and institutions.
- Interdisciplinary perspectives on the fields of international relations, international diplomacy, international peace and conflict resolution.
- Analysis of the roots of foreign policy actions and their influences (geographic, linguistic, religious, institutional, sociological, etc.).
- History of political formulation and implementation of foreign policy.
- Critical thinking skills and research methods, which span the spectrum of qualitative and quantitative methods.
- Cultural sensitivity and inter-cultural understandings through international and field experiences and an extended cross-cultural experience, which enhances students’ ability to work in diverse international settings.
- Oral presentation and communication skills.

The knowledge and skills acquired during this dual degree program can be applied to a vast array of fields in government, intergovernmental organizations and non-governmental organizations (NGOs) as well as international business and other professional areas involving interaction at the international level: human rights, diplomacy, international law, humanitarian relief, environmental policymaking, sustainable development,
and conflict management, among others. The combination of the two degrees will enhance students' career options in these various fields.

Admission to the Dual Program in International Peace and Conflict Resolution/International Relations and Diplomacy

Candidates to the dual program in International Peace and Conflict Resolution/International Relations and Diplomacy may apply to start at either of the two participating institutions: at Arcadia University, in the United States, or at the American Graduate School in Paris, in France. Applications must be made to the institution where they wish to start.

Please note that admission into the other institution to pursue the second degree will follow on the condition that the student is in good academic standing at the first institution. Additional elements to transition to the second institution may be asked of the candidate at the discretion of the Program Director.

Students pursuing one of the two degrees individually may decide during the course of their studies to opt for the dual degree option. They will then have to work with the Academic Coordinator of each program to ensure that their curriculum meets the degree requirements. However, applicants are encouraged to determine in advance if they wish to follow the dual degree track.

Admission to the IPCR program at Arcadia

Program-Specific Admission Requirements: In addition to the general admission requirements, the following program-specific requirements must be met. Arcadia University welcomes applications for this program from college graduates of all majors, especially those who have demonstrated scholastic excellence and a commitment to international peace and conflict resolution. Related experience and achievements, either domestic or international, are also desirable. The program requests the following from applicants:

1. An International Peace and Conflict Resolution application, including personal statements, to be completed online at www.arcadia.edu/gradapp.
2. A Bachelor’s degree from an accredited institution with a recommended GPA of 3.0 or higher, and a major in Peace Studies, Political Science, History, Modern Languages, Economics, Anthropology, Sociology, Psychology, Philosophy, Religion, or another liberal arts discipline. Students with undergraduate majors in Biology and Environmental Science also are encouraged to apply.
3. One official transcript from each college, university, or professional school attended.
4. Three letters of recommendation from persons who are able to judge the applicant’s qualifications to undertake graduate work abroad. At least two recommendations must be from a professor.

GREs are not required for admission to the IPCR program. In exceptional cases, after reviewing an applicant’s academic record and non-academic experience, the Director may waive one or more prerequisites.

International applicants should visit www.arcadia.edu/international for detailed information on admission requirements and application procedures.

Official results from the TOEFL or IELTS are required for all students for whom English is a second language, except for non-native speakers of English who hold degrees or diplomas from post-secondary institutions in English-speaking countries (e.g., the United States, Canada, England, Ireland, Australia and New Zealand). A course-by-course evaluation of all transcripts by an independent evaluation service based in the United States is also required.

Application Deadline: Completed applications will be reviewed on a rolling basis starting April 1.

Deferred Admission: A student admitted to the program who wants to defer admission for one year must submit a request to do so in writing to the Director. Deferrals will be granted by the program on an individual basis. Once the deferral is granted, a student must submit the required deposit to reserve his or her seat in the class. This deposit will be credited toward tuition. A student who is granted a deferral must understand that he or she will be subject to the prevailing tuition at the time of matriculation to the program.

Support Services: Professional counseling services are available through the Arcadia University Counseling Center.

Admission to the IRD program at the American Graduate School in Paris

Program-Specific Admission Requirements: Applicants to this program are expected to meet the admission requirements set forth by Arcadia’s partner institution, the American Graduate School in Paris, in coordination with Arcadia University.

The American Graduate School in Paris Admissions Committee considers applicants from a wide variety of national and educational backgrounds.

- All candidates must have completed a Bachelor's degree, or its equivalent.
- The American Graduate School in Paris values language ability and experience with other
cultures, as well as professional work experience, especially in a field relevant to international relations.

- A cumulative GPA of 3.0 and GRE score of 303 or above (combined verbal and quantitative scores) and an analytical writing score of 5.0 or above are normally required. The American Graduate School in Paris philosophy emphasizes individual consideration for its applicants as well as its students, so exceptions may be made by the Admissions Committee depending on letters of recommendation, newfound maturity, and other changes in an applicant's outlook.

Applicants to this program are required to provide the following:

1. The M.A. in International Relations and Diplomacy application form, to be completed online at: http://www.ags.edu/international-relations/admissions/applying/m-a-in-international-relations
2. A personal statement
3. Official transcripts of all previous university-level studies (note: if transcripts do not include the degrees awarded, photocopies of degree diplomas will also be required)
4. Two letters of recommendation from professors who have instructed the candidate in a degree program
5. A Graduate Record Examination (GRE) General Test score
6. A TOEFL score (Test of English as a Foreign Language) for non-native speakers of English who did not graduate from an English language degree program in an English-speaking country
7. An application fee of €50, non-refundable; this can be paid online at http://www.ags.edu/payment-online/login.php
8. In some cases, applicants may also be asked to provide additional material and/or arrange an interview with a member of the Admissions Committee.

Note: All documents in a language other than English or French must be accompanied by certified translations. All documentation submitted will be confidential. Application materials cannot be returned once submitted to the American Graduate School in Paris.

Deferred Admission: Applicants who are admitted into the program may defer once for up to one year from the semester for which they originally applied. If the deposit has already been paid when the student defers, a second €350 deposit will be required to re-confirm the student's place for the semester of entry. Both deposits will be credited towards the first semester's tuition.

Expenses

Tuition for this dual degree option comprises the full tuition of the two-year program at the institution where the student starts, and tuition for one additional year, paid directly to the second institution.

Students starting with IPCR at Arcadia

IPCR two-year full-time program tuition and fees

Tuition: (2014-15 rates, subject to change)
- $30,000 per year

Annual Fees:
- Parking, registration, student liability insurance (per year) $130

Additional Expenses:
- Books and supplies (estimated) $1,000
- Room and Board: Off Campus
- Travel: Varies Yearly

Note: The tuition for courses taken at the American Graduate School in Paris in the fourth semester of the dual program are included in the above IPCR two-year full time tuition. Only the tuition for the fifth and sixth semesters is charged additionally. See paragraph below.

Additional year in the IRD program (in Euros):
According to a typical curriculum (see paragraph on Degree Requirements below), students follow six courses at the American Graduate School in Paris in the last year of the dual program. Tuition for each course is €2,300. Total tuition is adjusted to specific curricula.

Tuition for six courses: €13,800

Other fees:
- Registration fee: € 70 per semester
- French Social Security (if applicable): €207 per year

Students starting with IRD at the American Graduate School in Paris
IRD two-year full time program tuition and fees (in Euros; rates are subject to change)

<table>
<thead>
<tr>
<th>Year</th>
<th>Tuition</th>
<th>Additional tuition for the optional French language course</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>€18,400</td>
<td>€2,100</td>
</tr>
<tr>
<td>2014-2015</td>
<td>€13,800</td>
<td></td>
</tr>
</tbody>
</table>

Other fees:
- Registration fee: €70 per semester
- French Social Security (if applicable): €207 per year

Additional expenses: See estimated living expenses and other attendance costs at:

Additional year in the International Peace and Conflict Resolution program:
- Tuition: (2014-15 rates, subject to change) $30,000 per year
- Annual Fees: Parking, registration, student liability insurance (per year) $130
- Additional Expenses: Books and supplies (estimated) $1,000
- Room and Board: Off Campus
- Travel: Varies Yearly

Financial Aid
Financial Aid is available to assist qualified students in covering tuition and related expenses, as well as living costs. For information on scholarships, graduate assistantships and guaranteed student loans:
- At Arcadia: visit www.arcadia.edu/financial-aid

Requirements for the M.A. in International Peace and Conflict Resolution and M.A. in International Relations and Diplomacy Dual Degrees
(65-68 credits)

In order to complete the dual degree program and graduate with the M.A. in International Peace and Conflict Resolution and the M.A. in International Relations and Diplomacy, students are required to successfully complete 65-68 graduate credit hours. The following curricula may be adjusted in coordination with the Director or Coordinator of each program. Degree requirements include a Capstone Seminar at Arcadia University, as well as the completion and defense of a 25,000 to 35,000 word Master’s thesis at the American Graduate School in Paris.

Students starting with IPCR at Arcadia
First Semester
(Courses held on the Arcadia Campus)

Required Courses
- IP 501 Introduction to Peace Studies and Conflict Resolution
- IP 504 Foundations of Conflict Analysis
- IP 511 Introduction to International Law

Plus one elective (from the list of electives below) or Introduction to Microeconomics or Introduction to Macroeconomics*

*Please note: The American Graduate School in Paris requires all students to take a higher level course in economic policy and thus there is a requirement for students to have introductory knowledge of both microeconomics and macroeconomics prior to taking this course at AGS. Therefore, students are encouraged to take two introductory courses in economics (Introduction to Microeconomics and Introduction to Macroeconomics) prior to beginning at AGS. Should students not be able to take these courses prior to their arrival in Paris, AGS does offer an equivalent, which counts as an elective course towards the degree.

Second Semester
(Courses held on the Arcadia Campus)

Four electives from the list of electives below, or Introduction to Microeconomics or Introduction to Macroeconomics

List of International Peace and Conflict Resolution Elective Courses*
- IP 511 Introduction to International Law
- IP 515 Mediation
- IP 520 International Security
- IP 522 Conflict Resolution in Deeply Divided Societies
- IP 524 Conflict Management (online)
- IP 533 Conflict Transformation
- IP 535 Economics, the Environment and Development
- IP 537 Restorative Justice (online)
- IP 542 International Health and Human Rights
- IP 543 Peace Perspectives of World Religions
- IP 574 NGOs in International Politics: Concepts & Challenges
- IP 578 NGO Management, Program Design, Implementation and Evaluation
- IP 585 Post Conflict Reconstruction

*Or others by permission of the program
Master of International Peace and Conflict Resolution/International Relations and Diplomacy

Third Semester
(Courses held on the Arcadia Campus)

Required Courses
- IP 583 Internship/Fieldwork
- IP 598 Capstone Seminar

Fourth Semester
(Courses held at the American Graduate School in Paris, France)

Required Courses
- IRD-R-584 Foreign Policy Formulation and Diplomacy
- IRD-R-580 Factors and Theories of Analysis in International Relations and Diplomacy
- IRD-R-581 Research Methodology and Design

Plus one elective course from the list of electives below

Fifth Semester
(Courses held at the American Graduate School in Paris, France)

Required Courses
- IRD-R-585 Current Issues in International Relations
- IRD-R-684 Current Economic Problems and Policies
- IRD-T-690 Research and Proposal Tutorial

Plus one elective course from the list of electives below

Sixth Semester

Required Course
- IRD-T-691 Thesis and Defense Tutorial

Completion and defense of Master’s thesis

List of International Peace and Conflict Resolution Elective Courses (two Area Elective Courses are required)
- IRD-E-501 Geopolitics and Geopolitics of Religion
- IRD-E-602 Strategy and Conflict Resolution
- IRD-E-603 Cultural Development and Awareness
- IRD-E-604 Global Communications, Media and International Affairs
- IRD-E-605 International Trade, Banking and Finance
- IRD-E-506 Theory and Origins of Global Conflict
- IRD-E-507 Principles of Economics

Note: IRD-E-507 is required for students who have no previous study in Economics; these students will then only have one area course required

- IRD-E-508 Beginnings of the Contemporary Political Order
- IRD-E-509 Anthropology and Politics
- IRD-E-610 Post-Modernity and R&D
- IRD-E-611 Comparative Politics
- IRD-E-613 Issues in U.S. Foreign Policy
- IRD-E-514 International Environmental Politics

IRD-E-616 Extreme Crisis Situations: Terrorism, Government and Media
IRD-E-617 Gender, Militarization and War
IRD-E-618 NGOs: An International Perspective
IRD-E-619 NGOs: Principles and Management
IRD-E-620 Diplomacy and International Law

Area Elective Courses
- IRD-EA-650 Central and South America
- IRD-EA-670 European Foreign Policies
- IRD-EA-671 The European Union and the World
- IRD-EA-672 Russian Politics
- IRD-EA-630 The History of the Modern Middle East
- IRD-EA-631 Conflict in the Modern Middle East
- IRD-EA-640 Contemporary Sub-Saharan Africa
- IRD-EA-641 The Scramble for African Resources
- IRD-EA-660 Pacific Asia Since WWII
- IRD-EA-661 China and East Asia

Students starting with IRD at the American Graduate School in Paris

First Semester
(Courses held at the American Graduate School in Paris, France)

Required Courses
- IRD-R-680 Factors and Theories of Analysis in International Relations and Diplomacy
- IRD-R-681 Research Methodology and Design

Plus two other courses from the lists of additional required courses and electives below

Second Semester
(Courses held at the American Graduate School in Paris, France)

Required Course
- IRD-T-690 Research and Proposal Tutorial

Plus three other courses from the lists of additional required courses and electives below

Third Semester
(Courses held at the American Graduate School in Paris, France)

Required Course
- IRD-T-691 Thesis and Defense Tutorial

Additional Course
- IRD-T-691 Thesis and Defense Tutorial

Completion and defense of Master’s thesis

List of Additional International Relations and Diplomacy Required Courses
- IRD-R-682 Foreign Policy Formulation and Diplomacy
- IRD-R-583 International Public Law
- IRD-R-684 Current Economic Problems and Policies
- IRD-R-687 Current Issues in IR
Master of International Peace and Conflict Resolution/International Relations and Diplomacy

List of International Relations and Diplomacy Electives (two Area Elective Courses are required)

IRD-E-585 International Organizations
IRD-E-501 Geopolitics and Geopolitics of Religion
IRD-E-602 Strategy and Conflict Resolution
IRD-E-603 Cultural Development and Awareness
IRD-E-504 Global Communications, Media and International Affairs
IRD-E-605 International Trade, Banking and Finance
IRD-E-506 Theory and Origins of Global Conflict
IRD-E-507 Principles of Economics

Note: IRD-E-507 is required for students who have no previous study in Economics; these students will then only have one area course required.
IRD-E-508 Beginnings of the Contemporary Political Order
IRD-E-509 Anthropology and Politics
IRD-E-610 Post-Modernity and IR&D
IRD-E-611 Comparative Politics
IRD-E-613 Issues in U.S. Foreign Policy
IRD-E-514 International Environmental Politics
IRD-E-616 Extreme Crisis Situations: Terrorism, Government and Media
IRD-E-617 Gender, Militarization and War
IRD-E-618 NGOs: An International Perspective
IRD-E-619 NGOs: Principles and Management
IRD-E-620 Diplomacy and International Law

Area Elective Courses
IRD-EA-650 Central and South America
IRD-EA-670 European Foreign Policies
IRD-EA-671 The European Union and the World
IRD-EA-672 Russian Politics
IRD-EA-630 The History of the Modern Middle East
IRD-EA-631 Conflict in the Modern Middle East
IRD-EA-640 Contemporary Sub-Saharan Africa
IRD-EA-641 The Scramble for African Resources
IRD-EA-660 Pacific Asia Since WWII
IRD-EA-661 China and East Asia

Fourth Semester
(Courses held on the Arcadia campus)

Required Courses
IP 501 Introduction to Peace Studies and Conflict Resolution
IP 504 Foundations of Conflict Analysis
IP 511 Introduction to International Law
Plus one elective course

Fifth Semester
(Courses held on the Arcadia Campus)

Elective Courses: choose four
List of International Peace and Conflict Resolution Elective Courses*
IP 515 Mediation
IP 520 International Security

IP 522 Conflict Resolution in Deeply Divided Societies
IP 524 Conflict Management (online)
IS 530 Social Life of War
IP 533 Conflict Transformation
IP 535 Economics, the Environment and Development
IP 537 Restorative Justice (online)
IP 542 International Health and Human Rights
IP 543 Peace Perspectives of World Religions
IP 574 NGOs in International Politics: Concepts & Challenges
IP 578 NGO Management, Program Design, Implementation and Evaluation
IP 585 Post Conflict Reconstruction

Sixth Semester
(Courses held on the Arcadia Campus)
Required Courses
IP 583 Internship/Fieldwork (9 credits)
IP 598 Capstone Seminar