



Combating Anti-Black Racism (CABR) AUC Designation Form

To propose a course for the CABR designation, please provide the information requested below.

Combating Anti-Black Racism (CABR) courses focus on helping students to understand and combat all forms of anti-Black racism including structural and interpersonal forms of racism, and/or discuss methods to dismantle white supremacy. These courses also allow students to investigate ways to instigate change in their professional and personal communities.

Attach this form to your proposal; electronic submissions should be sent to martinf@arcadia.edu. The CABR AUC Committee will review your proposal, course description, and the course syllabus for consideration of the designation. Once the Committee approves the proposal, the course will be sent to the Academics Committee for final review and approval. The committee will reach out for any additional information or with any questions as we review your proposal.

- Department/Program: _____
- Course number and title: _____
- Proposer’s printed name and signature _____
- Date _____
- Department chair’s printed name and signature _____
- Date _____
- In which semester do you propose that the designation take effect? _____
- Frequency? Semester _____ Yearly _____ Alternate years _____
- Will this course fulfill any other Undergraduate Curriculum requirements?
 - No _____
 - Yes (indicate which one[s]) _____
- Maximum enrollment per section: _____

The CABR AUC Committee will review your syllabus and course description, and kindly request that you complete this form. The committee is interested in how firmly you are mapping your course's elements (assignments, readings, specific pedagogical practices) to specific CABR learning outcomes. Please use the grid below to explicitly link your course assignments, activities, readings, or recordings to the CABR learning objectives. We don't expect every course to fulfill all of the CABR learning objectives; however, please link as many elements of your course as possible to specific CABR learning objectives.

In the final section of this grid, please also briefly summarize how you will assess students' understanding of this particular CABR learning objective. This could be formal or informal forms of assessment, including in-class discussion, discussion boards, exams, papers, projects, presentations, etc.

CABR LEARNING OBJECTIVES	COURSE ASSIGNMENTS & READINGS THAT ADDRESS THE CABR OBJECTIVE	ASSESSMENT <i>How do you plan to assess the student's understanding of this CABR learning objective?</i>
Describe basic terms, principles, and approaches connected to Anti-Black racism study and work		
Explain theoretical conceptions of race, anti-Black racism, and antiracism.		
Examine how these terms, principles, approaches, and theoretical conceptions apply to the course's content and its field of study.		
Discuss the larger history of anti-Black racism in the United States and/or globally and the ways in which an understanding of that history informs the course.		
Contextualize how the field of study and the course may		

have historically and continue to be centered around whiteness & white supremacy.		
Examine the systems in place that may contribute to the under-representation of Black voices and Black scholars in the field of study; identify Black scholars, leaders, or others whose contributions to the field merit greater study; and explore opportunities for increased representation in the field.		
Explore how one's social positioning (in terms of race, gender, class, sexuality, etc.) may shape one's worldview and responses to anti-Black racism.		
Respond to individual, interpersonal, institutional, and/or structural oppressions undergirding ABR through experiential activities inside and/or outside the classroom.		
Investigate ways they can effect change in their professional and personal communities.		

Optional Question:

Are there any other elements of the course that we should be aware of as we assess its suitability for the CABR designation?