

AREA OF INQUIRY DESIGNATION FORM

Areas of Inquiry are demarcations of relevant approaches to academic subject matter. Generally, courses at Arcadia University satisfy one Area of Inquiry. However, some interdisciplinary First-Year Seminars and University Seminars may, when appropriate, satisfy more than one Area of Inquiry.

Areas of Inquiry designations are coordinated by the AUC Steering Committee and the Academics Committee. Please submit applications to the Vice-Provost's Office via the AUC Steering Chair, Jill Pederson (pedersonj@arcadia.edu).

Department/Program: _____

Course name and number: _____

Proposer's printed name and signature

Date

Department chair's printed name and signature

Date

This course fulfills:

- Creative Expressions (CE)
- Cultural Legacies (CL)
- Natural & Physical World (no Lab) (NP)
- Natural & Physical World (Lab) (NPL)
- Self & Society (SS)

Areas of Inquiry Learning Goals

Note: Each course with an Area of Inquiry designation will meet at least two of the listed objectives.

Creative Expressions Learning Goals:

Students will be able to:

- Demonstrate techniques employed in the creative process
- Express a distinct point of view in their creative projects
- Demonstrate presentation components appropriate to the creative discipline

Cultural Legacies Learning Goals:

Students will be able to:

- Examine the development of cultures, cultural texts, and cultural contexts
- Analyze original documents and artifacts from past and contemporary cultures
- Interpret the relationship between past and contemporary cultural objects and systems

Natural and Physical World Learning Goals:

- Explain and apply the scientific method
- Demonstrate the role of observation and experiments in analyzing hypotheses
- Identify the scientific context for political, social, cultural or economic issues

Self and Society Learning Goals:

- Analyze how individuals locate themselves within cultural and social forces that shape their identities and roles in society
- Explain the interrelationship between social institutions and individuals
- Describe how individuals define themselves and can be defined by others in terms of multiple frames of reference

Rationale for designation (3 or 4 lines of information); please explain how the course will meet the relevant Learning Goals:

Approval of Steering Committee/AUC Steering Chair, Jill Pederson:

Date: _____

Approval of Academic Committee: _____ Date: _____