International Peace and Conflict Resolution
at Arcadia University

Global Perspectives...Personal Attention...Real-World Integrative Learning Experiences

Faculty

Director
Amy S. Cox, Ph.D., Assistant Professor of Political Science

IPCR Coordinator
Maja Subasic, MA

Faculty
Samer Abboud, Ph.D., Assistant Professor of International Studies
Maryam Deloffre, Ph.D., Assistant Professor of Political Science
Hillary Dick, Ph.D., Assistant Professor of International Studies
Warren R. Haffar, Ph.D., Associate Professor of Political Science
Geoff Haywood, Ph.D., Associate Professor of History
Angela Kachuyevski, Ph.D., Assistant Professor of Political Science
Jennifer Riggan, Ph.D., Assistant Professor of International Studies
Peter Siskind, Ph.D., Assistant Professor of History
Amy Widestrom, Ph.D., Assistant Professor of Political Science

Adjunct Faculty
Alex N. Grigorev, M.A., M.I.A., Instructor of International Peace and Conflict Resolution
Bill Jacobsen, Ph.D., Instructor of International Peace and Conflict Resolution
Alex Otieno, M.P.H., Instructor of Sociology and International Peace and Conflict Resolution
Barbara Simmons Instructor of International Peace and Conflict Resolution
Antony Dugdale, M.A., Instructor of International Peace and Conflict Resolution

Dual Degree Programs

Master of Arts in International Peace and Conflict Resolution and Master of Public Health (See separate listing.)

Master of Arts in International Peace and Conflict Resolution and Master of Arts in International Relations and Diplomacy (See separate listing.)

Master of Arts in International Peace and Conflict Resolution and Master of Arts in Counseling with a Trauma Concentration (See separate listing.)

About the International Peace and Conflict Resolution Master’s Degree Program

Overview:

Students in the graduate program in International Peace and Conflict Resolution pursue a Master’s degree that includes three terms (fall, spring and spring of second year) of intensive academic training at our Glenside campus as well as two terms (summer/fall) of internship and study away/concentration. Concentrations and/or internships may be pursued overseas, at outside institutions or at Arcadia’s Glenside campus. Arcadia’s IPCR program is one of the few graduate programs in the field of conflict resolution with a built-in overseas component—one that is founded on Arcadia’s long tradition of University-based international programs.

Students can use their study away/concentration courses to complement the academic training they receive at Arcadia by completing specialized courses in areas of a student’s choosing, including international law, sustainable development, mediation, public health, human rights, business and peace education. Or students may pursue concentration courses at Arcadia’s Glenside campus.

Master’s Degrees and Certificates

Master of Arts in International Peace and Conflict Resolution
Students also complete an internship directly related to their academic and professional interests. Internships allow students to develop critical professional skills and contacts and enable students to successfully transition to the professional world upon graduation.

In the spring term of their second year, students return to Arcadia’s Glenside campus to complete a culminating activity or capstone project and pursue career placement and professional opportunities.

**Program Details:**

The IPCR program is structured to develop competencies in:

- Theories and dynamics of conflict, conflict resolution, post-conflict reconstruction & development, international law & organizations.
- Tools and techniques of conflict management, conflict resolution and conflict transformation.
- Conflict analysis, which involves developing an understanding of how states and other third parties impact conflict.
- The methods used to diffuse conflict on a variety of levels—interpersonal, groups and institutions. Interdisciplinary perspectives on the field of peace and conflict resolution.
- Critical thinking skills and research methods, which span the spectrum of qualitative and quantitative methods.
- Cultural sensitivity and inter-cultural understandings through international and field experiences.
- Oral presentation and communication skills.

In their first year of study, students complete the core curriculum, which includes two (2) required courses: theories of peace and conflict resolution and a foundations course in research methods; and elective courses from a range of topics such as Non-Governemental Organizations, International Law, World Religions, Social Life of War, Mediation, and Economics and the Environment. Students also have the option of participating in a largely subsidized week-long intensive field study in the first year.

In the second term of the first year, students begin researching and applying for optional study away and internship opportunities that will further their academic and career interests. Advisors, the IPCR Program Coordinator and IPCR Director help guide students in this process to maximize options. By the end of the first year, all credit bearing internship and study away experiences must be submitted for approval to the Director.

Students may pursue a Global Field Study course at the end of their first year. These courses vary from year to year, depend on student interest and faculty availability and usually have additional travel fees associated with them. Past Global Field Study courses have traveled to Ukraine, Rwanda, Costa Rica, Kosovo and Cyprus. One Global Field Study course may count towards the international experience.

The second year begins in the summer term giving students three terms (summer, fall and spring) to acquire 9 study away/concentration credits, 9 internship credits (240 Hours) and 3 capstone credits (spring term) plus additional electives if desired. The final spring term is focused around the capstone project and course, as well as professional development activities intended to aid students in career placement.

**Admission to the International Peace and Conflict Resolution Master’s Degree Program**

This is a two-year full-time degree program. Part-time options may be available depending upon enrollment. Please contact the IPCR program for more information.

**Program-Specific Admissions Requirements:** Arcadia University considers applications for this program from college graduates of all majors, especially those who have demonstrated scholastic excellence and a commitment to international peace and conflict resolution. Related experience and achievements, either domestic or international, also are desirable. The program requests the following from applicants:

- A graduate application, including personal statements, to be completed online at [www.arcadia.edu/gradapp](http://www.arcadia.edu/gradapp).
- A bachelor’s degree from an accredited institution with a recommended GPA of 3.0 or better;
- All IPCR incoming students must have taken an undergraduate level
International Peace and Conflict Resolution at Arcadia University

‘Introduction to International Relations’ course prior to their start in the fall term.

- One official transcript from each college, university or professional school attended. Transfer credits included on a transcript must include grades earned; if not, an official transcript from the original school must be submitted. Transcripts must be sent from the issuing school in a sealed envelope and contain the appropriate signatures and seals to be considered official.

- Three letters of recommendation from persons who are able to judge the applicant’s qualifications to undertake graduate study. At least two recommendation letters must be from academics.

International applicants should visit www.arcadia.edu/international for detailed information on admission requirements and application procedures. Official results from the TOEFL or IELTS are required for all students for whom English is a second language except for non-native speakers of English who hold degrees or diplomas from post-secondary institutions in English-speaking countries (e.g. the United States, Canada, England, Ireland, Australia and New Zealand). A course-by-course evaluation of all transcripts by an independent evaluation service based in the United States also is required.

Dual degree candidates must be accepted into each of the programs in order to pursue dual degrees.

GREs are not required for admission. In exceptional cases, after reviewing an applicant’s academic record and non-academic experience, the Director may waive one or more prerequisites.

Application Deadline: The General Admissions Application Deadline is April 1. All documents required must be received by the deadline to be considered.

Deposit Deadline: If an offer of admission is accepted, a $500 deposit must accompany the acceptance reply. This deposit is applied to the first semester’s tuition and is non-refundable. A second non-refundable deposit of $1000 will be required 1 month after first deposit. Specific deposit deadline dates will be noted on acceptance letter.

Deferred Admission: A student admitted to the program who wants to defer admission for one year must submit a request to do so in writing to the IPCR Program Director. Deferrals will be granted by the program on an individual basis. Once the deferral is granted, a student must submit the required deposit to reserve his or her seat in the class. This deposit will be credited toward tuition. A student who is granted a deferral must understand that he or she will be subject to the prevailing tuition at the time of matriculation to the program.

Expenses

Two-year full-time program (2015-16)

Tuition: $30,000 per year

Annual Fees:
  - Parking, registration, student liability insurance (per year) $130

Additional Expenses:
  - Books and supplies (estimated) $1,000
  - Room and Board: Off Campus
  - Travel: Varies
  - Ireland Trip: Varies

Upon enrollment into their programs, all students must provide proof of medical insurance and also provide information about their health and medical history. If needed, medical insurance can be purchased through the University. Information and applications are available in the Office of Student Health Services.

Scholarships: Upon review for admission, students automatically will be reviewed by the academic department for a limited number of partial merit scholarships. A limited number of Graduate Assistantships are also awarded on a merit basis for up to 8 hours per week.

Travel Purse: A $7000 travel purse is set-aside for every full-time IPCR student to use towards study abroad experiences as approved by the IPCR Director.

Financial Aid: Financial aid is available to assist qualified students in covering tuition and related expenses, as well as living costs. Additionally, students can apply to receive up to $20,500 annually through the Federal Direct Stafford Loan at a fixed interest. In addition to the Stafford Loan, students can choose to borrow either a Federal Direct Graduate PLUS Loan or a private alternative student loan to cover remaining expenses. Graduate assistantships also may be available to those who qualify. For more information on available financial aid and how to apply, visit www.arcadia.edu/finaid
Academic Policies and Procedures

A student accepted into the International Peace and Conflict Resolution program is expected to abide by the regulations set forth by Arcadia University.

The University reserves the right to dismiss a student at any time for unsatisfactory academic performance or for conduct detrimental to the University or to the welfare of other students.

In order for students to remain in good academic standing, they must maintain a minimum cumulative grade point average of 3.0 throughout the first year of the program. A cumulative grade point average of 3.0 is required to be eligible to participate in the second year of the program. A grade below "C" may not be applied toward a degree. If a grade below "C" is received, the student must petition to retake the course.

International Peace and Conflict Resolution
Master’s Degree Requirements
(45–50 credits)

Two-Year Full-time Program

First Year (courses held on the Arcadia campus)

Required Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>IP 501</td>
<td>Introduction to Peace Studies and Conflict Resolution (fall)</td>
</tr>
<tr>
<td>IP 504</td>
<td>Foundations of Conflict Analysis (fall)</td>
</tr>
</tbody>
</table>

Electives

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>IP 511</td>
<td>Introduction to International Law</td>
</tr>
<tr>
<td>IP 515</td>
<td>Mediation and Conflict Coaching</td>
</tr>
<tr>
<td>IP 520</td>
<td>International Security</td>
</tr>
<tr>
<td>IP 522</td>
<td>Conflict Resolution in Deeply Divided Societies</td>
</tr>
<tr>
<td>IP 524</td>
<td>Conflict Management</td>
</tr>
</tbody>
</table>

Second Year

Required Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>IP 581</td>
<td>Study Abroad</td>
</tr>
<tr>
<td>IP 583</td>
<td>Internship</td>
</tr>
<tr>
<td>IP 598</td>
<td>Capstone Seminar (spring)</td>
</tr>
</tbody>
</table>

581 Study Away (9 credits)
During their second year, graduate students in the IPCR program have the option to take specialized courses in the area of their choice at a partner institution or an institution of their choosing as approved by the Director. Most students will spend the fall semester of their second year fulfilling this requirement, but in exceptional circumstances summer and short term options may be undertaken per the approval of the director.

583 Internship (9 credits)
The professional internship experience is practical training at the graduate level with a practitioner organization in the field. 240 hours of internship are required, over the course of three to four months. The internship offers candidates substantive experience in their chosen areas of specialization. Candidates prepare a learning contract with their supervisors and the IPCR Director in order to determine their learning goals, resources and means of evaluation.

598 Capstone Seminar (3 credits)
Candidates return to campus in the spring of their second year to complete a culminating activity that bridges coursework, study away and internship experiences. The seminar meets weekly and follows a workshop format.
International Peace and Conflict Resolution at Arcadia University

Capstone culminates in a public presentation of the project during the university-wide Capstone week

Dual Degree Programs

Master of Arts in International Peace and Conflict Resolution and Master of Public Health (See separate listing in Graduate Catalog.)

Master of Arts in International Peace and Conflict Resolution and Master of Arts in International Relations and Diplomacy (See separate listing in Graduate Catalog.)

Master of Arts in International Peace and Conflict Resolution and Master of Arts in Counseling (See separate listing.)

International Peace and Conflict Resolution Courses (IP)

501 Introduction to Peace Studies and Conflict Resolution
This required course provides a graduate-level introduction to the interdisciplinary field of peace and conflict studies, its relationship with other academic disciplines, and careers in the field of conflict resolution. It draws upon a variety of disciplines, especially in the social sciences, to examine the interrelationship between personal, collective, national and global levels of violence and war and efforts to reduce it. Course objectives include familiarity with the causes, symptoms and dynamics of conflict, violence, and war (from interpersonal to global) and conflict resolution.

504 Foundations of Conflict Analysis
This required first year research and writing course focuses on developing students' abilities to think critically, research effectively and build strong arguments. Through a combination of lecture and workshop style classes, students practice these skills while working on a research project relevant to their interests and course of study.

511 Introduction to International Law
This seminar introduces students to the fundamental rules and principles of public international law, including the concept of state sovereignty, implementation methods, the sources of international law, and their significance. Particular emphasis is placed on the peaceful settlement of disputes, including arbitration and international adjudication, and the rules governing the use of force and the responsibility for unlawful acts on the international level. M.A. candidates learn about the use of international law in the course of conflict resolution.

515 Mediation and Conflict Coaching
Conflict Transformation in general can be divided into three main areas based on the role of the conflict specialist. Conflict specialists work toward transformation as third party neutrals, as advocates, and as justice facilitators. In each area the conflict worker aims at empowering the disputants to make their own decisions, actively have a say in the processes, in short, author their own histories. This course focuses on Mediation and students will learn the processes and major skills in mediation (neutrality) This course will be taught in the classroom and include one weekend of mediation training giving students both an academic and theoretical understanding of mediation, as well as training and practice.

520 International Security
This course advances a thorough and in-depth analysis of international security issues, themes, theories and cases through an examination of security from three levels of analysis: the international system, state and domestic level politics and individual decision makers. Within each level of analysis we will study various theories used to explain the sources of instability and stability in order to understand what drives state and actor behavior in terms of foreign policy, war, cooperation, and expansion.

522 Conflict Resolution in Deeply Divided Societies
This course focuses on understanding the phenomena of conflict and war in deeply divided societies and differing paradigms for building peace. The course first lays a foundation for interpreting the diverse landscape that increasingly has given rise to violent conflict during the transition to globalization and liberalization in the aftermath of the Cold War. The course then applies these perspectives to different concepts of peace building using current perspectives from the field of conflict resolution and from selected case studies of international and regional efforts to resolve conflict in divided societies.
Conflict Management

Conflict is a normal and an inevitable part of our daily lives. It is present in most personal relationships, in homes, in schools, in the workplace, and among groups in our society. Conflict is often associated with destructive outcomes such as aggression, anger, damaged relationships, violence, and wars. However, conflict has a positive and productive side. Conflict presents an opportunity for personal change and transformation, strengthened relationships, improved communications, problem solving, collaboration, and social change. How conflict is managed influences whether conflict outcomes are constructive or destructive.

The objectives of this course are to increase awareness, develop skills, and gain knowledge of constructive conflict management processes and approaches. The course begins with deconstructing conflict and explores how our personal histories affect our perceptions regarding conflict and our conflict styles. Interpersonal communication skills such as active listening and assertiveness are developed. Students are introduced to mediation, negotiation, and nonviolent action from both a practical and theoretical standpoint.

Post-Conflict Reconstruction

This course introduces students to the main issues in post conflict reconstruction and the multiple challenges facing societies emerging from conflict. The objective of the course is to highlight the various dilemmas and needs of reconstruction and how these are generated by the specific dynamics of conflict. To do so, we adopt a comparative political economy approach that addresses many of the key issues affecting post conflict reconstruction in different conflict spaces, including the role of international actors; the relationship between socio-political peace and economic stability; the financing of reconstruction; the challenges of reconstituting domestic political relations after conflict; governance and institutional development; and the importance of social policy in facilitating reconstruction. This course also places emphasis on the applied side of post conflict reconstruction by introducing some of the techniques, policies and needs assessment strategies employed by international organizations in advancing reconstruction policies and strategies.

Conflict Transformation

This practicum in the mediation process examines the range of strategic choices available for managing conflict, including techniques that have proved most constructive in the field of peace and conflict resolution: consensus-based mediation. The first part of the course introduces students to differing approaches to managing and resolving conflict, how the mediation process works and variety of contexts in which it is likely to be used with success. The second part of the course is devoted to designing and conducting a mediation on a selected case in contemporary international relations.

Economics, the Environment and Development

This course examines a new class of conflict that has risen to prominence in the international arena: conflict that is rooted in environmental degradation and resource scarcity. The course covers emerging concepts of environmental security, which, together with other sources of tension, such as poverty, social inequity and ethnic intolerance, are increasingly leading to violent conflict. Principles of international economics, regional development and the role of international organization are addressed as well as new paradigms for environmental conflict management and sustainable development.

Restorative Justice

Restorative Justice is a growing social movement that begins with a fundamental rethinking of the very nature of what justice is. It offers a model that facilitates a vision of justice that is participatory for those involved in and affected by harmful behavior, potentially empowering to victims, offenders, and, in some cases, the affected community, and holds the goal of making right (as much as possible) the harm caused by the offending behavior. At present RJ is a fairly broad umbrella of practices, including victim-offender mediation, family group conferencing, peacemaking circles, victim-offender dialogue in crimes of severe violence, truth and reconciliation commissions, and others. This course compares the ethos and implications these programs as they impact and/or challenge current judicial practices, explores strengths and weaknesses of Restorative Justice in current discussion, investigates emerging areas of practice such as in prison populations and schools, and traces the role of facilitators in Restorative Justice practices.

Social Life of War: Political, Cultural and Identity Process in Global Conflict

This course explores war and violent conflict from a socio-cultural perspective. The course explores the ways in which war and violent conflict
reshape social structures, create new cultural processes in reaction to altered reality, and reconstitute identities. Students read and discuss ethnographic accounts that show how war and violent conflict are experienced at the personal, cultural and social level. This course enhances and complicates understandings of what conflict is and what it means for people and social groups who are forced to endure it.

542 International Health and Human Rights

This course explores the relationship between contemporary political, socioeconomic, cultural, environmental and demographic conditions and their impact on health and human rights from an international perspective. A major focus of the course is the evolution of health care delivery systems and governmental and non-governmental responses to health and human rights challenges. Other topics addressed include structural adjustment, population dynamics, child survival policies, water and sanitation, HIV/AIDS, appropriate technologies, international organizations, traditional healing, pharmaceutical policy, and human resources development.

543 Peace Perspectives of World Religions

Although religious differences often create barriers to peace making, and at times people create conflict in the name of their religion, all of the major religious traditions also have deep roots of peaceful living. This class explores the roots of peace making in Buddhism, Islam, Judaism, Christianity, Hinduism and Indigenous American Religions, and from these roots builds bridges of common ground, understanding, and acceptance of the other.

574 NGOs in International Politics: Concepts and Challenges

Since the end of World War II, there has been a steady increase in the numbers of transnational non-governmental organizations (TNGOs) working across borders on issues as diverse as emergency relief, women’s rights, environmental sustainability and fair trade. In the 1990s, the TNGO sector expanded at an unprecedented rate and the amount of money channeled through these organizations sky-rocketed. Consequently, political scientists started paying more attention to the purpose, activities, power, and authority of TNGOs. This course examines key conceptual issues surrounding the legitimacy, authority, power and accountability of TNGOs with the objective of fostering a clear understanding of the unique role TNGOs play in international politics. We will also consider the challenges NGOs face in the international system. We will discuss: the tactics TNGOs employ to effectuate change; the relationship between TNGOs and the military; the funding landscape; the dark side of TNGO policies and the relationship between TNGOs from the Global South and the Global North. The course is grounded in case studies that explore TNGOs activities in the realms of women’s rights, human rights, development, peace-building, environmental protection and emergency relief.

578 NGO Management: Program Design, Implementation and Evaluation

This course provides an introduction to the concepts and skills needed to effectively manage non-governmental organizations (NGOs) and their international projects. Through discussion, experiential learning and case studies, the class will learn how to design a mission, strategic plan, marketing and fundraising strategy as well as how to manage human resources, external relationships and finances. In addition, students will learn how to conduct outcomes assessments and evaluations. Students will apply theory to practice by exploring the organizational and managerial challenges NGOs face through case study learning. Students also gain hands-on experience while working on projects proposed by the Philadelphia-based American Friends Services Committee (AFSC).

Study Away and Concentration (9 credits)
Second Year

During their second year, graduate students in the IPCR program have the option to take specialized courses in their chosen field of research at one of our partner institutions abroad or at the institution of their choosing, with Director approval. Most students will spend the fall semester of their second year fulfilling this requirement, but there are summer and other short options available.

583 Internship (9 credits)
Second Year

The professional experience is practical training at the graduate level with a practitioner organization in the field. The internship requires 240 hours, lasting three to four months and offers candidates substantive experience in their chosen areas of specialization. Candidates prepare a learning contract with their supervisors and the program Director in order to determine their learning goals, resources and means of evaluation. All candidates keep a journal.
recording their activities and reflecting on what they learn.

589
Independent Study
This seminar serves to enable M.A. candidates to do significant supervised research in their chosen field of concentration, to interact with fellow candidates and faculty in a formal setting, and to get feedback on the progress of their research, and to present their final paper.

595
Thesis Option
Designed especially for students who wish to pursue advanced study beyond the master's level, the Thesis option is a 2 semester independent study working with an advisor to conduct substantive research and writing. It is an individually initiated and directed set of experiences involving the writing of an acceptable proposal, the carrying out of a research project and the writing of a manuscript of professional quality. A thesis should be an original and independent contribution to current scholarship on a particular topic. The length of thesis may range from 60-100 pages and must include a substantial bibliography.

Students must obtain approval from the IPCR Director and an advisor to conduct a thesis by the end of their first full year in the program. Thesis students register for IP595 for two terms.

598
Capstone Seminar
(3 credits)
Second Year
Candidates return to campus in the spring of their second year to complete their culminating activity/capstone requirement. The seminar meets weekly and follows a workshop format. Capstone culminates in a public presentation of the project during the university-wide Capstone week.

599
(1 credit)
Thesis Research
IPCR students who do not complete Capstone IP598 during the spring semester in which they are enrolled are required to register for IP599 in the next full-term in order to continue to work towards capstone completion and graduation.