



Advising Expectations for Students

General expectations regarding roles and responsibilities

Students should learn to take the initiative in planning their academic careers and to recognize their roles and responsibilities in the advising relationship. To this end, students should:

- Accept responsibility for their academic career and the impact of their decisions and actions.
- Develop an advising partnership with their academic advisor by communicating goals, needs, interests, and concerns in a respectful and open manner.
- Meet regularly with their faculty advisor.
- Respond promptly to outreach from their academic advisor; regular use of one's arcadia.edu email account is required.
- Communicate with their academic advisor when experiencing academic or personal difficulties that are affecting coursework.

Knowledge of critical academic information

Students need to self-educate about critical academic information in order to engage with academic advisors in productive, effective ways. Students should be knowledgeable about the following:

- Arcadia's undergraduate academic advising goals.
- Arcadia's undergraduate academic policies and procedures.
- The requirements of one's chosen major(s)/minor(s).
- The requirements of the Arcadia Undergraduate Curriculum.
- The resources Arcadia provides to support student success.

Preparation for Advising Sessions

Students need to prepare for academic advising sessions in ways appropriate to the goals of the session.

- Students will typically want to be prepared to discuss such things as academic goals, co-curricular interests, professional development aspirations, and study abroad interests.
- Students need to review the following semester's course listings and review major and AUC requirements for advising sessions prior to Priority Registration.