

## **Educational Achievements**

- 2009 Ph.D., Clinical Psychology, University of Delaware, Newark, DE  
Dissertation: *Children's Peer Victimization and Daily Psychological Functioning*
- 2006 M.A., Clinical Psychology, University of Delaware, Newark, DE  
Masters Thesis: *Childhood Aggression, Depression, and the Experience of Peer Rejection*
- 2003 B.A., Psychology, *summa cum laude*, Washington and Lee University, Lexington, VA  
Senior Honors Thesis: *Self-Perceived Peer Victimization, Attributions, and Adjustment*

## **Professional Activities**

### Administrative Experience

- 2019-Present Director, Graduate Program in Counseling, Arcadia University
- 2019 Co-Director, Graduate Program in Counseling, Arcadia University
- 2011-Present Coordinator of the Graduate Child and Family Counseling Concentration

### Teaching Experience

- 2017-Present Associate Professor, Arcadia University, Department of Psychology
- Human Lifespan Development* (Graduate)  
Spring 2018,19
- Research Methods, Design, and Evaluation* (Graduate)  
Fall 2017
- Child and Adolescent Counseling* (Graduate)  
Fall 2017
- Advanced Child and Adolescent Counseling* (Graduate)  
Spring 2018,19
- Senior Thesis Research Lab Adviser* (Undergraduate)  
Fall 2017; Spring 2018
- 2011-17 Assistant Professor, Arcadia University, Department of Psychology
- Human Lifespan Development* (Graduate)  
Fall 2011,12,13,14,15; Spring 2013,14,15,16,17
- Research Methods, Design, and Evaluation* (Graduate)  
Fall 2011,12,13,16; Spring 2015,16
- Child and Adolescent Counseling* (Graduate)  
Fall 2013,14,15,16; Spring 2012,13,14,15,16
- Couple and Family Therapy* (Graduate)  
Spring 2012,13,14
- Advanced Child and Adolescent Counseling* (Graduate)  
Fall 2011,12,13,14,15; Spring 2017
- Senior Thesis Research Lab Adviser* (Undergraduate)  
Fall 2013,14,15,16; Spring 2014,15,16,17

- 2010-11 Adjunct Professor, University of Delaware, Department of Psychology  
*Independent Study Research* (Undergraduate)  
Fall 2010,11
- 2005-07 Course Instructor, University of Delaware, Department of Psychology  
*Child Psychology* (Undergraduate)  
Summer 2007  
*Developmental Psychology* (Undergraduate)  
Fall 2005; Spring 2006
- 2003-04 Lab Instructor, University of Delaware, Department of Psychology  
*Measurement and Statistics* (Undergraduate)  
Fall 2003; Spring 2004

### Clinical Experience

- 2013-Present Licensed Psychologist in Commonwealth of Pennsylvania  
Private practice for youth and families (<http://morrowpsych.wix.com/media>)  
Outpatient evaluation, therapy, and clinical supervision of trainees  
Passed *Examination for Professional Practice in Psychology* (2012)  
Passed *Pennsylvania Psychology Law Exam* (2013)
- 2009-11 Postdoctoral Fellowships, A.I. DuPont Hospital for Children, Behavioral Health  
Clinical supervision of pre-doctoral interns  
Community outreach on child behavioral health via presentations and trainings  
Development of a bullying support and skills group for children  
Hospital-based outpatient and inpatient evaluation, consultation, and therapy  
Outpatient assessment and consultation in primary care  
Developmental consultation in early childhood centers
- 2008-09 Pre-doctoral Internship, A.I. DuPont Hospital for Children, Behavioral Health  
APA-Accredited Internship in Clinical Child and Pediatric Psychology  
Hospital-based outpatient and inpatient evaluation, consultation, and therapy  
Outpatient assessment and consultation in primary care  
Developmental consultation in early childhood centers

### Consultation Experience

- 2013-Present Statistical Consultant: Multilevel and Structural Equation Modeling  
Peer Relations Research Laboratory, University of Delaware  
Assisting Dr. Julie Hubbard's evaluation of the KiVa Bullying Prevention Program
- 2007 Statistical Consultant: Factor Analysis and Structural Equation Modeling  
Alfred Lerner College of Business and Economics, University of Delaware  
Advised Dr. John Antil's research on corporate branding

### Professional Organizations

- 2018-Present Member, Pennsylvania Counseling Association  
Pennsylvania Association of Counselor Education and Supervision

Pennsylvania Association of Child and Adolescent Counselors  
Greater Philadelphia Area Counseling Association

- 2013-Present Board Member and Treasurer, Philadelphia Behavior Therapy Association  
Coordinator of community trainings in evidence-based psychotherapies
- 2005-2015 Member, APA Division 53: Society of Clinical Child and Adolescent Psychology
- 2004-2015 Member, Society for Research in Child Development  
Conference symposium organizer and chair (2009,13)  
Assistant to organizer of Peer Relations Pre-Conference (2007)  
Conference presenter (2005,07,09,11,13)

### Grants and Proposals

- 2019 Co-writer of Arcadia University Innovation grant proposal  
Awarded \$9,475 for planning of integrated counseling-physical therapy clinic
- 2015 Lead writer of a curriculum improvement grant submitted to the Varda Shoham  
Clinical Scientist Training Initiative  
*Development of an Evidence-Based Practice Counseling Workshop Series*  
Requested \$1,500 to fund curriculum development (not funded)
- 2013 Lead writer of a Health Program Development Grant  
*Development and Evaluation of a School-Based Counselor Training Clinic*  
Requested \$150,000 for a three-year pilot program  
Proposals submitted to the van Ameringen and Barra Foundations (not funded)
- 2012 Co-writer of Classroom Technology Grant, Arcadia University  
*Integrating Video Technology into Counselor Training in Evidence-Based Practices*  
Requested \$6,671 for purchase of equipment (not funded)
- 2009 Lead writer of an Improvement in Education Research Grant, Spencer Foundation  
*Children's Daily Experiences of Peer Victimization at School: Relations with School  
Attendance and Psychological Functioning*  
Awarded \$6,000 to execute research
- 2008 Lead writer of a Graduate Student Grant, Association for Psychological Science  
*A Daily Diary Study of Children's Peer Experiences and Daily Functioning*  
Awarded \$500 to execute research

### Scholarly Honors and Awards

- 2018 Course Release for Spring 2019  
Spring 2019 Co-Director of the Graduate Program in Counseling  
Proposal approved by Dean of College of Arts and Sciences
- 2018 Faculty Development Award, Arcadia University  
Attended conference of the Pennsylvania Counseling Association  
Proposal approved by Dean of College of Arts and Sciences
- 2018 Sabbatical for Fall semester  
Proposal approved by Dean of College of Arts and Sciences
- 2017 Promotion to Associate Professor, Arcadia University

- Awarded by Promotion and Tenure Committee
- 2016 Tenure, Arcadia University  
Awarded by Promotion and Tenure Committee
- 2016 Lindback Distinguished Teaching Award, Arcadia University  
Received for outstanding classroom teaching  
Nominated by students and peers; selected by Arcadia's Award Committee
- 2016 Course Release for Fall 2016  
Project: *Developing an Integrated Evidence-Based Counseling Curriculum*  
Proposal approved by Dean of College of Arts and Sciences
- 2016 Faculty Development Award, Arcadia University  
Project: *Applying Multilevel Modeling to Bullying Research*  
Proposal approved by Dean of College of Arts and Sciences
- 2015 Faculty Travel Award, Arcadia University  
Presented a paper at the meeting of the Association for Counseling Education & Supervision  
Proposal approved by Dean of College of Arts and Sciences
- 2015 Faculty Travel Award, Arcadia University  
Presented a poster at the meeting of the Pennsylvania Counseling Association  
Proposal approved by Dean of College of Arts and Sciences
- 2015 Faculty Travel Award, Arcadia University  
Attended the meeting of the Society for Research in Child Development  
Proposal approved by Dean of College of Arts and Sciences
- 2014 Clinical supervisor of the PPAGS Community Service Project Award  
Project: *Development and Evaluation of a Positive Parenting Workshop for Foster Parents*  
Awarded by the Pennsylvania Psychological Association of Graduate Students
- 2013 Faculty Development Award, Arcadia University  
Project: *Integrating Developmental Science in the Design of a School Mental Health Clinic*  
Proposal approved by Dean of College of Arts and Sciences
- 2013 Faculty Travel Award, Arcadia University  
Presented two papers at the meeting of the Society for Research in Child Development  
Proposal approved by Dean of College of Arts and Sciences
- 2013 Faculty Travel Award, Arcadia University  
Presented two papers at the meeting of the Pennsylvania Counseling Association  
Proposal approved by Dean of College of Arts and Sciences
- 2013 Nominee for American Psychological Association's Board of Educational Affairs  
Nominated anonymously for position; declined due to time constraints
- 2011 Faculty Development Award, Arcadia University  
Project: *An Application of Hierarchical Linear Modeling to Psychological Science*  
Proposal approved by Dean of Arts and Sciences
- 2008 Competitive Departmental Research Fellowship, University of Delaware  
Application selected by panel of Psychology faculty and administrators
- 2007 The Elizabeth Munsterberg Fellowship Semi-finalist, American Psychological Foundation

- Research proposal selected by an expert panel
- 2007 Competitive Graduate Fellowship, University of Delaware  
Application selected by panel of graduate faculty and administrators
- 2006 Department of Psychology Teaching Fellowship, University of Delaware  
Application selected by panel of Psychology faculty and administrators
- 2005 The Nancy B. Forest and L. Michael Honaker Scholarship for Research in Psychology,  
American Psychological Association  
Research proposal selected by an expert panel
- 2004 Excellence in Teaching Award Nominee, University of Delaware  
Nominated by students
- 2003 Award of Excellence in Psychology, Washington and Lee University  
Honor awarded to senior Psychology major with highest GPA
- 2003 Oliver Award for Intellectual Curiosity, Washington and Lee University  
Selected among all senior Psychology majors by Psychology faculty
- 2003 Class of 1964 Award for Outstanding Work in Fine Arts, Washington and Lee University  
Selected among all senior Fine Art students by Fine Art faculty
- 2003 Studio Art Award, Washington and Lee University  
Selected among all Fine Art students by Fine Art faculty
- 2003 Honors Societies: Omicron Delta Kappa, Phi Beta Kappa, and Psi Chi  
Inducted for outstanding academic work or contribution to university life

#### Published Articles and Chapters

- Shermeyer, L., & Morrow, M. T. (in press). Daily perceived control and coping in college students: Connections to resilience. *Journal of the Pennsylvania Counseling Association*.
- Moore, C. C., Hubbard, J. A., Morrow, M. T., Barhight, L. R., Lines, M. M., Sallee, M., Hyde, C. T. (in press). The psychophysiology supporting children's constructive responses to peer provocation. *Merrill-Palmer Quarterly*.
- Morrow, M. T., Hubbard, J. A., & Sharp, M. K. (in press). Preadolescents' daily peer victimization and perceived social competence: Moderating effects of classroom aggression. *Journal of Clinical Child and Adolescent Psychology*.
- Derr, S., & Morrow, M. T. (in press). The effects of a growth mindset on bystander intervention of peer victimization. *Journal of Interpersonal Violence*.
- Morrow, M. T., Hubbard, J. A., & Sharp, M. K. (2019). Preadolescents' attributions for negative peer experiences: Links to child and classroom peer victimization and friendship. *Journal of Abnormal Child Psychology*, 47(3), 393-404.
- Shermeyer, L., Morrow, M. T., & Mediate, N. (2019). College students' daily coping, and adjustment: Benefits of problem-focused engagement. *Stress & Health*, 35, 211-216.
- Leone, K., Robbins, S. J., & Morrow, M. T. (2018). Using Clay Sculpting to Prime Readiness to Change: An Experimental Analog Study. *Art Therapy*, 35(3), 131-137.
- Moore, C. C., Hubbard, J. A., Morrow, M. T., Barhight, L. R., Lines, M. M., Rubin, R. M.,

- Sallee, M., & Hyde, C. T. (2018). The simultaneous assessment of and relations between children's sympathetic and parasympathetic psychophysiology and their reactive and proactive aggression. *Aggressive Behavior, 44*, 614-623.
- Morrow, M. T., Hubbard, J. A., & Sharp, M. K. (2018). Preadolescents' depressive symptoms and attributions for negative peer experiences. *Journal of the Pennsylvania Counseling Association, 17*, 25-35.
- Marchese, M. H., Robbins, S. J., & Morrow, M. T. (2018). Nonconscious priming enhances the therapy relationship: An experimental analog study. *Psychotherapy Research, 28*, 183-191.
- Vincent, C. E., & Morrow, M. T. (2018). Parent discipline and child externalizing behavior in bereaved families: The moderating role of parent grief. *Journal of the Pennsylvania Counseling Association, 17*, 36-43.
- Barhight, L., Grasseti, S. N., Hubbard, J. A., & Morrow, M. T. (2017). The role of actual group norms and perceived peer behavior in bystander intervention to bullying. *Journal of Clinical Child and Adolescent Psychology, 46*, 394-400.
- Swift, L. E., Hubbard, J. A., Bookhout, M., Smith, M., Grasseti, S., & Morrow, M. T. (2017). Teacher factors contributing to dosage of the KiVa anti-bullying program. *Journal of School Psychology, 65*, 102-115.
- Morrow, M. T., Lee, H-H., Bartoli, E., & Gillem, A. R. (2017). Advancing counselor education in evidence-based practice. *International Journal for the Advancement of Counseling, 39*, 149-163.
- Bartoli, E., Mamolou, A., Morrow, M., Brutko, L., Cox, E., Herreid-Halstead, S., & Levy, A. (2017). READY, MindSET, GO! Increasing students' resilience in counselor education programs. *Journal of the Pennsylvania Counseling Association, 16*, 2-12.
- Morrow, M. T. (2016). Painting a picture of evidence-based practice in graduate education. *The Evidence-Based Practitioner: An Online Publication of the Philadelphia Behavior Therapy Association*. <http://pbta.tumblr.com/>
- Morrow, M. T., Hubbard, J. A., Sallee, M. A., Barhight, L. J., Lines, M. D., & Rubin, R. M. (2016). Dyadic accuracy and bias in preadolescents' perceived peer relations: Associations with aggression, depression, and peer victimization. *Journal of Social and Personal Relationships, 33*, 892-916.
- Morrow, M. T., Hooker, S. D., & Cate, Rebecca Lynne (2015). Consultation in bullying prevention: An elementary-school case study. *School Community Journal, 25*, 85-112.
- Morrow, M. T., Garwood, B. E., Brutko, L. M., Schneider, C. A., & Cuttic, J. A. (2015). The development and evaluation of a mental health training for foster parents. *Journal of the Pennsylvania Counseling Association, 14*, 28-38.
- Morrow, M. T., Hubbard, J. A., Barhight, L. J., & Thomson, A. K. (2014). Fifth-grade children's daily experiences of peer victimization and negative emotions: Moderating effects of sex and peer rejection. *Journal of Abnormal Child Psychology, 42*, 1089-1102.
- Morrow, M. T., Cuttic, J., Lineberger, J., & Cretokos, E. (2014). Licensed Professional Counselors and collaborative care. *Journal of the Pennsylvania Counseling Association, 13*, 13-25.

- Bartoli, E. Morrow, M., Gillem, A., Gaskin Dozier, C., & Mamolou, A. (2014). Creating effective counselors: Integrated multicultural and evidence-based curricula in counselor Education programs. *Journal of the Pennsylvania Counseling Association, 13*, 27-38.
- Morrow, M. T., Hubbard, J. A., & Swift, L. E. (2014). Relations among multiple types of peer victimization, reactivity to peer victimization, and academic achievement in fifth-grade boys and girls. *Merrill-Palmer Quarterly, 60*, 302-327.
- Hubbard, J. A., Morrow, M. T., Romano, L. J., & McAuliffe, M. D. (2010). The role of anger in children's reactive versus proactive aggression. In E. Lemerise and W. Arsenio (Eds.), *Emotions, aggression, and moral development*. Washington, DC: APA Press.
- Hubbard, J. A., Romano, L. J., McAuliffe, M. D., & Morrow, M. T. (2010). Anger and the reactive-proactive aggression distinction in childhood and adolescence. In M. Potegal, G. Stemmler, and C. Spielberger (Eds.), *International handbook of anger: Constituent and concomitant biological, psychological, and social processes*. Hillsdale, NJ: Erlbaum.
- Hubbard, J. A., McAuliffe, M. D., Morrow, M. T., & Romano, L. J. (2010). Reactive and proactive aggression in childhood and adolescence: Outcomes, processes, experiences, and measurement. *Journal of Personality, 78*, 95-118.
- Romano, L. J., Hubbard, J. A., McAuliffe, M. D., & Morrow, M. T. (2009). Connections between parents' friendships and children's peer relationships. *Journal of Social and Personal Relationships, 26*, 327-339.
- Morrow, M. T., Hubbard, J. A., Rubin, R.M. & McAuliffe, M. D. (2008). The relation between childhood aggression and depressive symptoms: The unique and joint mediating roles of peer rejection and peer victimization. *Merrill-Palmer Quarterly, 54*, 316-340.
- Hubbard, J. A., McAuliffe, M. D., Rubin, R. M., & Morrow, M. T. (2007). The anger-aggression relation in violent children and adolescents. In T. A. Cavell and K. T. Malcolm (Eds.), *Anger, aggression, and interventions for interpersonal violence* (pp. 267-280). Mahwah, NJ: Erlbaum.
- Morrow, M. T., Hubbard, J. A., McAuliffe, M. D., Rubin, R. M., & Dearing, K. F. (2006). Childhood aggression, depression, and peer popularity: The mediational model revisited. *International Journal of Behavioral Development, 30*, 240-248.
- McAuliffe, M. D., Hubbard, J. A., Rubin, R. M., Morrow, M. T., & Dearing, K. F. (2006). Reactive and proactive aggression: Stability of constructs and relations to correlates. *Journal of Genetic Psychology, 167*, 365-382.

#### Articles and Chapters in Revision, Submission, and Preparation

- Morrow, M. T., & Hubbard, J. A. (2019). *Development and validation of the Comprehensive Scales of Traditional Peer Victimization*. Submitted to Merrill-Palmer Quarterly
- Morrow, M. T., Hubbard, J. A., Bookhout, M. K., Docimo, M.A., Swift, L.E., Grassetti, S.N., & Cabanas, K. (2019). *Classroom aggression moderates the relations of preadolescents' reactive and proactive aggression with their peer victimization*. Manuscript submitted to Journal of Clinical Child and Adolescent Psychology.
- Moore, C. C., Hubbard, J. A., Bookhout, M. K., Smith, M. A., Swift, L. E., Grassetti, S., &

- Morrow, M. T. (2019). *Adolescents' daily experiences and emotion: Relations with reactive and proactive aggression*. Manuscript in preparation.
- Bookhout, M. K., Hubbard, J. A., Smith, M. A., Swift, L. E., Grasseti, S., & Morrow, M. T. (2019). *The role of childhood obesity in children's peer victimization*. Manuscript in preparation.
- Hubbard, J. A., Bookhout, M. K., Smith, M. A., Swift, L. E., Grasseti, S., & Morrow, M. T. (2019). *Implementation and evaluation of the Finnish KiVa Bullying Prevention Program in Delaware schools*. Manuscript in preparation.
- Morrow, M. T., & Hallas, C. (2019). *The development and evaluation of a children's book aimed to prepare children and caregivers for therapy*. Manuscript in preparation.
- Morrow, M. T., Hubbard, J. A., & Higgins, K. (2019). *Peer victimization and reactive and proactive aggression: Individual and classroom relations*. Manuscript in preparation.
- Morrow, M. T., Hubbard, J. A., & Saigh, J. (2019). *Peer victimization's connections to bystander attitudes and behaviors at the individual and classroom levels*. Manuscript in preparation.

#### Other Scholarship

- Hallas, C., & Morrow, M. T. (2017). *My first visit to therapy: A guide for kids and their caregivers*. Glenside, PA: Authors.

#### Paper Presentations

- Moore, C., Hubbard, J., Morrow, M., Barhight, L., Lines, M., Sallee, M., & Hyde, C. (2018, April). *Interaction of sympathetic and parasympathetic psychophysiology on children's reactive and proactive aggression in real time*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.
- Hubbard, J., Bookhout, M., Swift, L., Smith, M., Grasseti, S., & Morrow, M. (2016, March). *Effectiveness of the KiVa Antibullying Program in US Schools*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
- Suseendran, A., Robbins, S. & Morrow, M. (March, 2016). *Inducing reflective versus ruminative processing using first and third person primes*. Paper presented at the Annual Meeting of the Eastern Psychological Association, New York, NY.
- Bartoli, E. Morrow, M., Gillem, A., Gaskin Dozier, C., & Mamolou, A. (2015, October). *Creating effective counselors: Integrated multicultural and evidence-based curricula in counselor education programs*. Paper presented at the annual meeting of the Association for Counselor Education and Supervision, Philadelphia, PA.
- Bartoli, E. Morrow, M., Gillem, A., Gaskin Dozier, C., & Mamolou, A. (2013, November). *Creating effective counselors: Integrated multicultural and evidence-based curricula in counselor education programs*. Paper presented at the annual meeting of the Pennsylvania Counseling Association, State College, PA.
- Morrow, M. T., Cuttic, J., Lineberger, J., & Cretekos, E. (2013, November). *Licensed Professional Counselors and integrated care: Contributions, barriers, and needs*. Paper presented at the annual meeting of the Pennsylvania Counseling Association, State College, PA.
- Morrow, M. T., Hubbard, J. A., Sallee, M. L., Barhight, L. J., Lines, M. D., & Rubin, R. M. (2013, April). *Dyadic accuracy and bias in preadolescents' perceived peer relations: Associations*

*with aggression, depression symptoms, and peer victimization.* Paper presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

Morrow, M. T., Hubbard, J. A., & Troy, L. E. (2013, April). *Relations among multiple types of peer victimization, reactivity to peer victimization, and academic achievement in fifth-grade boys and girls.* Symposium chaired and paper presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

Morrow, M. T., Hubbard, J. A., & Romano, L. J. (2009, April). *Children's peer victimization experiences: Daily relations with negative affect and perceived social competence.* Symposium chaired and paper presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.

Morrow, M. T., & Hubbard, J. A. (2008, March). *Preadolescents' attributions for negative peer encounters: Links to individual and class peer experiences and depressive symptoms.* Paper presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.

#### Selected Poster Presentations

Moore, C. C., Hubbard, J. A., Morrow, M. T., Barhight, L. R., Lines, M. M., Sallee, M., Hyde, C. T. (2017, April). *The psychophysiology supporting children's constructive responses to peer provocation.* Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.

Derr, S., & Morrow, M. T. (March, 2017). *The effects of a growth mindset on bystander intervention of peer victimization.* Poster presented at the Annual Meeting of the Eastern Psychological Association, Boston, MA.

Meiser, C. & Morrow, M. T. (2016, November). *A qualitative investigation of peer mentoring to support LGBTQ students with bullying.* Poster presented the annual meeting of the Pennsylvania Counseling Association, State College, PA.

Vincent, C. E., & Morrow, M. T. (2015, November). *The moderating impact of parental grief on the relation between negative parenting behavior and child aggression.* Poster presented at the annual meeting of the Pennsylvania Counseling Association, State College, PA.

Morris, M., Morrow, M. T., Barhight, L. J., Shroff-Pendley, J., & Lutz-Stehl, M. (2013, March). *Parent motivation and attendance in a child behavior therapy clinic.* Poster presented at the Annual Meeting of the Eastern Psychological Association, New York, NY.

Morrow, M. T., Hubbard, J. A., McAuliffe, M. D., & Rubin, R. M. (2009, April). *Children's attributions for peer victimization: Relations with peer victimization experiences and depressive symptoms.* Poster presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.

Morrow, M. T., Hubbard, J. A., McAuliffe, M. D., & Rubin, R. M. (2008, March). *Preadolescents' dyadic accuracy for self-perceived peer acceptance and rejection: Relations with aggressive behavior and depressive symptoms.* Poster presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.

Morrow, M. T., Hubbard, J. A., McAuliffe, M. D., & Rubin, R. M. (2007, April). *Childhood aggression, depressive symptoms, and the experiences of peer rejection and peer victimization.* Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.

Morrow, M. T., Hubbard, J. A., McAuliffe, M. D., Rubin, R. M., & Dearing, K. F. (2005, April). *Childhood aggression, depressive symptoms, and peer rejection: The mediational model revisited*. Paper presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.

## **Contributions to University**

### Committee Service

- 2019 Search Committee for Arcadia's Director of Institutional Research and Effectiveness, Member
- 2017 First-year Faculty Mentorship Program, Mentor
- 2016-Present University Awards Selection Committee, Member
- 2015-16 University Grants Advisory Committee, Member
- 2014 Search Committee for Arcadia's Director of Counseling Services and Alcohol and Other Drug Programs, Member
- 2012-2015 Committee on the Protection of Research Subjects, Full board member and Subcommittee Chair for Expedited Psychology Proposals
- 2012-2015 Working Group for Developing Holistic Department Models, Member
- 2012-13 Graduate Academic Standing and Petitions Committee, Member
- 2012 New faculty orientation, Small-group leader
- 2012-Present Eight separate job searches for Psychology faculty positions, Member

### Research Advising

- 2011-Present Advising undergraduate and graduate students assisting my research  
Jiana Saigh, Katherine Higgins, Joanna Triplett, Kayleen Oliver, Amanda Thomson, Jin Zhao, Rebecca Lynn Cate, Jessica Cuttic, Elizabeth Cretokos, Jan Lineberger, Jillian Altomare, Katherine Higgins, Nicholas Mediate, Marissa Sharp
- 2011-Present Advising graduate students with their independent research  
Matthew Morris: *Predictors of parent motivation and attendance in an early childhood behavior therapy clinic*  
Poster presented at 2013 Eastern Psychological Association  
Nicole Cupitt: *Predictors of disclosure of peer victimization to parents by youth in a residential mental health care*  
Christine Vincent, Sara Sokolow, Rennie Frame, & Erin Andersen: *Development of a brief behavioral parent training program for bereaved families*  
Brooke Garwood, Christina Schneider, & Lisa Brutko: *Development of a mental health training for foster families*  
Paper published in Journal of Pennsylvania Counseling Association

Marc Damario: *An evidence-based redesign of inpatient group therapy programming for adolescents*

Project presented at Belmont Behavioral Hospital, Philadelphia, PA.

Chelsea Hallas: *Development of a psychoeducational children's book to prepare families for child psychotherapy*

2012-Present Advising undergraduate Psychology majors on their senior thesis research

Karen Russo: *A daily diary study of college students' attachment in long-distance romantic relationships*

Christine Vincent: *Relations between parent grief, discipline, and child externalizing behavior in bereaved families*

Paper published in Journal of Pennsylvania Counseling Association

Shannon Derr: *The effects of a growth mindset on bystander intervention of peer victimization*

Paper published in the Journal of Interpersonal Violence

Leaha Shermeyer: *Resilience in college students: Relations with daily stress, coping, and perceived control*

Two papers submitted for publication

Audrey Rutkowski: *The effects of daily self-compassion-oriented writing on college students' daily psychological functioning*

Rachael Durkin: *Priming compassion satisfaction to influence helping behavior and perceived enjoyment of helping*

2015-Present Advising graduate counseling students on their Master's thesis research

Casey Meiser: *A qualitative investigation of peer mentoring as a support for LGBTQ high school students*

Adrianna Crenny: *A case-control study of implicit and explicit bias toward mental disorder and mental health help seeking in college athletes and non-athletes*

Jeremy Garcia: *A qualitative analysis of current celebrity suicide coverage in popular newspapers*

2017-Present Serving on doctoral dissertation committees

Kayleen Oliver: *Family's end-of-life decision making for elders with dementia*  
Chestnut Hill College, Clinical Psychology program

Megan Bookout: *Weight-based peer victimization in the transition to adolescence*  
University of Delaware, Clinical Psychology program

### Program and Curriculum Development

2017 Consulted on development of a psychosocial training curriculum in Arcadia's Graduate Physical Therapy program

2016-Present Developing an integrated evidence-based curriculum for the Counseling program

- 2016 Consulted on development of a new graduate course, *Neuroscience for Counselors*
- 2015-Present Assisting in refinement of case conceptualization training in the Counseling program
- 2011-Present Offering training to Counseling faculty on teaching evidence-based practice  
Presented evidence-based training model to Counseling faculty (2012, 2014)  
Offering consultation to colleagues on evidence-based training in their courses

Community Service Activities

- 2016-Present Assisting the Network of Victim Assistance with an evaluation of their home-based Trauma-Focused Cognitive-Behavior Therapy program
- 2016 Assisted the Mindfulness Stress & Anxiety Management Center of Philadelphia with an evaluation of their innovative treatment model for patients with treatment-resistant Obsessive-Compulsive Disorder
- 2016 Provided lecture to fifth-graders visiting from Vane-Washington Elementary School
- 2015-Present Delivered guest lectures on bullying and peer victimization in Dr. Elaine Jones' undergraduate seminar on children's socioemotional development
- 2013-14 Created series of behavioral health workshops for Montgomery County Foster Parent Association; supervised graduate students in delivering workshops  
Project awarded 2014 Community Service Award by the Pennsylvania Psychological Association of Graduate Students
- 2013-14 Developed a parent management training program for Safe Harbor's Grief Support Groups (Abington Hospital); supervised graduate students in delivering trainings
- 2013-Present Coordinating workshops with the Philadelphia Behavior Therapy Association  
All workshops held on Arcadia University's Glenside campus  
*PBTA Lifetime Achievement Award and Address*  
by Dr. Phillip Kendall (5/13/2019)  
*Ethical Considerations Related to the Practice of Teletherapy in Pennsylvania*  
By Dr. Allan Tepper (3/15/2019)  
*Dialectical Behavior Therapy (DBT): Beyond the Basics*  
By Dr. Stephanie Mattei (4/27/2018)  
*Trial-Based Cognitive Therapy (TBCT): An Intensive Six-Day Training*  
By Dr. Irismar Reis de Oliveira (9/23-4/2016, 11/4-5/2016, 2/24-5/2017)  
*PBTA Lifetime Achievement Award and Address*  
by Dr. Richard Heimberg (6/9/2016)  
*Why is Mindfulness Training Helpful across Many Psychological Disorders?*  
by Dr. Jeffrey Greeson (4/14/2015)  
*Back from the Brink: Using CBT to Help Suicidal Patients to Choose to Live*  
by Dr. Corey Newman (2/21/2015)  
*Comprehensive Behavioral Intervention for Tics (CBIT)*  
by Dr. Douglas Woods (1/24/2015)  
*PBTA Lifetime Achievement Award and Address*

by Dr. Michael Kozak (9/19/2014)

*An Introduction to Parent-Child Interaction Therapy (PCIT) in Community Settings*

by Dr. Ashley Tempel (12/2/2013)

- 2012-2014 Provided consultation to McKinley Elementary School on bullying prevention  
Collaborated with Dr. Steven Hooker (Arcadia University, School of Education)
- 2012 Delivered guest lecture on school bullying prevention in Professor Barb Micucci's  
graduate course on the fundamentals of school counseling
- 2011-17 Offered expert consultation on topic of bullying to individuals and organizations:  
Dr. Emily Crawford (Delaware Family Center)  
Dr. Meghan Lines (Delaware Bullying Prevention Association)  
Dr. Dahra Jackson Walker (La Salle University)  
Corrina Storrs (Nemours Kids Health)  
Kara Bello (yahoo.com)  
Business Educator Forum
- 2011 Participated in revision of Delaware's anti-bullying legislation under leadership of  
State Representative, Melanie Klein

### **Other Items**

#### Selected Professional Presentations, Trainings, and Workshops

- Morrow, M. T. (2018). *Supporting kids and teens with bullying*. To be presented at the Delaware Family Center, Wilmington, DE.
- Morrow, M. T. (2017). *Overview of evidence-based psychotherapies for children and adolescents*. Presented at Pace University, Pleasantville, NY.
- Damario, M., & Morrow, M. T. (2016). *Evidence-based programming for inpatient adolescent units*. Presented at Belmont Behavioral Hospital, Philadelphia, PA.
- Morrow, M. T. (2012). *Evidence-based practice competencies in professional counselor training*. Presented at the Pennsylvania Association for Counselor Education and Supervision (PACES) Eastern Regional Conference, Newtown, PA.
- Morrow, M. T. (2012). *Working with students who bully: Bringing best clinical practices to school*. Workshop delivered for the Abington School District, Abington, PA.
- Morrow, M. T. (2011). *COPE Healthy Lifestyles TEEN Program*. Training provided at Nemours Health and Prevention Services, Newark, DE.
- Morrow, M. T., Tynan, W., Angalet, G., & Kane, C. (2011). *Promoting positive youth behavior: A behavior management workshop for youth serving professionals*. Trainings provided at Delaware YMCA programs (Dover, Newark, and Wilmington).
- Morrow, M.T., & Tynan, W. (2010, 2011). *Behavioral health training for pediatric residents*. Trainings provided at A. I. duPont Hospital for Children, Wilmington, DE.
- Morrow, M. T. & Kingsley, R. (2010). *Bullying and peer victimization: Prevention and intervention*. Presented at Grand Rounds for the Alfred I. duPont Hospital for Children, Wilmington, DE.

- Morrow, M. T. (2010). *Raising girls above bullying*. Presented at a conference for the Delaware chapter of Girls on the Run, Wilmington Friends School, Wilmington, DE.
- Chaiken, L., Tynan, W., & Morrow, M. T. (2010). *Stigma and childhood obesity prevention: Addressing weight bias in healthcare settings*. Presented at the Delaware Primary Care Initiative on Childhood Overweight, Polytech Adult Education Center, Woodside, DE.
- Morrow, M. T. (2010). *Bullying prevention: Strategies for families, schools, and communities*. Presented at the Safe Kids Conference, Modern Maturity Center, Dover, DE.
- Morrow, M. T., Shroff-Pendley, J., Gaskins, C., & James, M. (2010). *Early childhood school consultation*. Presented at the Breakfast Speaker Series for Social Venture Partners Delaware, Nemours Health and Prevention Services, Newark, DE.
- Morrow, M. T. (2010). *Peer victimization: Practical strategies for families*. Presented at A Childhood Odyssey Lecture Series, The Centreville School, Centreville, DE.
- Gaskins, C., & Morrow, M. T. (2010). *Behavior management in early childhood*. Presented at the Latin American Community Center, Wilmington, DE.
- Morrow, M. T. (2008, 2009, 2010). *Clinical interventions for peer victimization*. Presented at the A.I. duPont Hospital for Children Psychology Internship Seminar Series, Wilmington, DE.
- Morrow, M. T. (2008). *Bullying among youth*. Presented at the Lunch and Learn Lecture series, Astra Zeneca, Wilmington, DE.